

<i>Workshops will take place at Red Gates School</i>		
<p><u>Makaton Level 1 training</u></p> <p>Level 1 training provides a practical introduction to the Makaton Language Programme. The workshop will allow you to learn with other people, share your experiences, receive feedback on your signing and symbol work and enables you to practice with others.</p> <p>The session will include discussing commonly asked questions, hints and tips for effective signing and symbol use and how to start using Makaton in everyday situations at home or work. The Level 1 core vocabulary includes the signs and symbols needed for everyday communication.</p> <p>All participants will receive their own study materials, which include: Makaton symbols and signs, participant manual and a certificate of attendance.</p> <p>Makaton Level's 2 and 3 training are also available</p>	<p>One-day training</p> <p>This session can be split over the course of three, 2-hour twilight sessions.</p>	<p>£75 per delegate</p>
<p><u>Bespoke school development training</u></p> <p>Bespoke training can be created to meet the specific needs of your staff. A consultation to identify needs and gaps in knowledge will take place and a workshop/training session will be created to meet agreed outcomes.</p> <p>Training will be led by experienced staff working at Red Gates School, at your setting.</p>	<p>1 hour workshop</p>	<p>£150 (Up to 25 staff)</p>
	<p>Up to ½ day training</p>	<p>£250 (Up to 25 staff)</p>

Staff training and outreach workshops aim to provide guidance, support and training to practitioners who work with pupils with SEND. They focus on the underlying principles and practical implementation of specific strategies and approaches, including:

- Strategies to support pupils with ASD
- Implementing effective communication strategies
- Interventions to support the sensory needs of children
- Supporting independence and life skills
- Makaton Training (Level 1 and 2)
- Planning for individual pupils not yet working within the National Curriculum (including Literacy and Mathematics)
- Moderation for pupils not yet working within the National Curriculum
- Guidance and support when working with parents of children with SEND
- Use of ICT to support learning
- Positive behaviour support
 - The school is unable to teach physical interventions for supporting behaviour. However, the school is able to offer a consultancy scheme comprised of an initial visit to the school, a report of suggested strategies/resources/signposting, a follow up visit/call and/or telephone or email advice.
 - We can address areas such as identifying functions of concerning behaviour, visual supports and effective communication, coping strategies, environmental considerations and routines, boundaries and expectations