

Dora the Explorer Visits Mexico online story



Key words

You
Help
Tap
Find
Dora
Book
Mexico

Access this interactive short story on YouTube using this link:

https://www.youtube.com/watch?v=G8eN9JTfxeE&ab_channel=ArrowCrossbow

Watch the video with your child, encouraging them to look carefully and point to/comment on the things they see.

Pause the video as you go along, to give your child time to find and identify things in the video.

This activity links to the curriculum area: Writing (fine motor skills), science, ICT

Resources you may need

Access to internet and
YouTube

[Dora's Worldwide Adventures -
Mexico - YouTube](#)

Listening to the world around me



Key words

Listen
Phone
Bus
Motorbike
Car
Bird
Wind
Siren
Dog

1. Take your child outside (or by a window.)
2. Encourage them to put their finger on their mouths and stay quiet, whilst listening really carefully to the noises they can hear around them.
3. Show them the activity sheet and encourage them to indicate the different sounds that they can hear.
4. You could use the sheet as a bingo card and cross off the sounds as you hear them and write down/ draw a picture of any other sounds you can hear.

This activity links to the curriculum area: Science, Communication

Resources you may need

Listening to the world around me resource sheet

Can you hear the sound

Listen



Phone



Bus



Motorbike



Bird



Wind



Siren



Dog



Length with Playdough Snakes



Key words

Roll
Measure
Long
Short
Longer
Shorter
The same

Using play dough encourage your child to roll different length snakes. They can add googly eyes to their snakes for fun too.

Encourage them to make some really short and much longer snakes. Model use of language 'long' 'short' and 'longer' 'shorter' depending on level.

Ask questions like "Can you make a snake the same length?" "Can you make one shorter? Longer?" "Can you put the snakes in order of length?"

Possible Extension Activities:

- Help your child to measure their snakes using wooden or Lego bricks.
- Compare the length of other objects against the length of their snakes for example, placing a pencil alongside one of their snakes and seeing which is longer.
- You could try and make patterns along your snakes by using beads or sequins.

























This activity links to the curriculum area: Maths shape and using and applying

Resources you may need

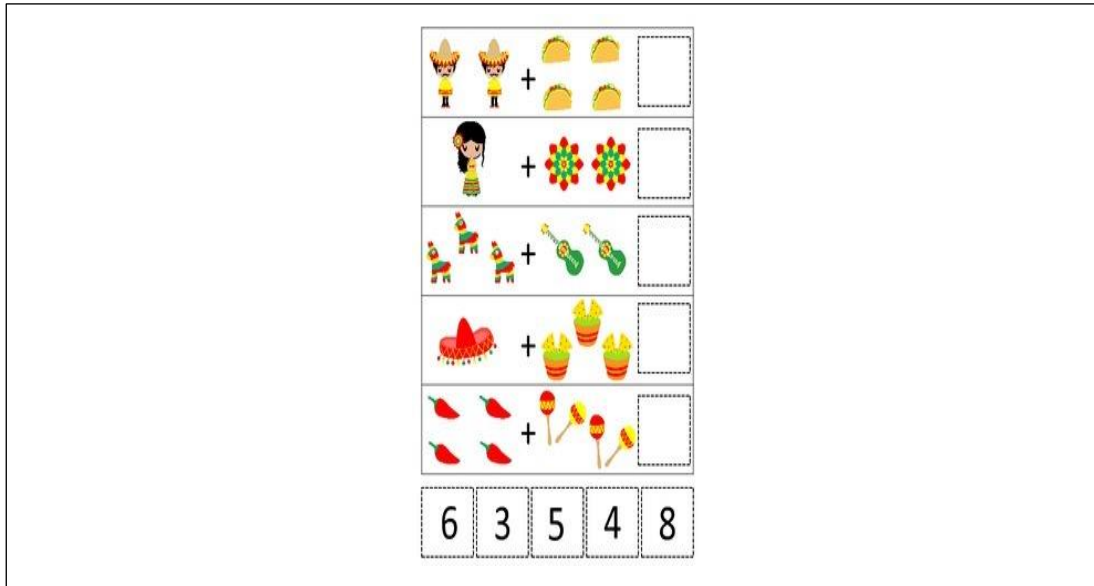
Play dough
Googly eyes (optional)

For extension activities:

toy bricks
Selection of objects such as
pencil, shoe, pencil
sharpener, coin, doll, toy car
etc.
Beads or sequins

	<div>   </div> <div> PLAYdough Snakes </div>				
 What?	 playdough	 long	 longer	 yellow	
 Do	 snake	 pattern	 shorter	 eyes	
 more	 roll	 same	 red	 body	 finished
 YES	 short	 different	 blue	 tail	 no

Mexican Counting Sheet



Key words

How many?

