

Communication – Ready, Steady, Go



- 1) Pupils to explore bubbles
- 2) Adults to stay 'ready steady go' and then blow bubbles.
- 3) Pupils to run and pop as many bubbles as they can.

Extension ideas:

- Pupils can count how many bubbles they have popped
- Pupils can identify whether they are big or small bubbles
- Pupils to help to mix ingredients together to make bubble mixture

Key words

Ready

Steady

Go

Bubble

Pop

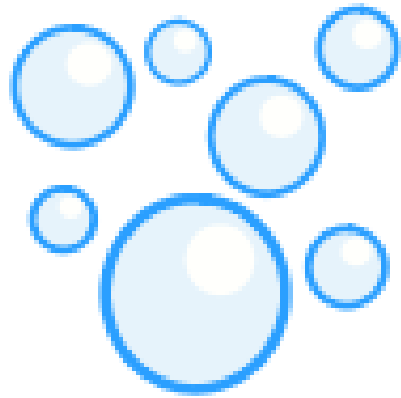
Big

Little

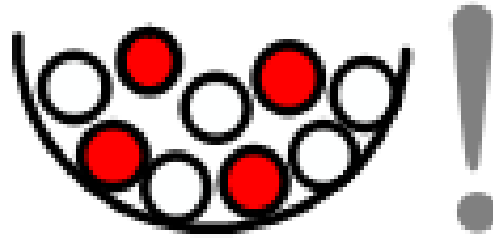
Resources you may need

Bubbles

Big/little wands for bubbles



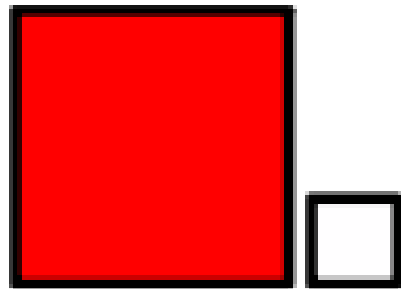
bubble



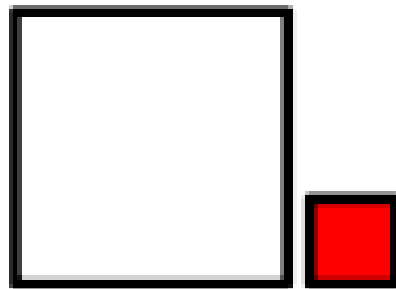
more



pop



big



little

