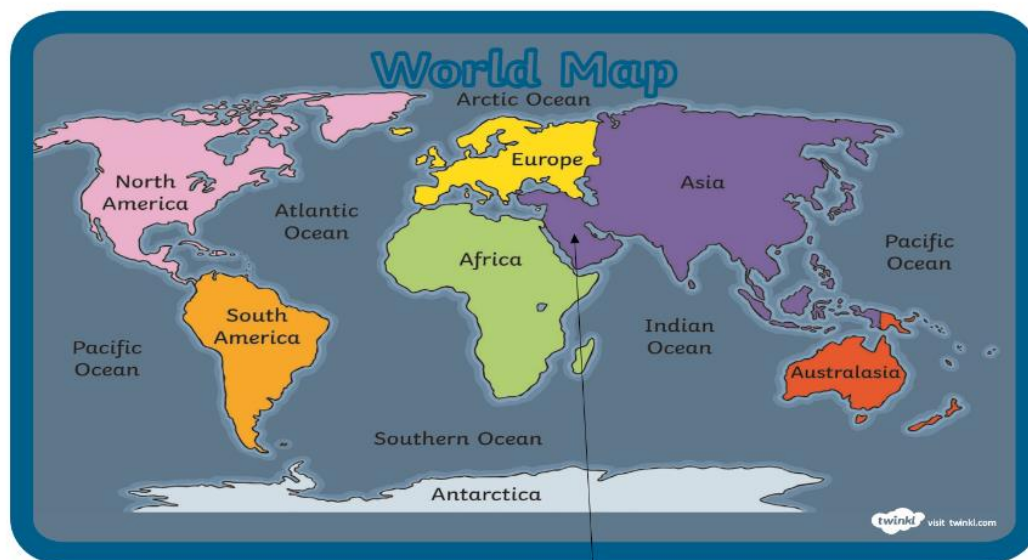


India Country Introduction



Key words

India

Hello

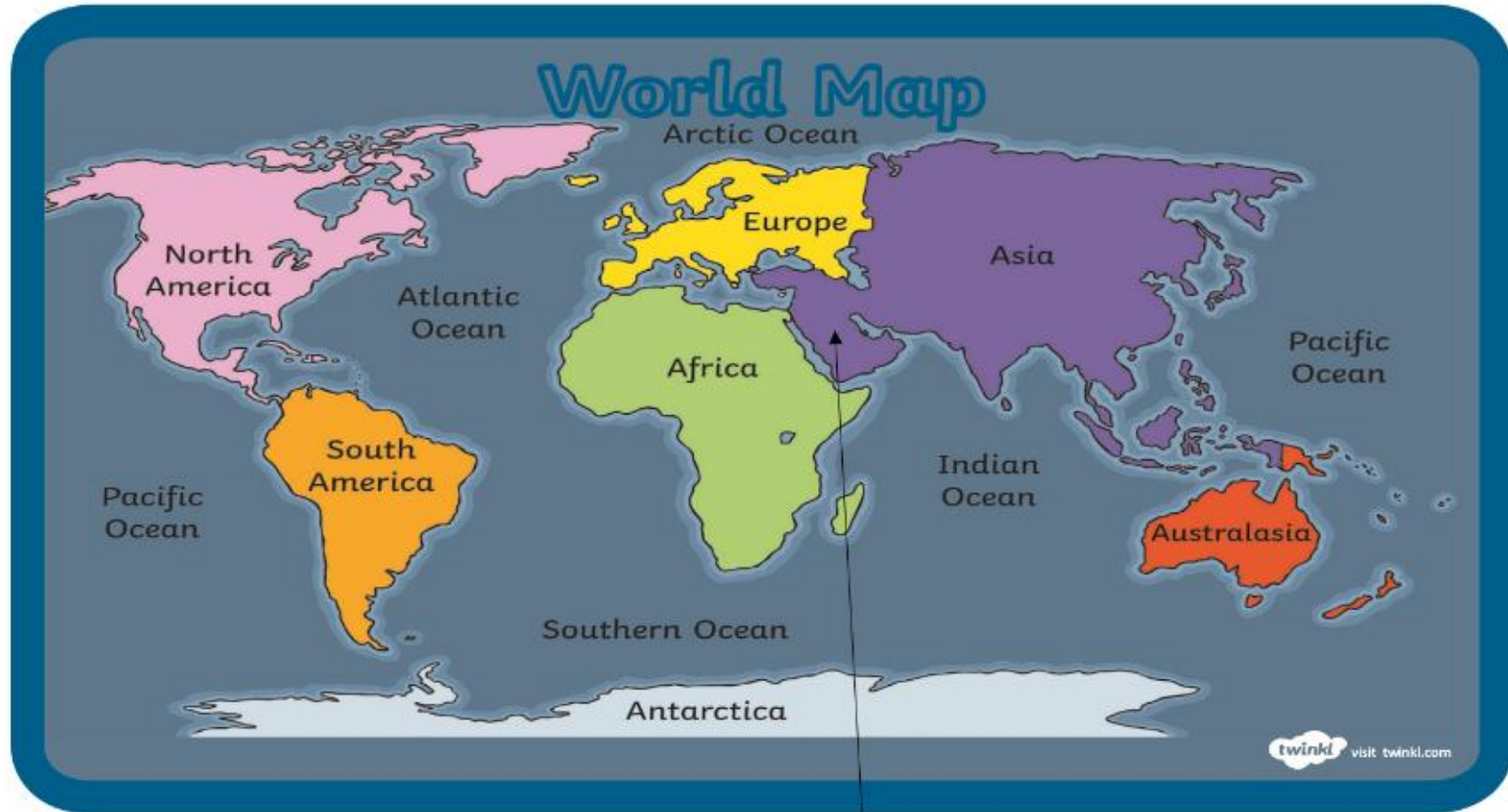
Flag

Resources needed

- Globe/Printed world map
- Small flag
- National Anthem

Identify country we are visiting this week. Locate on globe/printed world map and add a small country flag.

- Listen to the countries national anthem whilst looking at the flag- <https://www.youtube.com/watch?v=HtMF973tXIY>
- Explore saying hello in Hindi/ Indian. –**Namaste**



Indian flag



Key words

Flag
Indian
Orange
White
Green
Blue Chakra

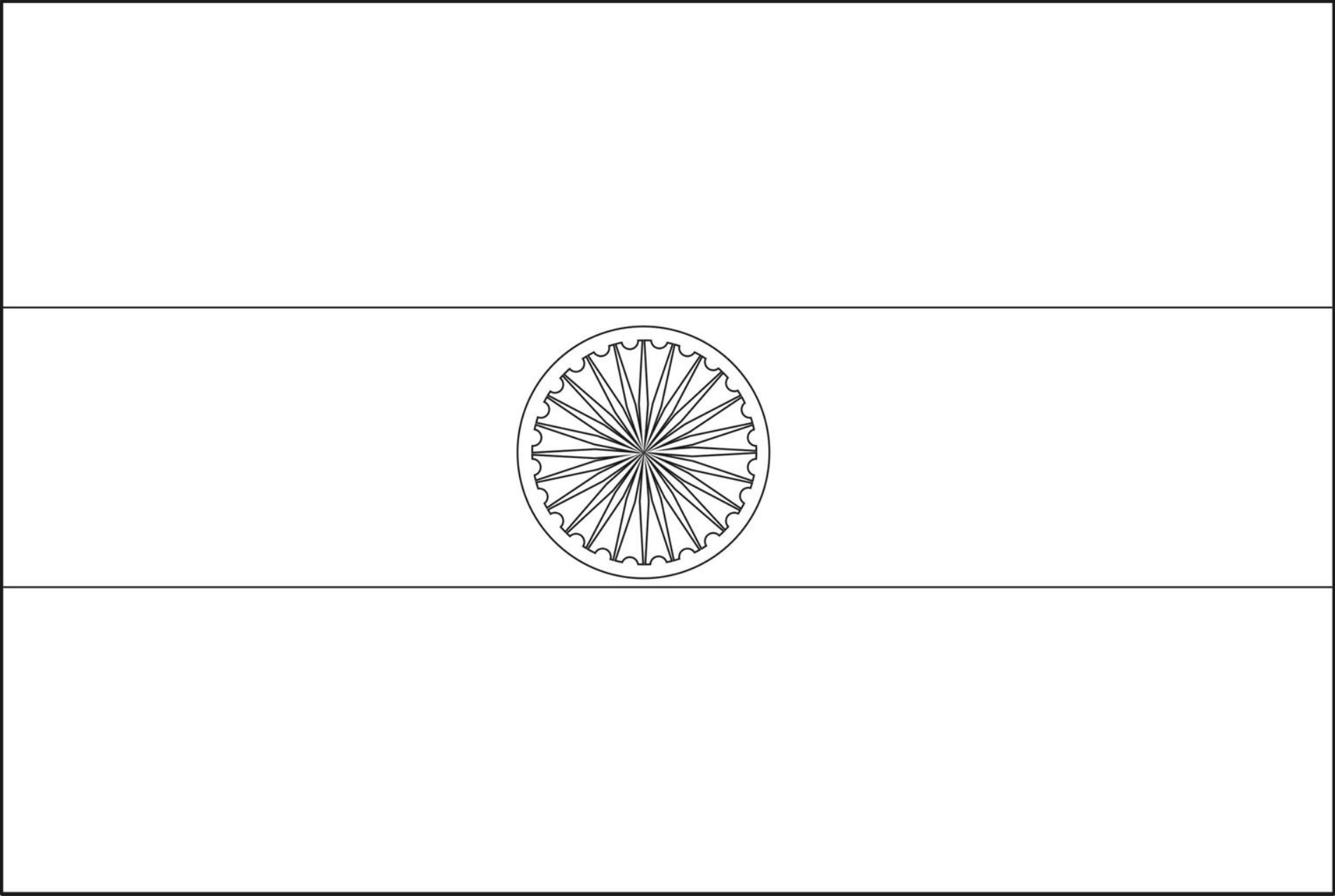
1. Show your child the flag from Indian. What colours can you see?
2. Give child choice of colours pens/pencils.
3. Explore making marks/colouring in sections of the flag.
4. Cut out the finished flag and display for all to see.
5. What other writing materials can you use to decorate the flag? Can you use paint or stick on coloured paper/materials?

