

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that we already offer
- build capacity and capability within our school to ensure that improvements made now will benefit pupils joining the school in future years

All schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sports participation and progress



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for Red Gates now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • New staff have Play Training at induction to ensure confidence in playground games and how to best engage children in the playground at lunchtimes. • Dance coach sessions took place for this academic year. Each class has a half term per year. • Remote learning for all pathways included physical activities to support gross motor skills and wellbeing. • Play Lead continues to support play, social interactions and gross motor development through a variety of lunchtime clubs and new playground activities. • New equipment purchased to support development of physical development and increased physical activity. • Specific class equipment purchased for each class to develop and encourage movement in class outside areas. • Learning packs for the sensory garden and other outdoor learning spaces developed to support gross motor activities 	<ul style="list-style-type: none"> • Play Lead to provide refresher training for long standing staff to further develop pupils play and equip staff to implement activities confidently in the outside areas. • Continue to upskill the Play Lead to deliver dance sessions to classes throughout the school year. • Increased monitoring of PE sessions across the school to ensure a progression of skills are being taught across the school year. • PE schemes of work to be reviewed to ensure they meet the needs of the pupils at Red Gates. • Continue to identify specific children who are overweight and identify strategies to encourage them to become more active, e.g. additional swimming sessions. • Continued development of Red Gates Meadow. • Joint working with Behaviour Team to ensure effective gross motor skill development and use of sensory circuits. • Further develop family learning sessions to disseminate play strategies to parents.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</p>	<p>0% All pupils at Red Gates school have severe learning difficulties. Swimming sessions focus on water confidence and basic skills.</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0% All pupils at Red Gates school have severe learning difficulties. Swimming sessions focus on water confidence and basic skills.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% All pupils at Red Gates school have severe learning difficulties. Swimming sessions focus on water confidence and basic skills.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes All pupils in years 1-6 swim 1 term of the year to develop water confidence and basic skills.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture our intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that we intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,340		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					24%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Programme of exercise based lunch time clubs implemented including football club, fun fitness, dance club etc. open to all pupils across the school but with a focus on those who are identified as overweight.</p> <p>All pupils actively engaged in physical activity throughout the school day appropriate to their needs</p>	<ul style="list-style-type: none"> Weekly lunchtime active clubs open to all but focusing on pupils identified as overweight Pathway Friday afternoon golden time clubs focus on physical activity Review to identify resources needed to support and engage pupils 	£4156.80	<p>Reduction in overweight pupils</p> <p>All pupils accessing at least 30 minutes physical activity each day at school</p> <p>All pupils engaged in appropriate levels of physical activity</p>	<p>Continue to review the effectiveness of lunchtime clubs to incorporate a wider variety of physical activities and experiences</p> <p>Staff to have refresher training on play to support pupils to remain active at play times.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All staff confident to lead playground activities and engage a wider range of pupils in play</p> <p>Pupils provided with different experiences and opportunities during their free play which changes termly to support new experiences through the new playground and meadow space.</p> <p>Inspiring and engaging play equipment for all classes</p> <p>A timetable of games available to all pupils in the big playground to develop gross and fine motor skills.</p>	<ul style="list-style-type: none"> • New staff training focusing on games and ways to engage pupils during free play sessions • Teacher and TA development of playtime activities • Playtime audit to identify new equipment to support pupils physical activity during lunchtime play • Games available to pupils to change on a termly basis to provide a wide range of experiences. 	£1405.60	<p>All pupils engaged in motivating physical activity as part of their lunchtime play routine</p> <p>The new playground supports pupils gross motor skill development through a wider range of motivating equipment.</p> <p>All staff confident to lead and engage pupils in meaningful physical activity and progression of play skills during playtime.