Add

Cut

Stick

Number names

1. Cut out the numbers at the bottom of the worksheet.
2. Using real objects like buttons, counters or coins, place 1 item on each pictured item in the sum and encourage your child to count as they do this or count for them.
3. Once they have counted the items in the first sum, say this number and encourage them to find the right cut-out numeral.
4. Encourage your child to stick the numeral into the box next to the sum.
5. Say the whole sum to your child e.g. “2 + 4 = 6” before moving onto the next sum.

Resources you may need

Coins, counters or buttons

A printer

Scissors

glue

This activity links to the curriculum area: Number

6

3

5

4

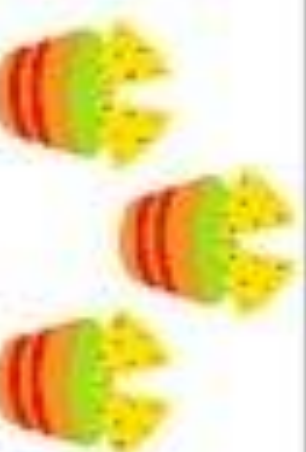
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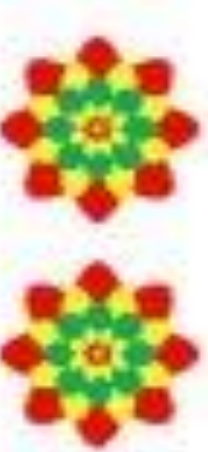
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Cooking Mexican Chicken Tortillas



Key words

- Cut
- Name of ingredients
- Cook
- Hot
- Smell
- Taste
- Like
- Don't like

1. Follow the recipe below to make some delicious tortilla wraps with your child.
2. You can easily substitute chicken for another meat or Quorn pieces instead.
3. Depending on what your child likes/ what you have in the fridge you may want to swap in peppers or mushrooms into this recipe.
4. While cooking with your child encourage them to do as many of the processes themselves including cutting vegetables and rolling the wraps.
5. Encourage their communication skills by asking them to make choices about some of the ingredients to use.
6. Can they identify the correct ingredient or utensil to use next?

This activity links to the curriculum areas: Science, Communication, Maths

Recipe: Mexican Chicken Tortillas

1. Combine the chicken and taco sauce in a medium bowl. Cover with cling film and place in the fridge for 5-10 minutes to marinate.
2. Heat the oil in a large frying pan over medium heat. Add the onion and courgette and cook, stirring, for 5 minutes or until the onion begins to brown. Add the chillies, mushroom and sugar. Cook, stirring, for 5 minutes or until the sugar dissolves and begins to caramelise.
3. Meanwhile, heat a large non-stick frying pan over high heat. Add the chicken mixture and cook, stirring occasionally, for 10 minutes or until cooked through.
4. Place the refried beans in a small saucepan over low heat and cook, stirring, for 5 minutes or until heated through.
5. Top the tortilla wraps with the onion mixture and the chicken mixture. Serve with sour cream and refried beans.

Ingredients

- 500g chicken breast fillets, thinly sliced
- 1 cup (250ml) taco sauce (or tomato passata)
- 1 teaspoon olive oil
- 1 brown onion, thinly sliced
- 2 courgette, ends trimmed, thinly sliced
- 1 red chillies, seeded, thinly sliced
- 8 button mushrooms, thinly sliced
- 1 tablespoon brown sugar
- 420g can refried beans
- 8 small wholegrain tortilla wraps, warmed

Utensils

- Medium bowl
- Cling film
- Large frying pan
- Knife
- Wooden spoon
- Measuring jug
- Teaspoon
- Small saucepan
- Plates for serving



Chicken



Tortillas



What?