Resources you may need

Copy of Indian flag
Coloured pens/pencils
Scissors
Copy of original flag/coloured

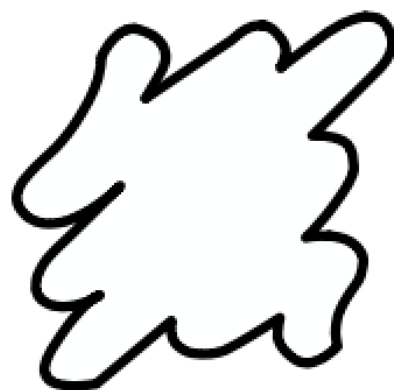
This activity links to the curriculum area: Art and Writing







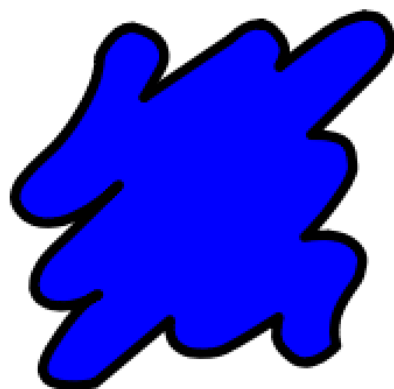
green



white



orange



blue



colour



cut

Maths - Number



Key words

Numbers

Resources you may need

Dot to dot templates

iPad/ computer

Symbols

1. Pupils to complete dot to dots encouraging them to count as they go
2. Link to peacock counting song- encourage your child to join in with the song, identifying the numbers as you go through the song

<https://www.youtube.com/watch?v=bLSMwCoh6MA>

3. Counting to 10 in Hindu- <https://www.youtube.com/watch?v=7zcWRuCTjvk>
4. Please use the number symbols to extend pupils learning e.g. completing simple addition and subtraction sums
5. Extension worksheets below- addition to 20 and I spy addition

This activity links to the curriculum area: Maths- numbers

1

2

3

4

5

6

7

8

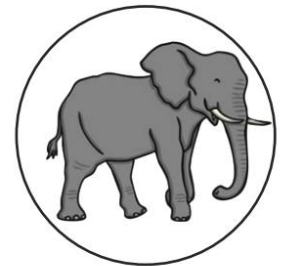
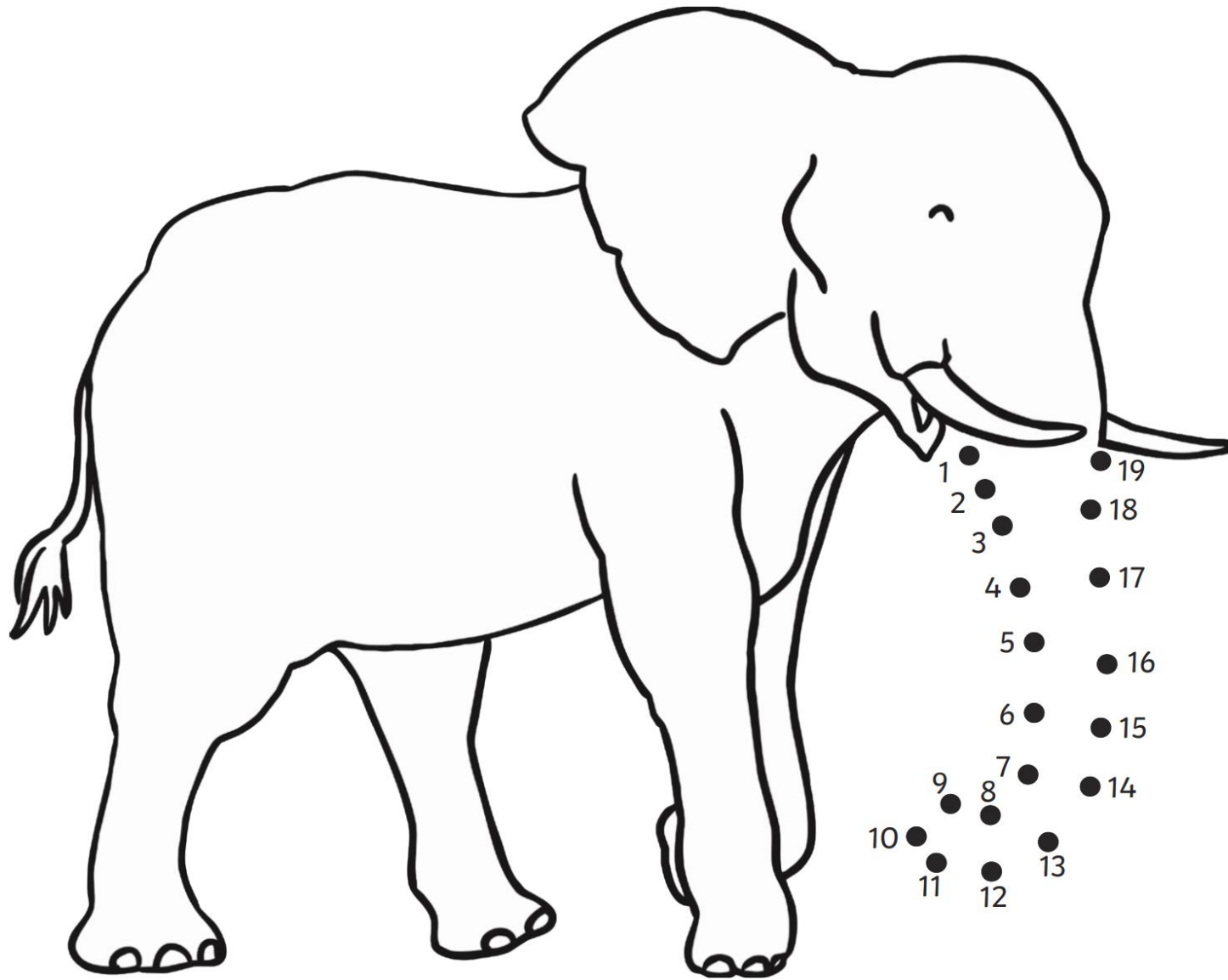
9