</p>	<p>Play lead to monitor playtime activity and action accordingly, based on pupil needs</p> <p>Play refresher training for long-standing staff.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff development of PE skills and strategies to engage and promote learning with pupils in different pathways</p> <p>Increased pupil engagement and progress of skills in PE</p> <p>Sherbourne Champion to be trained to Level 3 to provide sessions to pupils across the school raising awareness of their own bodies and spatial awareness.</p>	<p>PE Lead to attend specialised training for the teaching of PE to pupils with SLD</p> <p>PE Lead to visit good or outstanding provisions to observe the teaching of PE with pupils with SLD</p> <p>PE Lead to disseminate new knowledge to teachers and TAs during staff training sessions</p> <p>Sherbourne Champion to lead staff training to increase staff confidence in using the strategy</p> <p>Continued use of Sherbourne sessions engage pupils</p>	<p>£1558.80</p>	<p>All pupils engaged in appropriate PE sessions in relation to ability and need</p> <p>Pupils making expected progress with development of gross motor skills</p> <p>Incidents of challenging behaviour during PE session reduced as a result of increased engagement</p> <p>Pupils develop body and spatial awareness through Sherbourne sessions.</p> <p>Pupils have a safe space to learn outdoors and engage in a wide variety of outdoor learning experiences.</p>	<p>Newly appointed PE coach to devise sessions to meet the needs of pupils across the school, focusing on teaching skills linked to the curriculum.</p> <p>PE Lead to monitor PE sessions across the pathways to ensure that a progression of skills are being taught appropriate to the needs of the pupils.</p> <p>PE schemes of work to continue to be reviewed to ensure a breadth of coverage and progression of skills are being taught at a level appropriate to the needs of the pupils.</p> <p>Behaviour Team to support class teams to implement sensory circuits to support movement and self - regulation.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils to have opportunities to participate in extracurricular activities across the school year to experience new skills and support generalisation of skills</p> <p>Programme of lunchtime clubs to be developed and expanded to ensure pupils have access to a wide range of physical activities e.g. Dance Club, Football Club</p> <p>Dance sessions to be offered to each class for a half term.</p>	<p>All Year 6 pupils to be offered horse riding sessions</p> <p>All children in Years 1 – 6 to be offered swimming sessions 1 term every year</p> <p>All pupils in the Sensory Pathway to be offered Forest School sessions throughout the year</p> <p>All pupils, across all Pathways to work with the Play Lead for dance sessions for one half term of the year</p> <p>Pupils offered access to class Sherbourne sessions from Sherbourne Champion to develop body and spatial awareness.</p>	£9526	<p>Pupils engaged in learning outside of the classroom</p> <p>Pupils provided with opportunities to generalise skills outside of the classroom</p> <p>All pupils across the school were offered sessions in the Forest Garden (now renamed meadow) to allow them access to outdoor spaces.</p> <p>Dissemination of skills from specialist teachers to school staff</p> <p>Increased physical activity for all pupils</p>	<p>DH to continue to liaise with swimming teacher on effectiveness of sessions and to further develop the recording of progress.</p> <p>Develop staff skills and confidence to deliver a wider range of PE activities to best suit the needs of the class and the topic for the pathways.</p> <p>DH to liaise with PE coach and identify next steps for PE sessions led by the coach.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Red Gates Football club to experience playing outside of school with pupils from other special school settings. Red Gates Cup friendly competition to occur in Spring each year as a whole school event</p> <p>Evaluate Red Gates sports day to better suit needs of all pupils in different pathways and inform next steps.</p> <p>Red Gates pupils to engage in Selsdon Education Partnership summer sports event where appropriate</p> <p>Red Gates School is a member of Croydon Sports Partnership, KS2 pupils have access to compete in sport with their peers</p>	<p>PE Lead to explore opportunities for football team to visits other settings to play football</p> <p>PE Lead and Deputy Head to review sports day and plan appropriately challenging activities for each pathway</p> <p>Deputy Head and PE lead to work with SEP to plan and organise summer sports event to ensure aspects are most appropriate and beneficial for Red Gates pupils</p> <p>Wider variety of pupils to engage in competitions and to attend various different competitions as appropriate throughout the school year.</p>	<p>£692.80</p>	<p>Pupils provided with varied opportunities to engage in appropriate competitive sports events across the school year</p> <p>Pupils participating in sports day in a meaningful way</p> <p>Pupils getting out into their community to engage in competitive sport among their peers, enhancing their understanding of sportsmanship and social skills</p>	<p>Feedback from sports day 2024 to inform sports day 2025</p> <p>Continue to expand Red Gates football club to enable pupils to experience a range of settings and peers</p> <p>Continue to offer a variety of pupils the opportunity to engage in competitions and to attend various different competitions as appropriate throughout the school year</p>