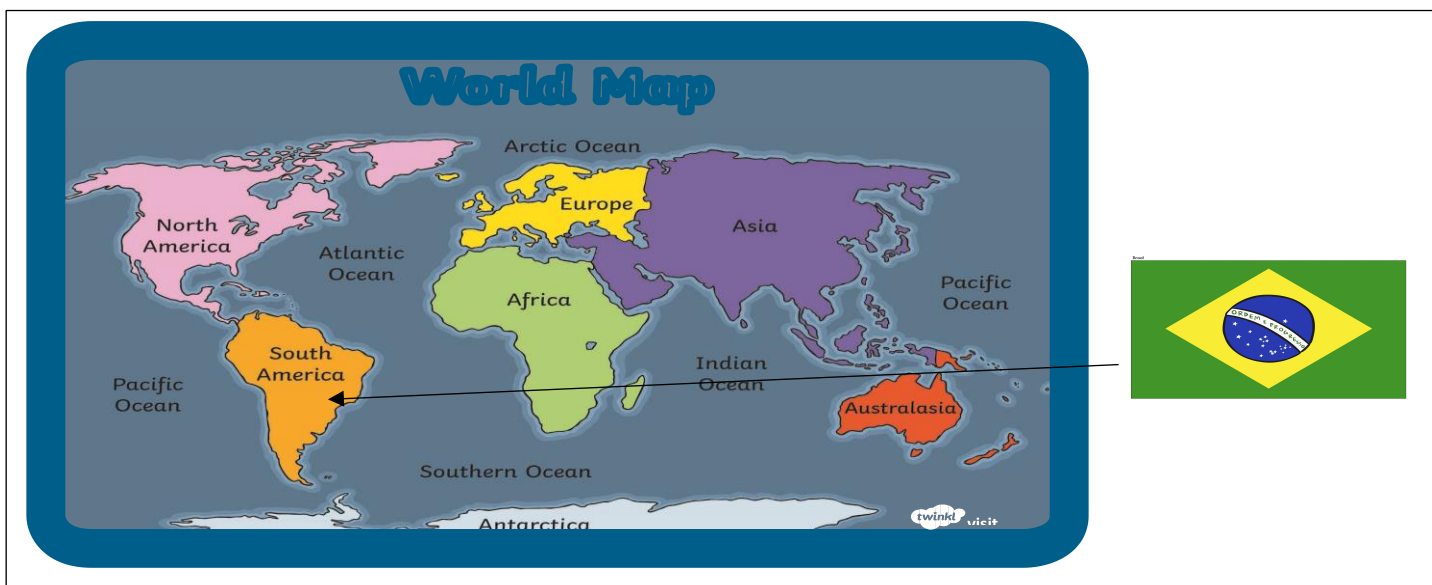


## We are going to Brazil



### Key words

Brazil  
Country  
Flag  
Hello  
Blue  
Yellow  
Green

1. Look at a map of the world. Locate Brazil and say/sign 'Brazil'.
2. In Brazil people speak Portuguese. The Portuguese word for hello is **Ola**. Can you say hello in Portuguese?
3. Look at the flag for Brazil. What colours can you see? Say and sign the colours.
4. Use blue, yellow and green mark making tools (pens, pencils etc) to make makes on the flag template. Can you copy the flag by colouring in the same sections?
5. Listen to the national anthem of Brazil using YouTube. Do you like it? Can you move/dance around the room to it?

