

# Celebrations – Diwali

## Activity 1 – Salt dough candle holders

### Key Areas of learning:

- Science – manipulating materials
- Maths – colour recognition
- Creativity

### What you will need:

- 1 cupful of plain flour (250g)
- Half a cupful of table salt (125g)
- Half a cupful of water (125ml)
- Rolling pin or a food can.
- Paint.
- Microwave/ oven/ or can air dry.
- Tea light candles/ battery operated tea lights form most Pound shops

### What to do:

- Encourage children to mix together the flour and the salt, using either hands or spoon. (Please do not eat)
- Support children to add water, mix until all ingredients come together into a ball.
- Using rolling pin support children to flatten dough, mould the dough into a bowl like shape.
- Use key words wet/ dry/ smooth/ roll.
- Put finished item in oven for around 3 hours until fully dried.  
If using microwave place the candle holder on kitchen paper, then on a microwavable plate. Heat for 10 seconds at a time (may take up to 3 minutes) keep checking until the dough is dry. Support children in pressing the start/ stop button on the microwave.  
(You can leave to air dry, this may take a few days before you can decorate.)
- Once fully dried, children can then paint, ask child what colour? Can they find (colour)?



## Activity 2 – Rangoli Shape sorting.

### Key recognition:

- Maths – recognising shapes/ sorting/ matching
- Maths – counting
- Fine Motor skills

### What you will need:

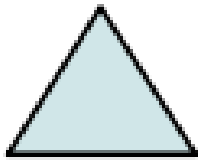
- Paper plate
- Coloured paper/ card
- Cut out shapes
- Glue
- Child scissors (optional)
- 

### Preparation:

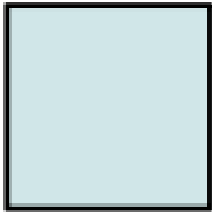
- Cut out different shapes (square, circle triangle) with different coloured paper
- Stick shapes onto paper plate to create a Rangoli Pattern (See pic below)

### What to do:

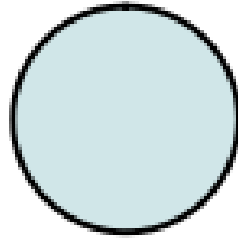
- Give your child handful of cut out shapes, encourage child to sort shapes into groups.
- Children to stick and match shapes onto the Rangoli design you made.
- Children to then have the opportunity to make their own Rangoli design.
- If your child is confident with scissors, or you would like to work on their scissors skills. Children to cut their own shapes.
- Count how many squares, triangles etc.
- What colour are the shapes?
- Symbols are attached to help reinforce language.



triangle



square



circle

1

2

3

4

5

### Activity 3: Writing DISCO.

#### Key areas of learning.

- English – writing
- English – reading

#### What you need:

- Large paper (A4 pieces stuck together)
- Crayons/ felt tips/ biro/ paint/ paint brushes/ pencils (whatever you have at home)
- A device that can play music. (YouTube)

#### What to do:

- Play upbeat Hindu music from YouTube.
- Encourage child to pick a writing tool and pick one for yourself.
- With the beat of the music start you to make writing lines. (big lines, small lines, little curves, big curves, wiggly lines)
- Encourage your child to make marks, as they start, you copy the marks and movements they have made reinforced with the keywords above.
- Encourage children to copy your movements.
- Write the initial letter of their name, can they copy or recognise their name?
- Have fun and dance 😊