10

11

12

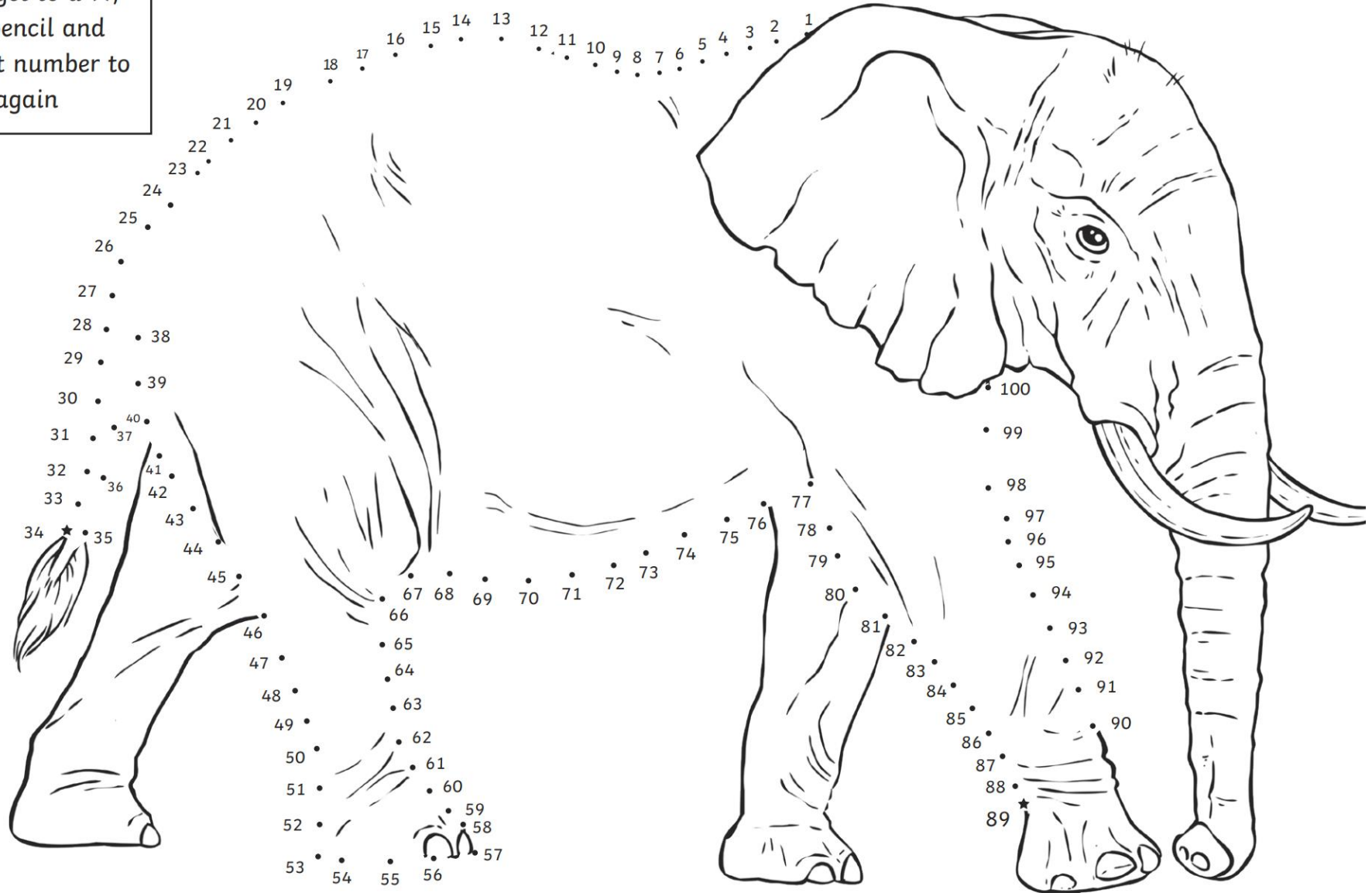
Elephant



Tip:

When you get to a ★,
lift your pencil and
find the next number to
start again

South African Animal dot-to-dot to 100

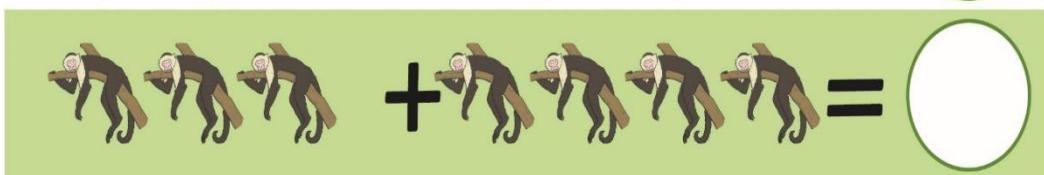
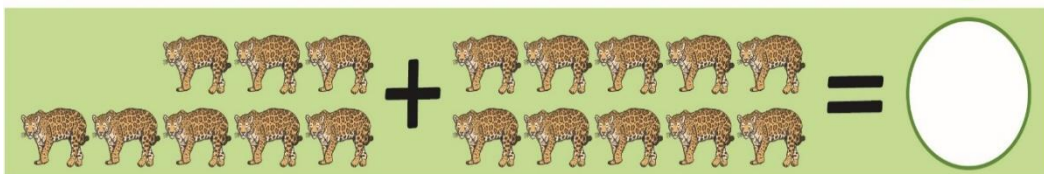
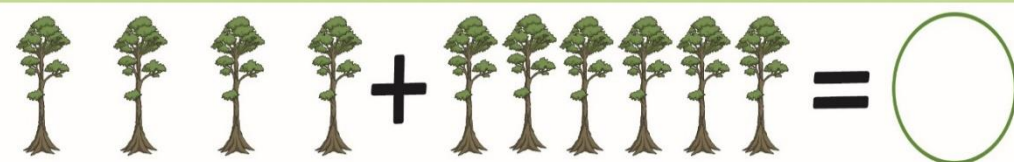
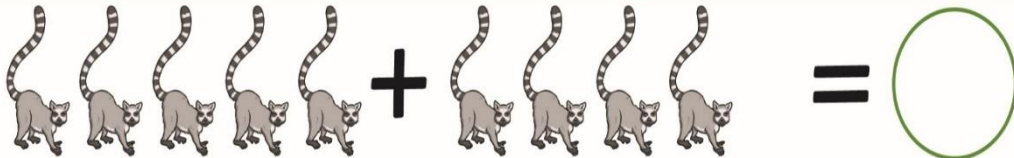


Jungle and Rainforest I Spy and Add to 20



Rainforest

Write down the answers in the circles.



Maths- Shape



Key words

Colours

Shapes

Roll

Squeeze

Press

Ingredients

1. Pupils to make playdough (2 cups flour, $\frac{3}{4}$ cup of salt, 2 cups warm water, 2 tablespoons of vegetable oil, food colouring)
2. Pupils to roll playdough into shapes matching templates below
3. Support pupil to name colours and shapes they are creating
4. To extend pupils learning please encourage them to make their own creations e.g. making a tiger

Resources you may need

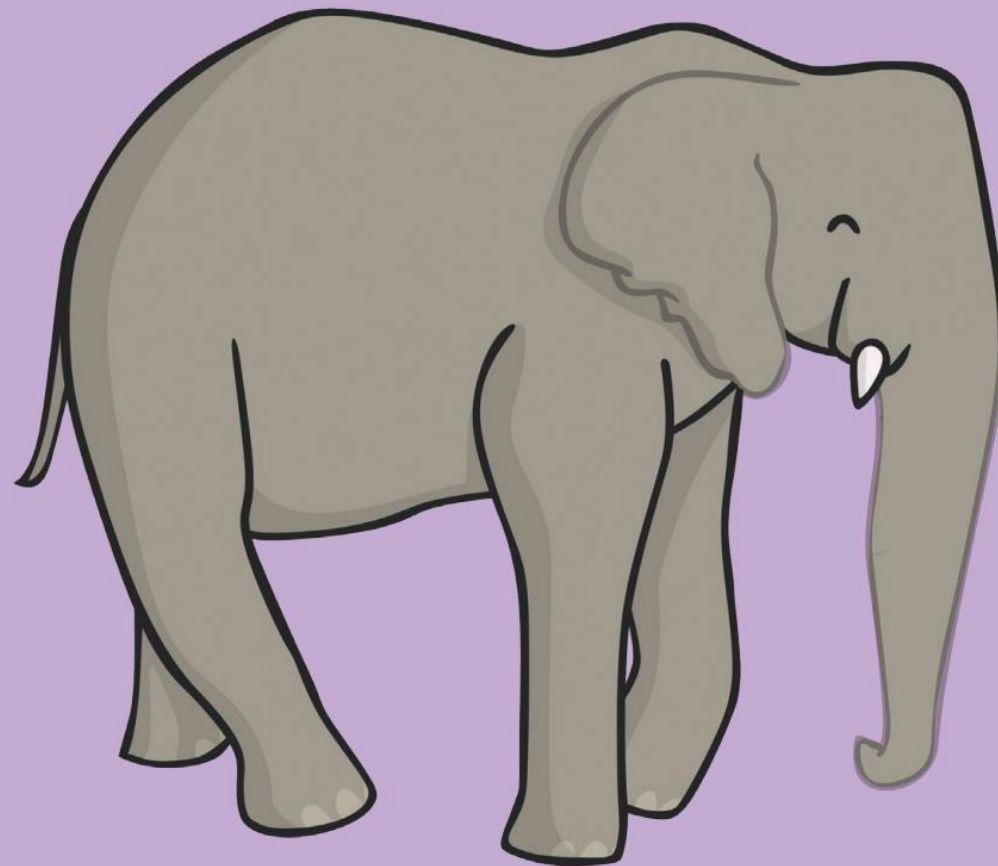
Playdough ingredients

Cutting tools (e.g. a plastic knife)