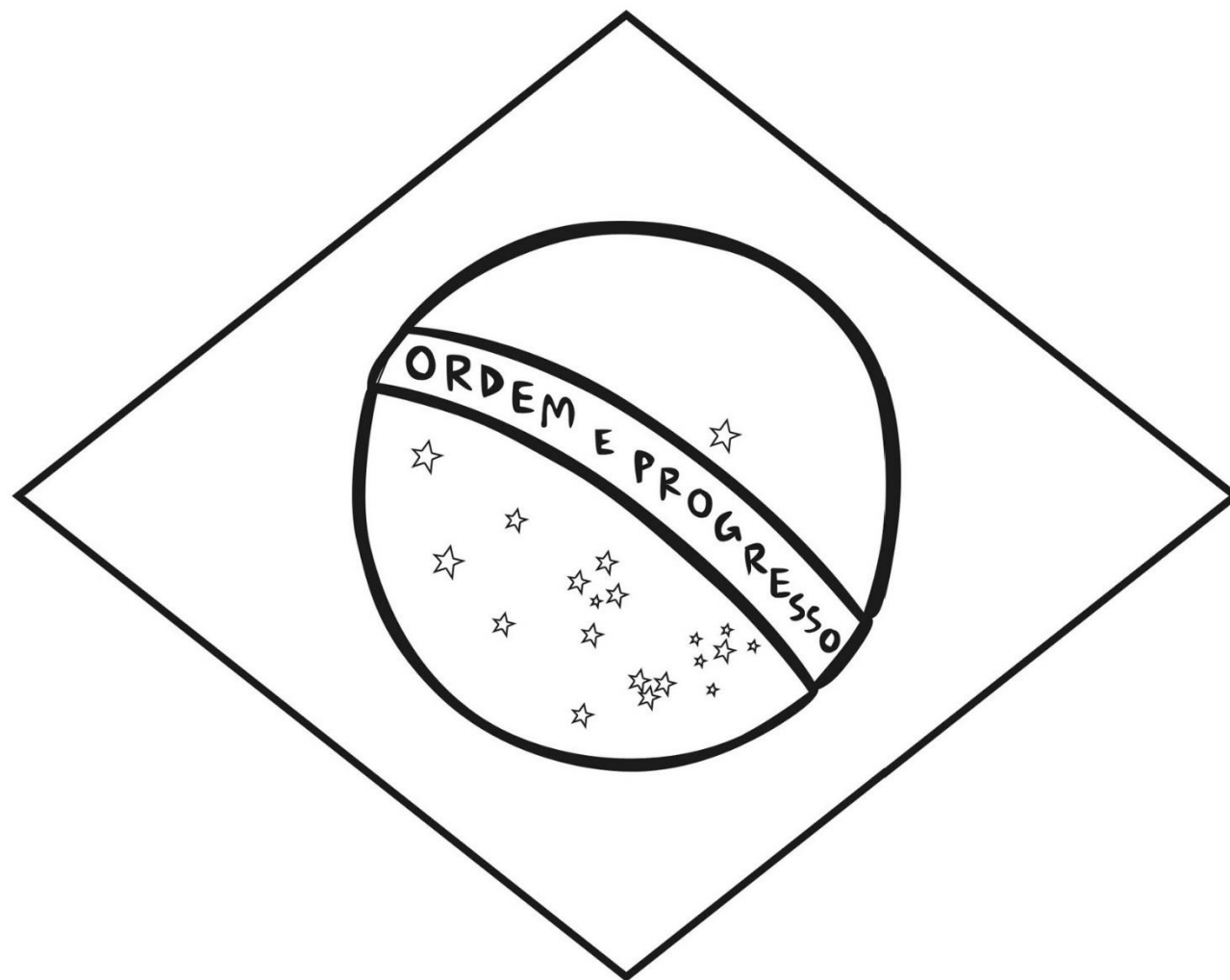
This activity links to the curriculum area:

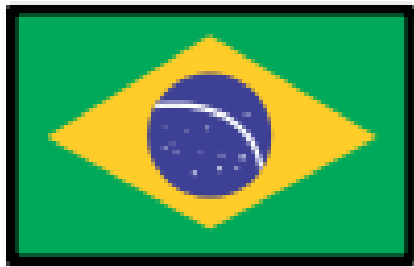
### Resources you may need

- Flag template
- Flag colouring page
- Pen/pencils/paint/crayons
- YouTube on an electronic device

