

Music

Music at Red Gates

Music is embedded as a highly valued cross-curricular skill. It is taught by class teachers and we also benefit from a music therapist who leads 1;1, small group and whole class music therapy sessions. Red Gates also extends it's G&T through the use of the school choir, and their very own Red Gates Rockers.

EYFS

Music is explored through nursery rhymes, instruments and movement which lead into participation into the Carol Concert and Christmas Production. The use of ICT to motivate and generalise the expressive arts is used through the use of action song videos on the IWB or iPads. Pupils are supported to participate in group movement sessions to music through imitating simple actions. Parents are invited to attend music therapy group sessions with their child. These sessions develop attention skills, rhythm and social skills. They encourage independence and turn taking.

LISS

Pupils develop self-confidence and respect for others through the medium of music. Pupils have opportunities to develop their musical interests and talents, such as drumming workshops, leading to a performance to their peers. Microphones are used to promote speech and develop confidence, and pupils have opportunities to plan, create and record performances in relation to their core stories. The development of pupils' listening skills was fostered through carefully listening to music from different cultures and identifying the instruments being played.

Sensory

Pupils encounter and explore a wide variety of instruments/ instrumental experiences, listening to a broad range of musical styles from a wide range of cultures. An atmosphere should be created where any sounds or movements that the pupil generates are welcomed and the pupil should be allowed plenty of time and space to explore and make sounds and movements. Positive interactions, communication development, self-expression, sharing and turn-taking can be encouraged through the use of music. Participating in school festivals and celebrations promotes an understanding of the world around us e.g. Carol concert, Christmas production. Tac pac is used to develop eye contact, peer to peer interaction, positive touch and body awareness

ASD

Pupils experience music from a range of cultures and led by other adults e.g. drumming workshop/ Music Therapy Developing musical skills, e.g. using sounds to tell a story, use of voice when singing Confidence in using a range of instruments to create sounds Developing turn taking skills when sharing instruments, listening to peers. Through the form of music skills are taught such as sharing, turn taking and communication. Other subject areas are taught through music including such as developing understanding of number and patterns. Children are encouraged to take part in whole school Assemblies. Children are encouraged to use music to help them manage transitions within the structure of the daily activities.