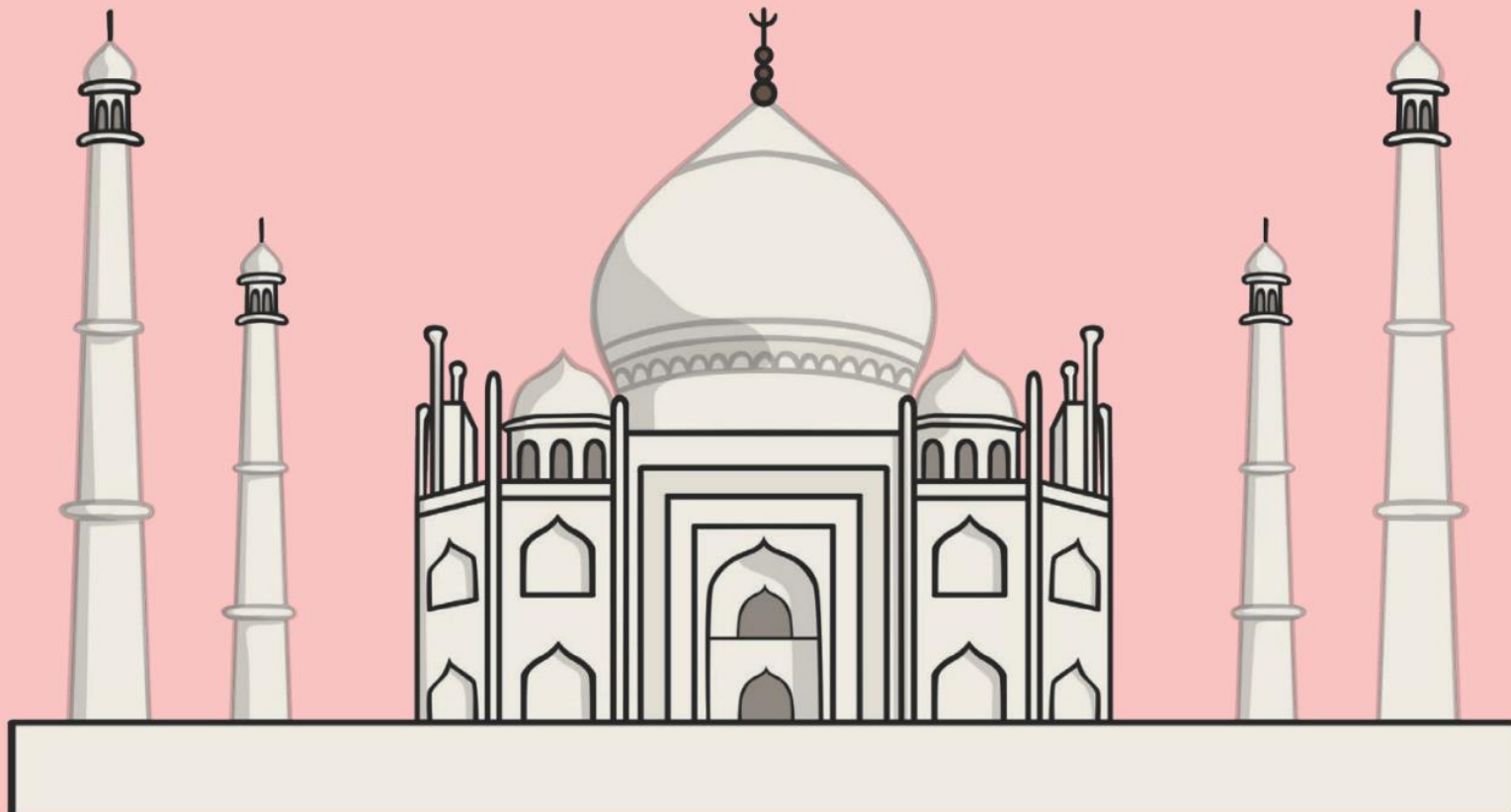
Playdough mat templates

This activity links to the curriculum area: Maths (shape, colours and numbers), fine motor skills, science

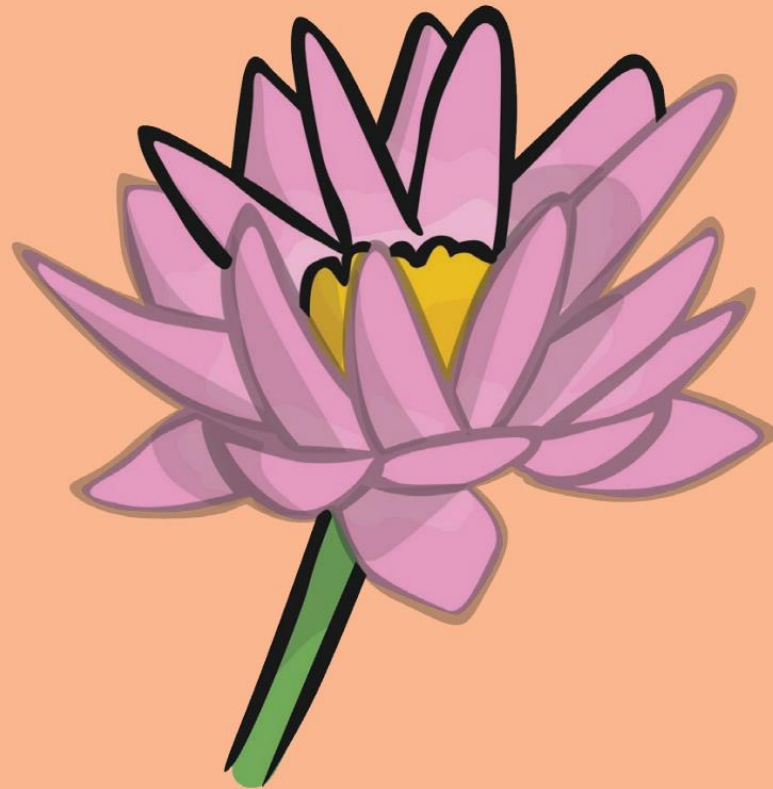
Use your playdough to finish the elephant's ear and trunk.



Use your playdough to finish the Taj Mahal.



Use your playdough to finish the petals on the lotus flower.



Use your playdough to make the snake charmer a snake.



Topic stories focusing on India

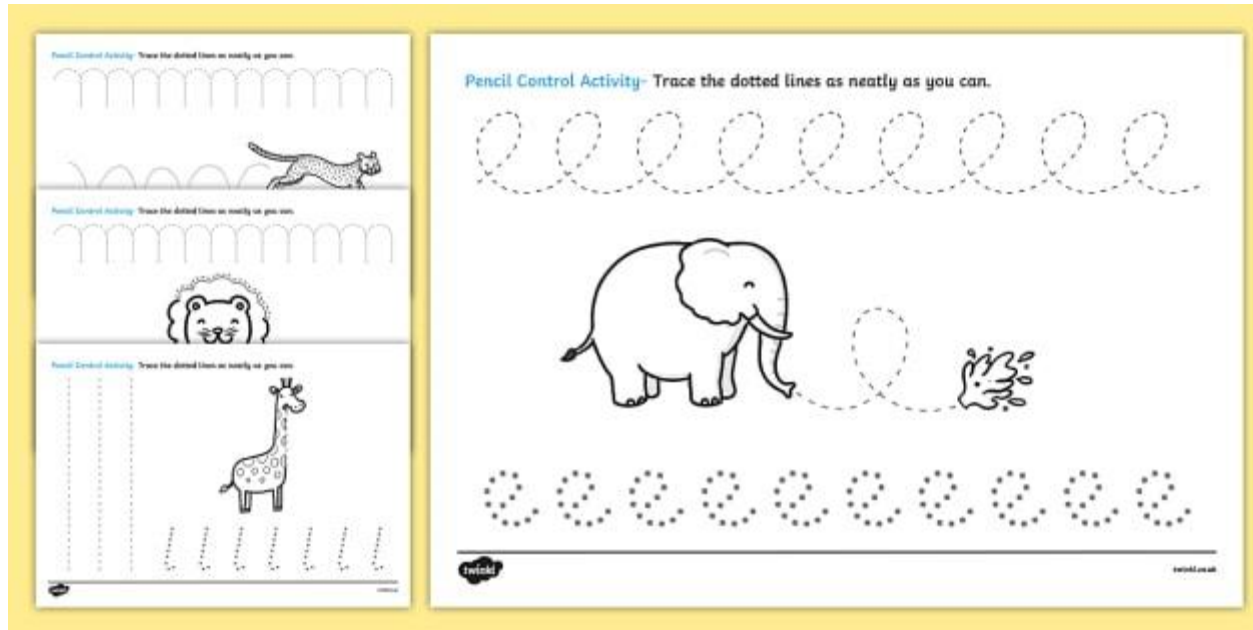


Please follow the links below for stories specific to India, discussing key points of the story your child.

1. Learn about India- https://www.youtube.com/watch?v=A6Ef_58FAGk
2. The drum- <https://www.youtube.com/watch?v=cNXfEjMf5e0>
3. Indian short stories- <https://www.youtube.com/watch?v=aAuKU4Gdems>
4. Encourage pupils to identify the key points of the story and write a sentence about the story.

This activity links to the curriculum area: Reading, communication, geography

Writing- Pencil control



Pupil to develop pencil control skills using worksheets below.