Do



more



YES



tortilla



tomato sauce



brown



sugar



stir



chicken



chilli



saucepan



taste



onion



courgette



knife



yum



finished



mushrooms



oil



cut



yuk



no

Sombrero



Key words

Sombrero

Hat

Which colour?

Colour names

Cut

Stick

Draw

Circle

Oval

1. Follow the instructions on the table below to make your own colourful and sturdy Mexican Sombrero!
2. Once you have made your Sombrero you can wear it whilst listening to Mexican music, cooking up some chilli, playing musical instruments or doing other Mexican themed Home Learning activities!

This activity links to the curriculum areas: Communication, Writing (Fine Motor Skills),

Resources you may need

Plastic plant pot

Red or yellow card (24" x 36")

White acrylic paint

Poster paint or acrylic paint

Elastic string

Paint brushes

Scissors

Glue

Double-sided tape

Pencil

Ruler

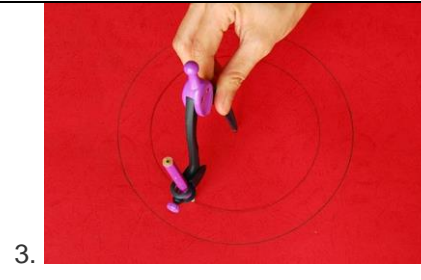
Compass



1. Find and clean a plastic plantpot that will fit on your head. Paint the outside of the plant pot with white acrylic paint. Let the paint dry.



2. Get a large sheet of card (e.g. 24" x 36") to make into the sombrero's wide brim. Place the plant pot upside down at the centre of your card and trace around the pot with a pencil.



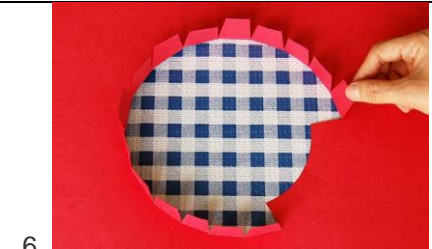
3. Draw a slightly smaller circle inside it. You can use a compass or find a smaller bowl or round object to make the smaller circle.



4. Draw a large oval, this will be the brim of your hat. Cut out the big oval as well as the inner circle to come up with your hat's brim.



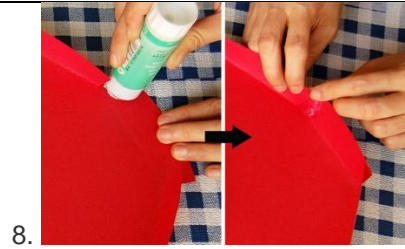
5. Cut slits about 1 inch apart.



6. Flip the brim so that the outer circle line and the perpendicular lines are hidden at the bottom side. Fold up the fringes.



7. Cut 1-inch long slits about 4 inches apart along the outer edge of the brim. Fold up the sections to create an upturned brim.



8. Glue the overlapping sides of the sections together.



9. Once your plant pot is completely dry, use poster paint or acrylic paint to paint the pot.



10. Line the inside of your pot's mouth with double-sided tape. Remove the paper on the double-sided tape. Position the brim so that the fringes fit perfectly inside the pot.



11. Cut a length of elastic string to make a chin strap for your hat. Use tape to attach the ends of the string on the inside of the pot.



12. Decorate your sombrero with paint, pom poms, sequins, buttons, colourful ribbon or string.

Instrument Crafts



Key words

Make
Guitar
Maraca
Listen
Stick
Paint
Loud
Quiet
Play
Stop

1. Depending on what you have in the house choose which instrument you and your child would like to make; maraca or guitar.
2. Use recycled materials to build your instrument and explore the sounds they make.
3. Can your child play it fast/slow/loud/quiet? Can they sing a song and play their instrument at the same time? Can they sing, play instrument and dance at the same time?

