Red Gates School - Outreach Offer



As a specialist school, Red Gates offers a range of Outreach services to mainstream schools and other educational settings. The primary aim is to share expertise and work collaboratively in order to support all pupils to reach their potential and access a high quality curriculum, regardless of their special educational needs.

Below is an overview of the available Outreach services

Service	Duration	Cost
Individual package of support.	Support will take	£300
Support will be tailored to your pupil; addressing identified areas of need. The service aims to give support and guidance to the class teacher and the support staff working with the child	place over the period of half a term.	Additional visits can be arranged
identified.		(up to ½ day - £125)
 Initial telephone consultation to discuss content of referral form. 1st visit: The initial visit intends to allow staff, from Red Gates School, to carry out an observation of the pupil and meet with key staff (1:1, class teacher, SENDCO etc). These visits are scheduled to last for 1 - 1 1/2 hours. Following the visit you will receive a report, which will contain a summary of the visit, and outline suggested strategies, recourses and approaches to support the needs identified. Up to two members of staff are invited to participate in an 'in reach' visit to Red Gates School. This allows staff to see how the strategies suggested are implemented within a classroom. Classes are selected to best reflect the strategies these visits are currently scheduled to last 1 – 1.5 hours. 2nd visit: An interim visit can be planned to allow supporting staff to model approaches or set up resources/working environments etc. 3rd visit: After a few weeks a final visit in arranged to allow Red Gates staff to revisit the setting to see the impact of the strategies implemented. This visit is scheduled for 1 – 1.5 hours. A final report is produced to reflect impact and progress made. 		
Small group support	Support will take place over the	£400
This package of support follows the format above, but is targeted at providing support for a small group of children (between 2-4). The group of children must be working within the	period of half a term.	Additional visits can be arranged
same space e.g. nurture room or intervention space.		(up to ½ day - £125)
Training workshops	½ day	£75 per delegate
Workshops are held at Red Gates School. Sessions are aimed at anyone working with children that would like to develop their skills and knowledge in support pupils with additional needs.	Unless otherwise stated	
A schedule of workshops will be uploaded to the Red Gates School website each term.		

Workshops will take place at Red Gates School		
Makaton Level 1 training	One-day training	£75 per delegate
Level 1 training provides a practical introduction to the Makaton Language Programme. The workshop will allow you to learn with other people, share your experiences, receive feedback on your signing and symbol work and enables you to practice with others.	This session can be split over the course of three, 2- hour twilight sessions.	
The session will include discussing commonly asked questions, hints and tips for effective signing and symbol use and how to start using Makaton in everyday situations at home or work. The Level 1 core vocabulary includes the signs and symbols needed for everyday communication.		
All participants will receive their own study materials, which include: Makaton symbols and signs, participant manual and a certificate of attendance.		
Makaton Level's 2 and 3 training are also available		
Bespoke school development training	1 hour workshop	£150 (Up to 25 staff)
Bespoke training can be created to meet the specific needs of your staff. A consultation to identify needs and gaps in knowledge will take place and a workshop/training session will		
be created to meet agreed outcomes. Training will be led by experienced staff working at Red Gates	Up to ½ day training	£250 (Up to 25 staff)
School, at your setting.		

Staff training and outreach workshops aim to provide guidance, support and training to practitioners who work with pupils with SEND. They focus on the underlying principles and practical implementation of specific strategies and approaches, including:

- Strategies to support pupils with ASD
- Implementing effective communication strategies
- Interventions to support the sensory needs of children
- Supporting independence and life skills
- Makaton Training (Level 1 and 2)
- Planning for individual pupils not yet working within the National Curriculum (including Literacy and Mathematics)
- Moderation for pupils not yet working within the National Curriculum
- Guidance and support when working with parents of children with SEND
- Use of ICT to support learning
- Positive behaviour support
 - o The school is unable to teach physical interventions for supporting behaviour. However, the school is able to offer a consultancy scheme comprised of an initial visit to the school, a report of suggested strategies/resources/signposting, a follow up visit/call and/or telephone or email advice.
 - We can address areas such as identifying functions of concerning behaviour, visual supports and effective communication, coping strategies, environmental considerations and routines, boundaries and expectations