This activity links to the curriculum area: Writing, Communication

Key words

Names of animals

Up/ down

Press

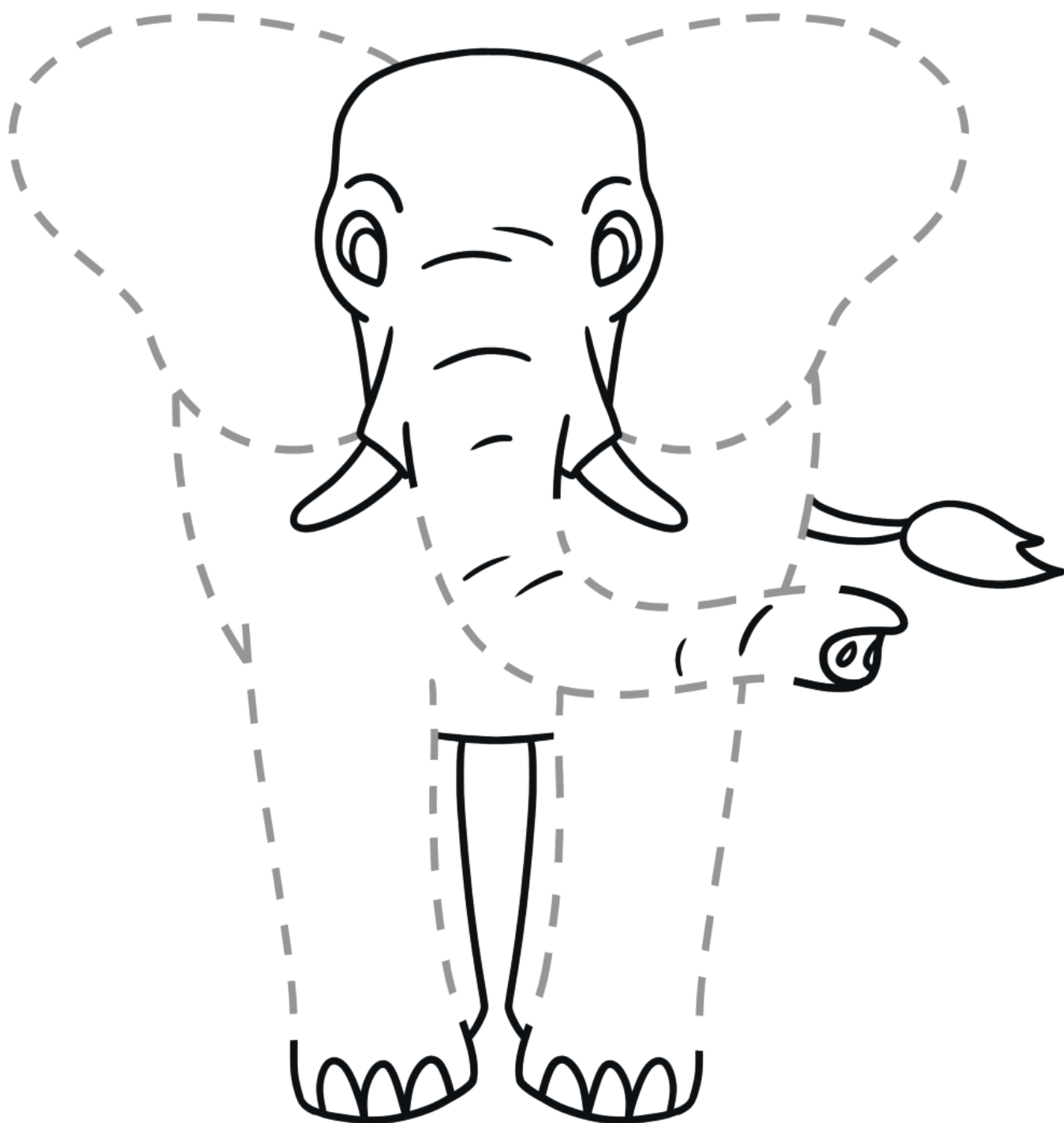
Turn

Resources you may need

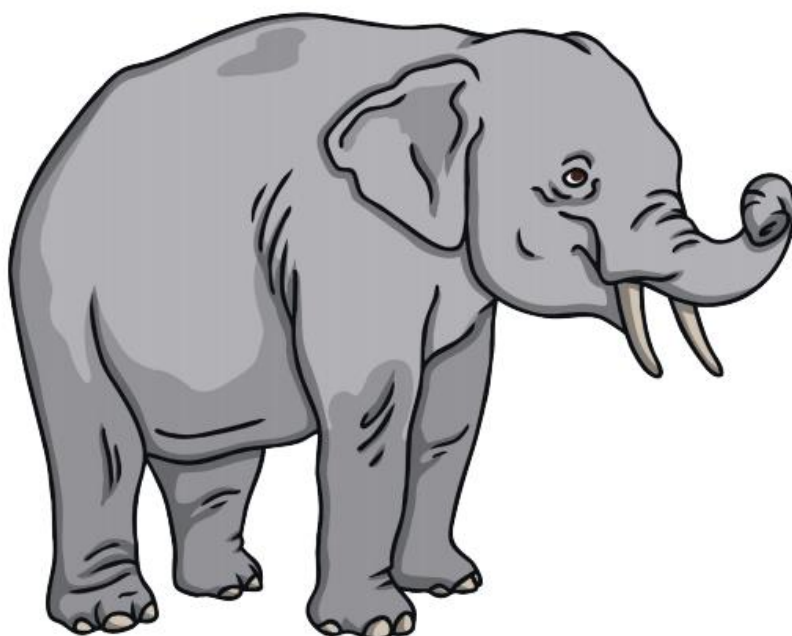
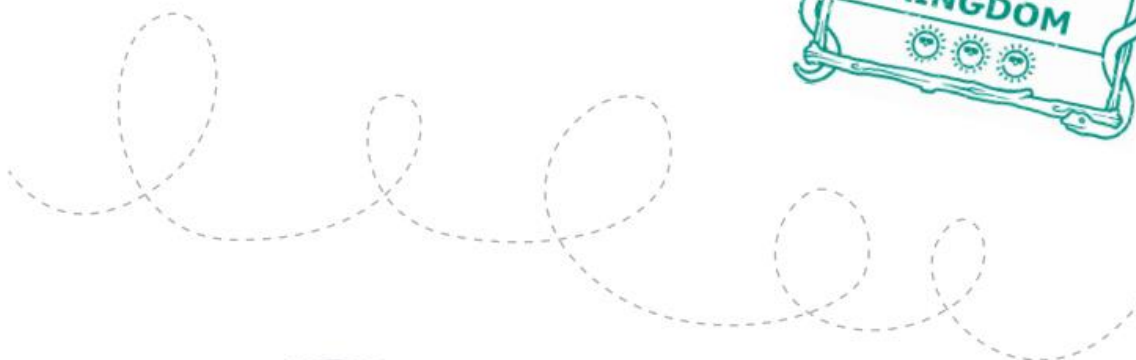
Pencil control worksheets