Possible extension activity

Use coloured tissue paper and PVA glue or paints to decorate and personalize their instrument

This activity links to the curriculum area: science, communication, shape

Resources you may need

Plastic bottles
Tins/plastic boxes (round ones)
Sensory media
Elastic bands
Metal bottle caps
Tape

Maracas



Key words

Maracas

Yellow

Red

Green

Draw

Same

pattern

1. Open up a drawing or paint program on your computer or iPad.
2. Show your child a picture of the Maracas in the picture and encourage them to draw their own maracas as independently as possible
3. Then encourage your child to use the same colours as shown in the picture
4. Ask which colour is next
5. Your child can also draw and colour their own maracas

Possible Extension:

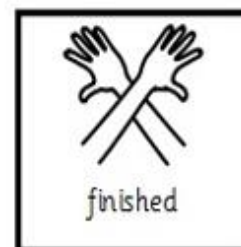
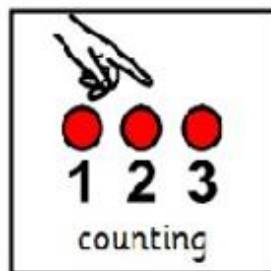
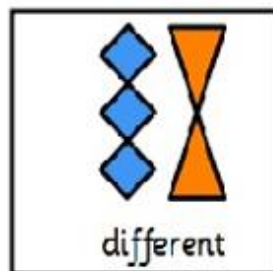
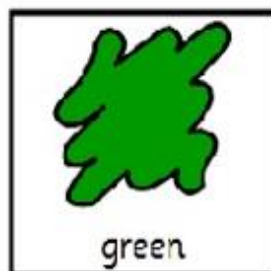
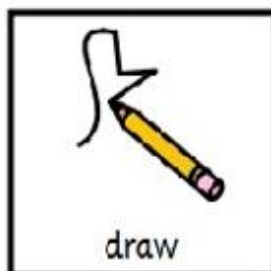
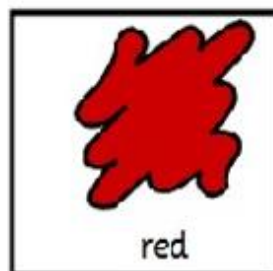
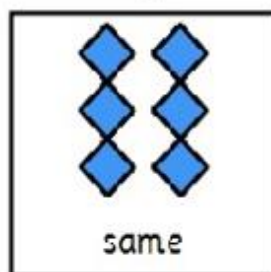
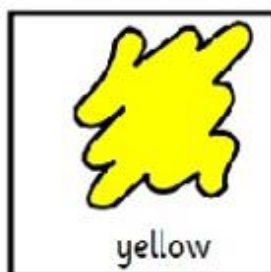
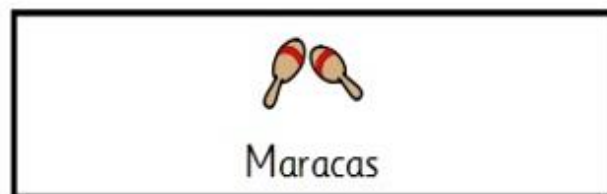
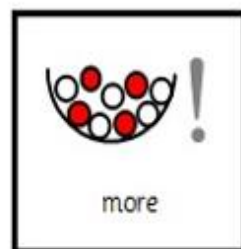
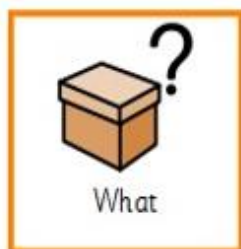
Your child may be able to create simple repeating colour or shape patterns on their maraca such as a spotted pattern of green, yellow, green, yellow, green...

This activity links to the curriculum area: ICT/Maths

Resources you may need

Computer/ iPad

Paint or drawing programme



Spanish Nursery Rhymes



Key words:

Star
Sun
Little
Sky
High
Twinkle
Listens
Speak
Sleep
Cry
Flower
Again

Open the following link on YouTube:

[https://www.youtube.com/watch?v=W3cW6Jr4kfE&ab_channel=NickJr.](https://www.youtube.com/watch?v=W3cW6Jr4kfE&ab_channel=NickJr)

The video is of various Mexican/Spanish songs in both English and Spanish. Listen with your child and encourage them to either join in with key phrases, actions or simply listen and dance and have fun!

This activity links to the curriculum area:

English – I can identify known words.

Maths – I can count and identify numbers.

Science – I can identify in part a song is about a flower.

Resources you may need:

Internet/Youtube

[10 Minutes of Spanish Nursery Rhymes | Sing-Along | Nick Jr. - YouTube](#)