

History

History at Red Gates

History at Red Gates provides opportunities for the pupils to experience and develop some understanding of events and people of different times and places. It enriches the curriculum by offering pupils opportunities to be actively involved in exploring their world and the world around them. Teaching History at Red Gates School has a multisensory and cross-curriculum approach that gives all our pupils opportunities for new experiences to learn. Pupils have opportunities to explore History through practical and meaningful activities linked to their topics. We aim to enrich our pupils' knowledge by creating opportunities and experiences in activities such as handling artefacts, visiting museums, reading stories, looking at books and photos, and through role-play. Our initiatives in History have visual representations on display boards in school foyer to celebrate and share our pupils' learning. Each year we celebrate Historic events that are important and meaningful for our pupils. For example, we celebrate Black History Month in October through art, songs, stories and famous people's biographies. Black History Month usually finishes with a Drumming Workshop or Carnival Day held in the hall, filled with folk music, dance, dressing up and sharing our learning. Remembrance Day is proudly celebrated across the school and a special assembly where we all come together to share our learning and have a moment to remember together.

EYFS

In the EYFS Pathway History is taught through a cross-curricular approach and links in with the Understanding of the World strand in the EYFS Curriculum. In EYFS developing an understanding of History starts with understanding of time and discovering events that are meaningful to them, looking at how and why they are celebrated. For example, celebrating children's birthdays give pupils opportunities to ask simple historical questions: When I was born? How have I changed since I was a baby? Pupils enjoy activities where they can explore photos of themselves as babies so they can comment on and identify how they have changed over time. By the time children leave EYFS, they gain some awareness of the changes in routines during different times of the day and seasons of the year. These changes in time have an impact on what activities they can do as well as what they wear and what they celebrate.

LISS

History in the LISS pathway is embedded in lessons within topics across the curriculum. Lessons allow pupils to explore, experience, and develop an understanding of Historical events that are meaningful to them. Pupils question and participate in discussions to extend their learning and understanding of themselves and the world around them, for example, why do we wear different clothes at different times of the year? What are our favorite celebrations each year? When were we born? Pupils develop time lines to enhance their understanding of the concept of time and reinforce chronological order of events in a visual form consolidate their knowledge and understanding. Pupils participate in activities exploring real-life events while discovering what it was like in the past, such as role-playing, visits to museums, and handle historical artefacts.

Sensory

History in the Sensory Pathway is taught across the curriculum through a high multisensory approach with elements of history implemented in our lessons. Pupils learn about History through participation in regular seasonal events and activities link to our topic. We reflect and comment on the events while watching videos or photos from the recent/past events that the pupils participated in e.g. school's production, Black History Month drumming and dancing workshop. Taking photos and videos to watch back to celebrate learning is important in building the early understanding of the distinction between the past and the present. Celebrating birthdays gives another opportunity to introduce the concept of time and change. Attention Autism and WOW sessions help our pupils develop understanding of events, celebrations and history concepts.

ASD

History in the ASD pathway is embedded in lessons within topics across the curriculum. Pupils have opportunities to develop communication skills with active use of AAC: commenting boards, signing, symbols to discuss and ask questions about Historical events that are meaningful to them. Looking back at the history of ourselves and celebrating our achievements help develop self-esteem and confidence. Pupils develop understanding of how over time, working hard, learning from mistakes can help us grow and that we can learn from the past. Enriched History lessons help our pupils understand change over time, change in ourselves, change in the environment, change in objects and technology. For example, pupils explore old toys and compare them to toys they have today, explore old houses and clothing discussing how they have changes overtime, and look at celebration traditions and how they began and why we celebrate them.