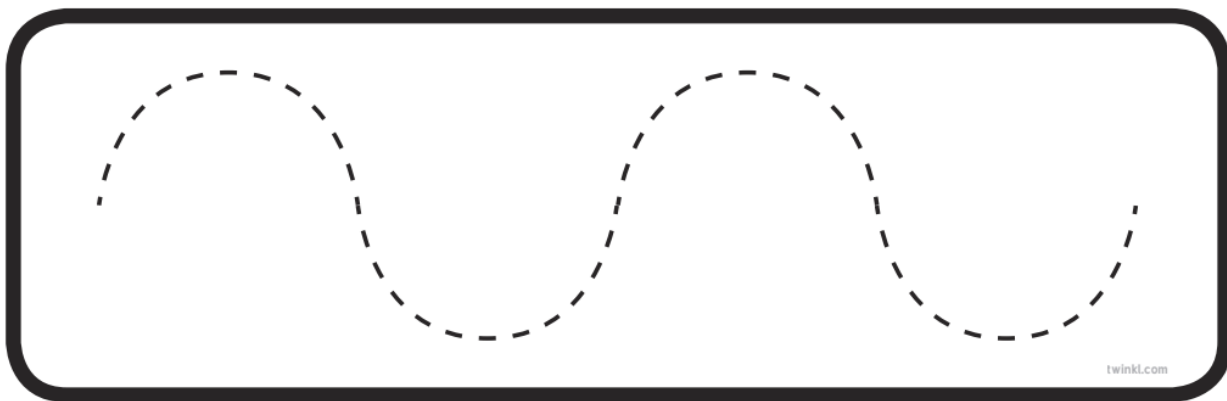
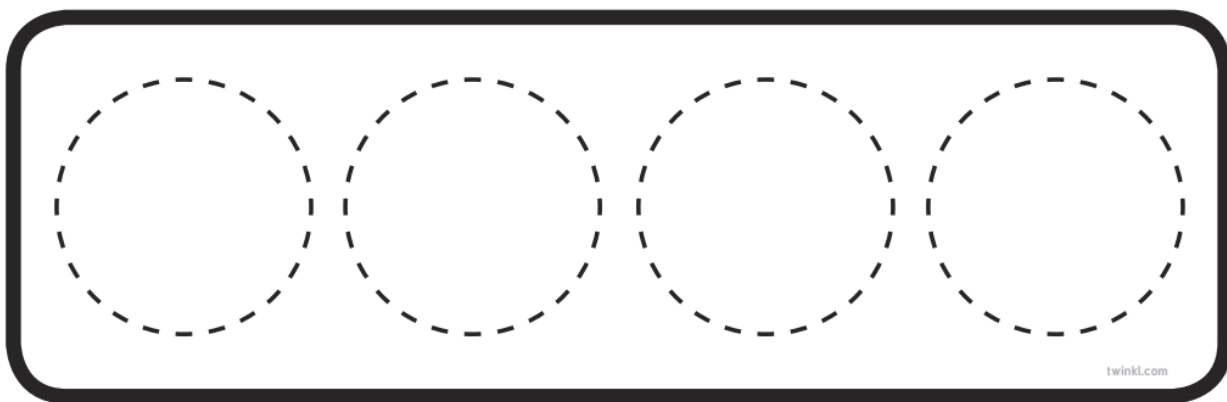
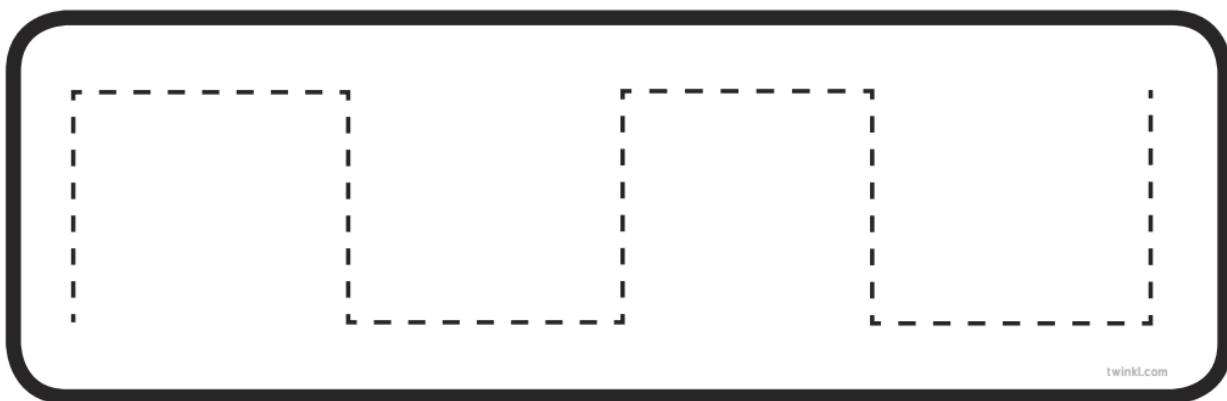
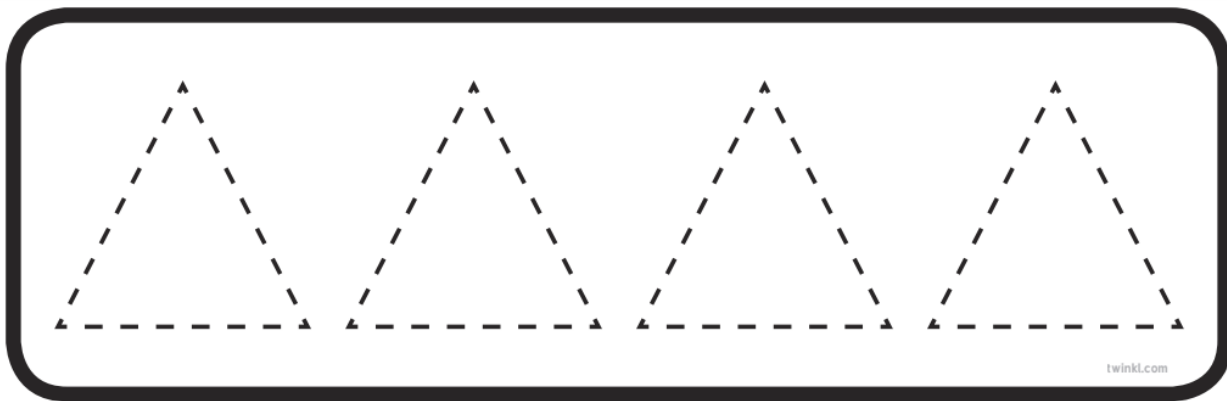
Pencil/ pen

Draw an Elephant

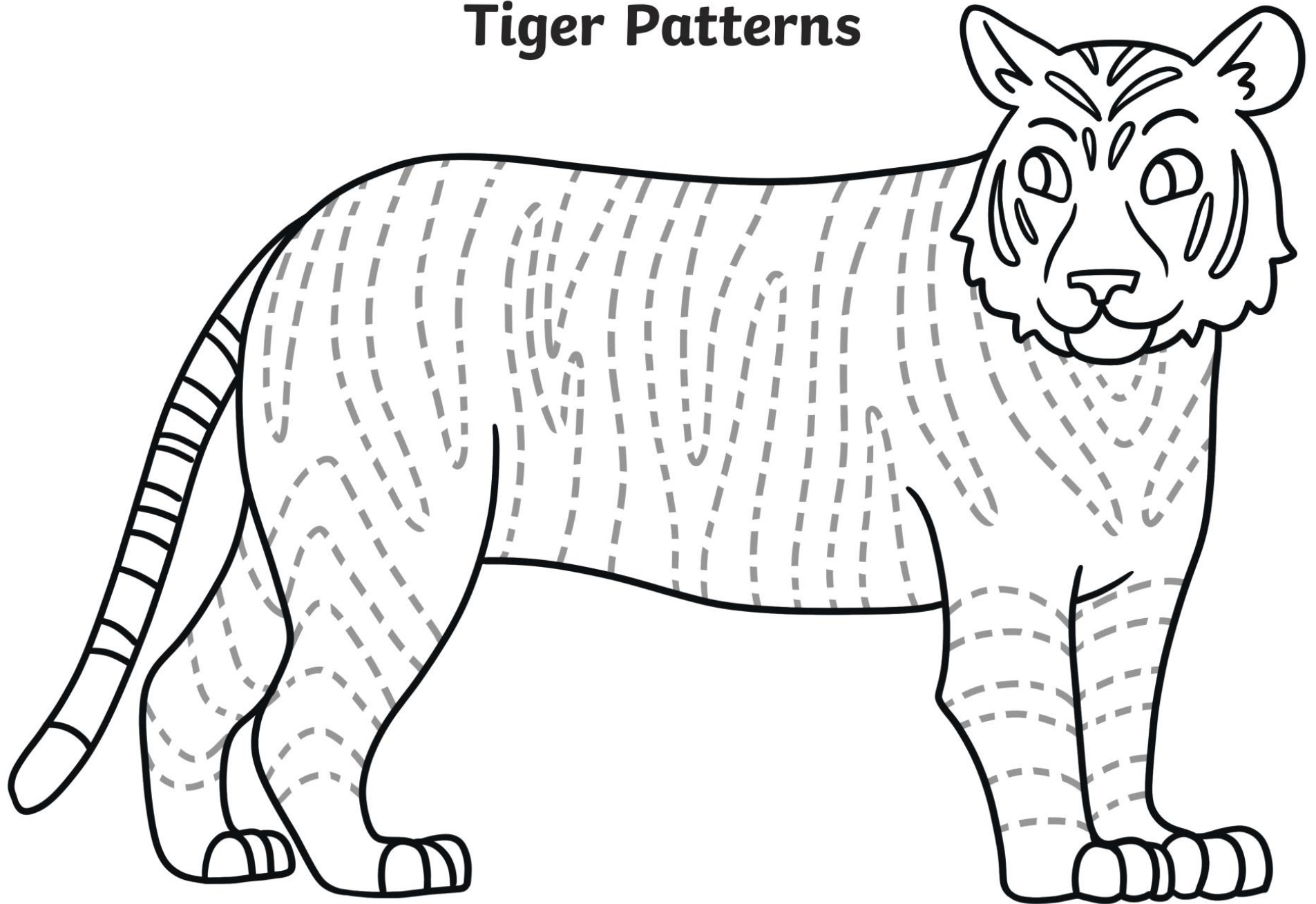


Animal Pencil Control





Tiger Patterns



Science- Habitats- Himalayan Mountains



1. Share photos of the Himalayan mountains with your child, identifying key points e.g. the mountain and the animals.
2. Encourage your child to explore the sensory materials and ice referencing the Himalayan mountains.
3. Encourage your child to find the animals in the sensory media and name them.
4. You can extend the activity by encouraging your child to count how many animals they can find, write the names of the animals they can find.

This activity links to the curriculum area: Science, geography, communication, sensory exploration

Key words

Leopard
Tiger
Panda
Black bear
Snow
Cold
Wet
Mountain
Big

Resources you may need

Tray
White sensory materials e.g.
Cotton wool/ shredded paper/
rice
Ice
Toy animals- snow leopard,
Bengal tiger, panda, black
bear (can use printed out
versions attached)



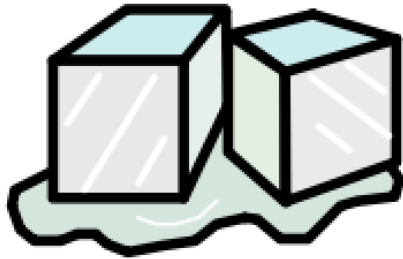
snow



mountain



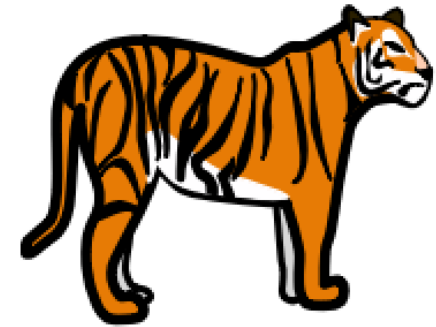
cold



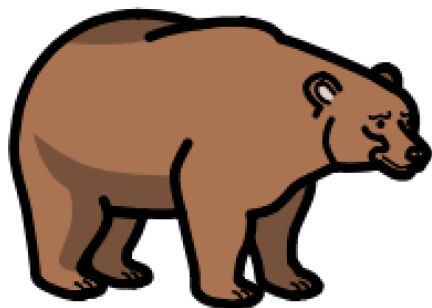
ice



leopard



tiger



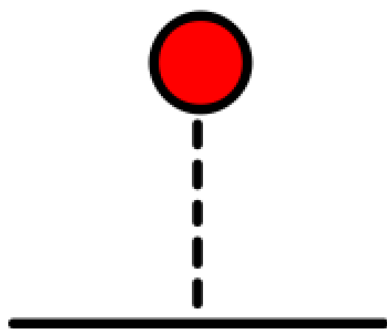
bear



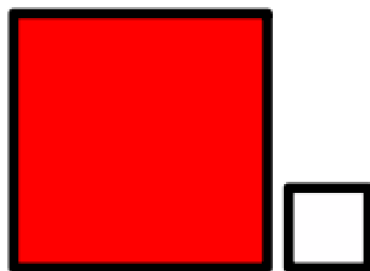
panda



wet



high



big



Sensory learning- Spice painting



Key words

Paint
Line, curve
Smell
Taste

1. Fill pot up to halfway with water, add 1tsp of spice to a pot and mix using paintbrush. Do this for all the spices you want to use.
2. Using symbols below name each of the spices encouraging your child to smell/ taste.
3. Encourage your child to make mark/ draw patterns and pictures with the paintbrushes on their paper.
4. When finished leave to dry, once dry encourage your child to feel and smell their artwork.
5. Can your child's writing skills by asking them to use their paint brush to create lines/ curves and write words.

Resources you may need

Paper
Paintbrush
Pots for water
Selection of Indian spices
(turmeric, cumin, cardamom,
cinnamon, clove)

This activity links to the curriculum area: sensory, art, communication, senses, writing



cumin



cardamom



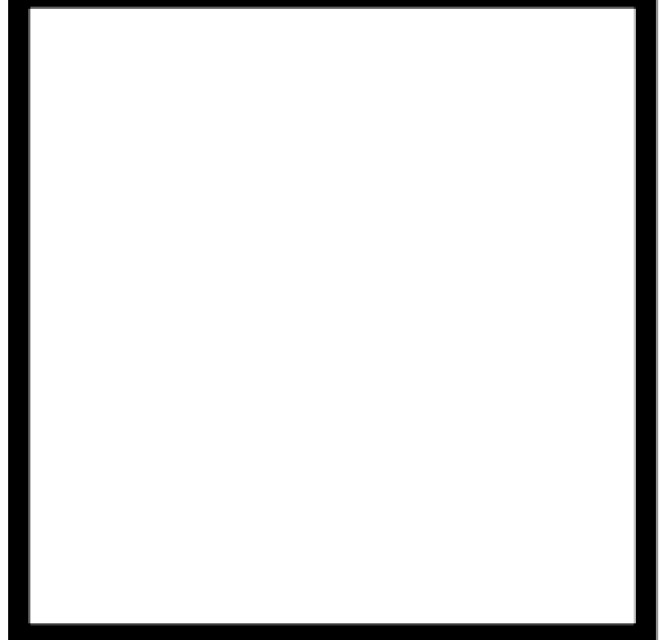
cinnamon



clove



turmeric



Music and movement



Please find links to music and movement videos related to topic India

1. Punjabi Bhangra dance steps- <https://www.youtube.com/watch?v=YYX8e8l55zs>
2. Bollywood dance- https://www.youtube.com/watch?v=zodMlu0_CfI
3. Cham cham dance- https://www.youtube.com/watch?v=H8Q-rjw0_9k

This activity links to the curriculum area: P.E, music, communication

Decorate National bird of India



Key words

Peacock

Feathers

Bird

Blue

Green

Resources you may need

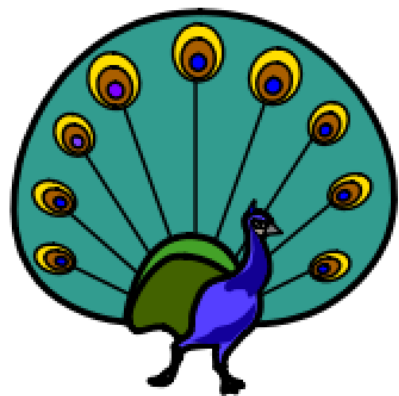
Peacock template

Colours

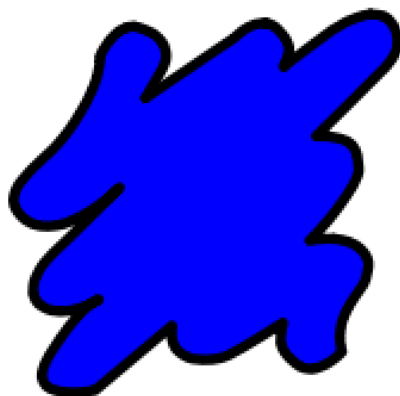
Coloured feathers

1. Introduce the national bird of India (peacock).
2. watch video of the peacock opening feathers.
<https://www.youtube.com/watch?v=qDvFdj-pFMc>
3. Identify the different colours of the bird and explore feathers (if you have them).
4. Colour the peacock template, reinforcing the colours as the pupil is colouring.
5. If you have feathers can recreate the peacock using them.
6. You can extend the activity by encouraging the pupils to count the feathers.

This activity links to the curriculum area: art, construction, maths (colours and numbers), communication



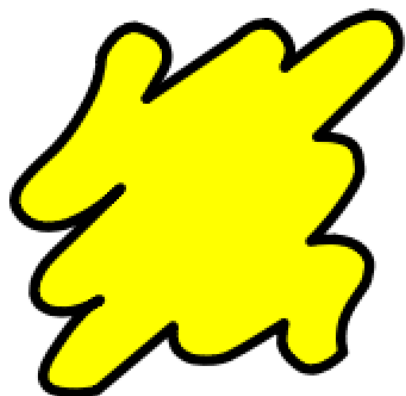
peacock



blue



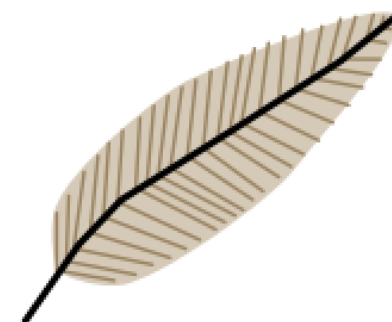
green



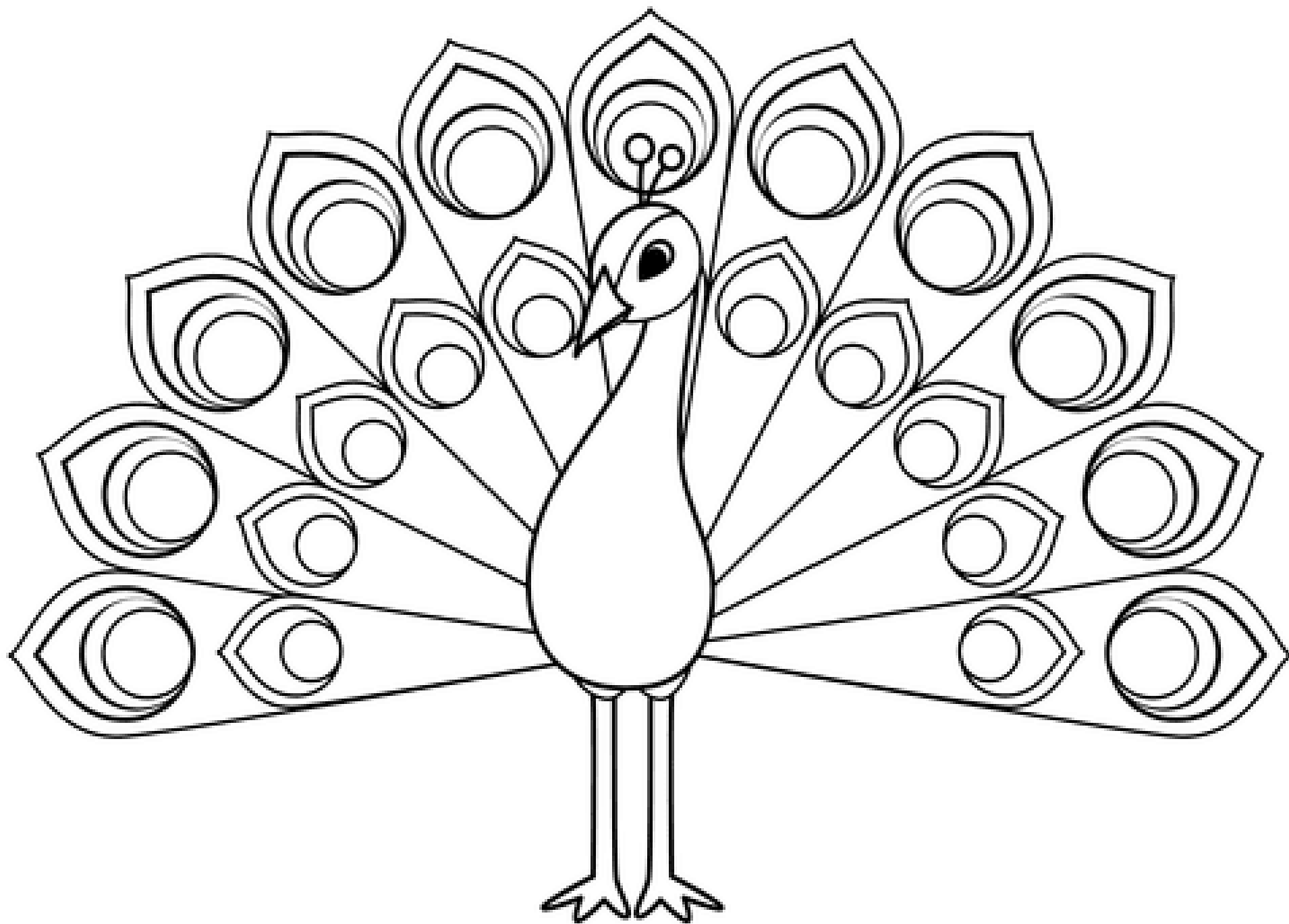
yellow

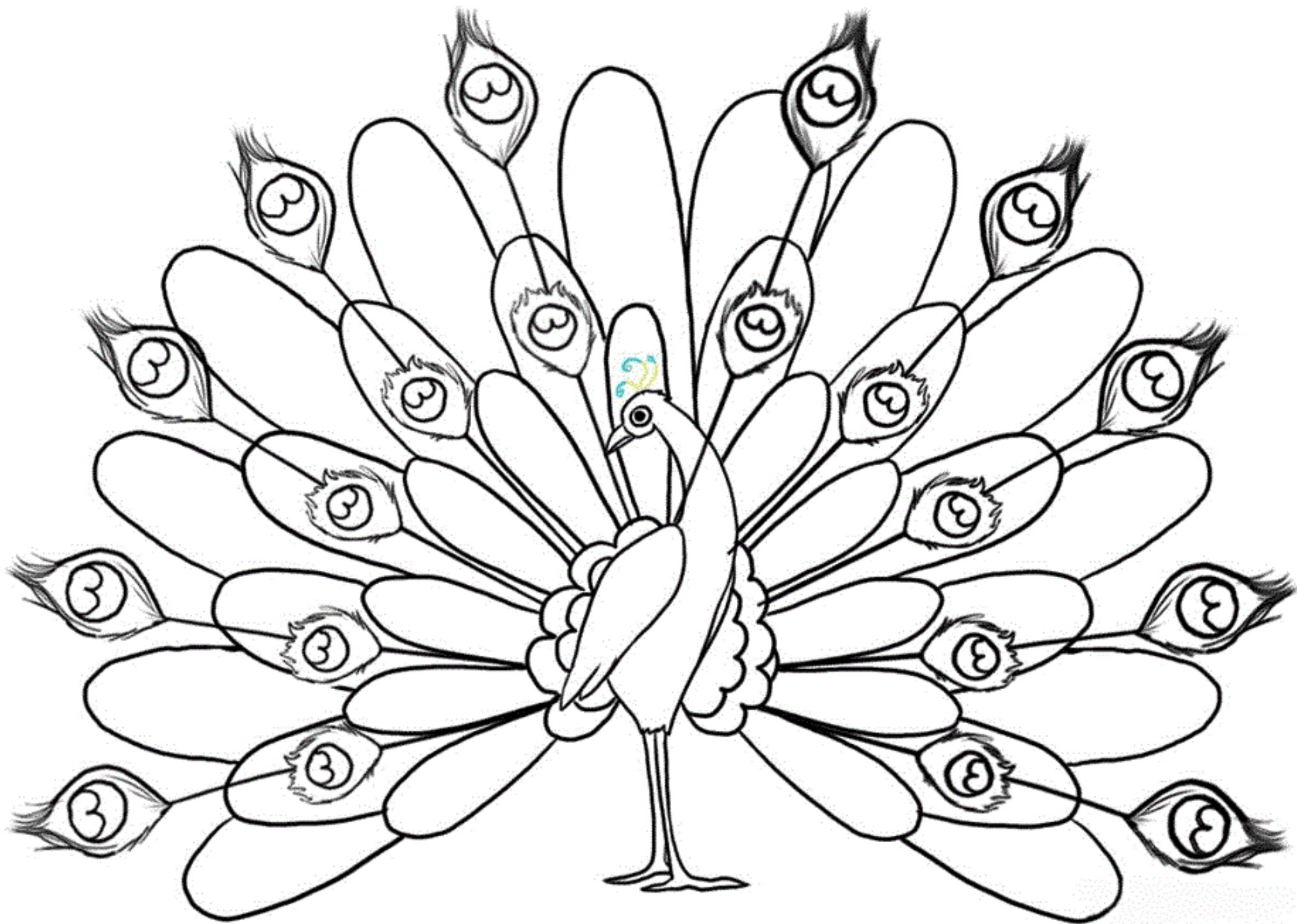


brown



feather





Research project



Resources you may need

Ipad/ computer

1. Pupils to use iPad/ computer to research facts about India
2. Adults to guide pupils to site such as famous landmarks of India
3. Pupils to save facts and photos found on work document to share with their friends/ families. These can also be emailed to the class email address.

Cooking - Chicken or vegetable curry



1. Follow recipe below to make chicken curry (can use vegetables if vegetarian)
2. Encourage your child to make the curry as independently as possible working on life skills such as cutting and using a knife safely.
3. Support your child to complete the activity from start to finish- preparation through to washing up

This activity links to the curriculum area: Science, cookery, life skills, maths (using and applying), communication

Key words

The ingredients

Mix

Chop/ cut

Taste

Smell

Cook

Resources you may need

Cooking utensils

Chicken

Tin of tomatoes

1 onion

1 vegetable stock

Tomato puree

Spices- 1tsp of each- garlic, ginger, curry powder, fenugreek, cumin, salt, pepper, paprika, coriander, cinnamon

1 tin of coconut milk

Recipe for chicken curry

Add 500g of chicken/ vegetables to bowl

Add spices (1tsp of each- garlic, ginger, curry powder, fenugreek, cumin, salt, pepper, paprika, coriander, cinnamon)

Add tin of tomato

Chop onions and add to bowl

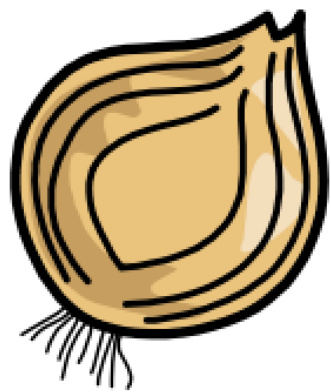
Shake coconut milk and add to bowl

Add vegetable stock to 500ml of boiling water

Mix all ingredients and pour into frying pan

Cook for 20 minutes or until ingredients are ready

Serve with microwave rice



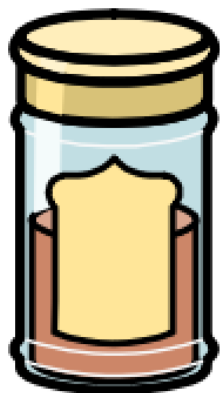
onion



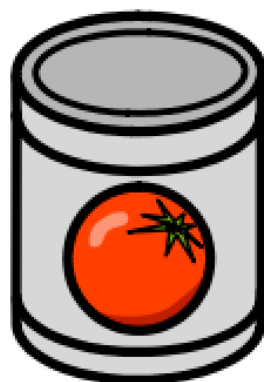
chicken



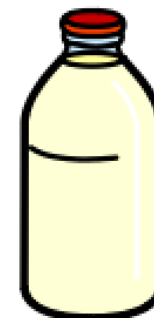
vegetables



spices



tomatoes



coconut milk