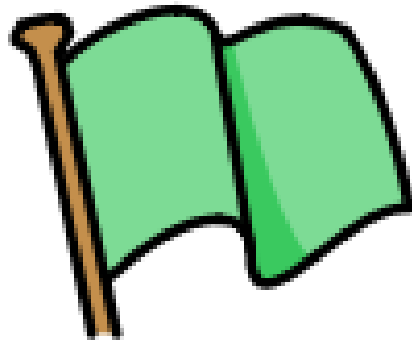
Brazil



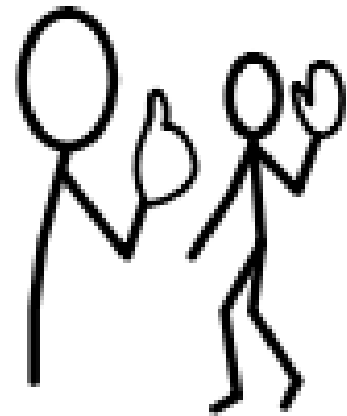




Brazil



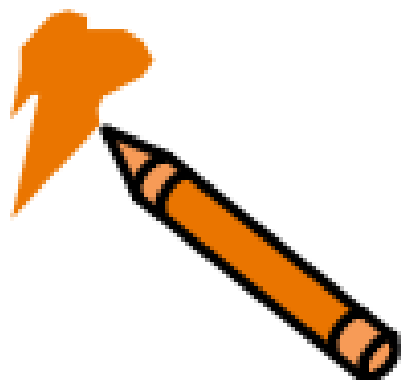
flag



hello



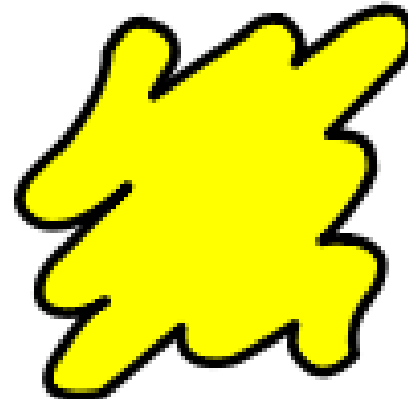
country



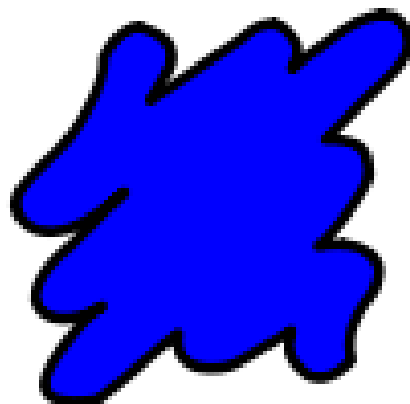
colour



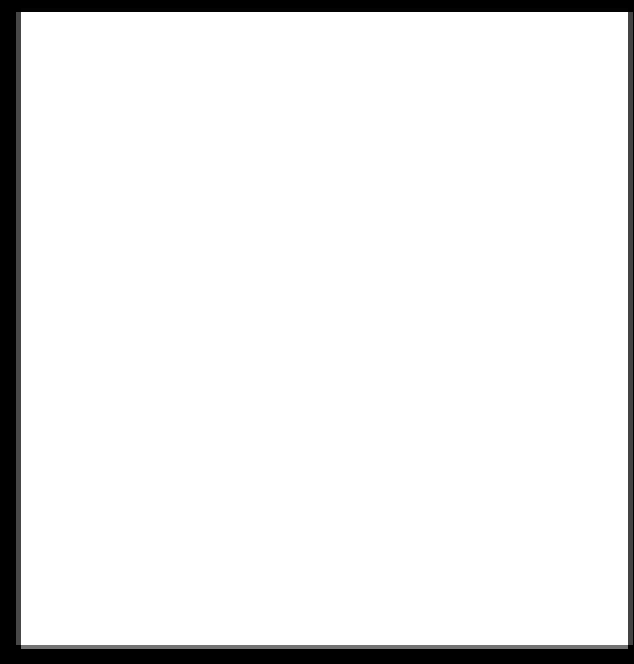
green



yellow



blue



## Animal lotto



### Key words

Jungle  
Rainforest  
Lion  
Monkey  
Parrot  
Frog  
Snake

1. Find the sounds of jungle animals on YouTube. Play the sound of each animal first then adult to point to the correct animal that they hear.
2. Model the sound that each animal makes and encourage your child to imitate.
3. Play a sound lotto game where you encourage your child to point to the animal they hear.
4. You can use play animals or puppets for the animals if you have them.

Listen to and sing along to the song 'In the jungles of Brazil' on YouTube. Can you make copy the actions of the animals that you see and copy their sounds?

[https://www.youtube.com/results?search\\_query=in+the+jungles+of+brazil+song](https://www.youtube.com/results?search_query=in+the+jungles+of+brazil+song)

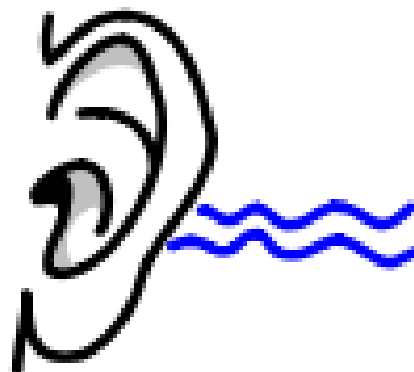
### Resources you will need

Youtube access  
Symbol of each animal  
Parrot      Snake  
Monkey      Frog  
Leopard

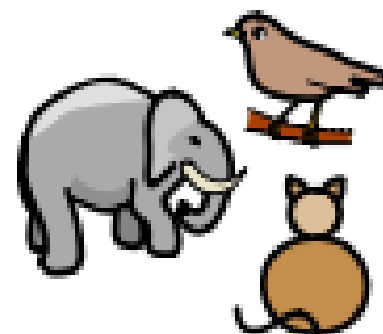
This activity links to the curriculum area: Communication, reading



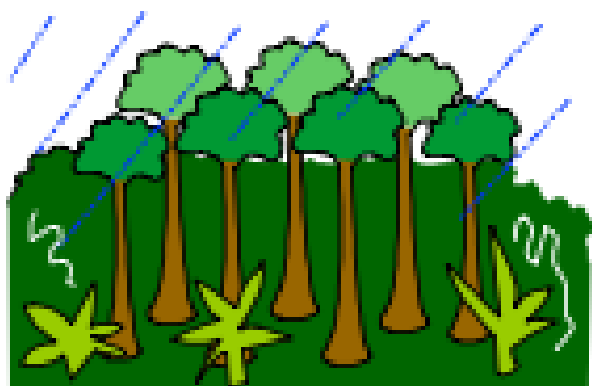
look



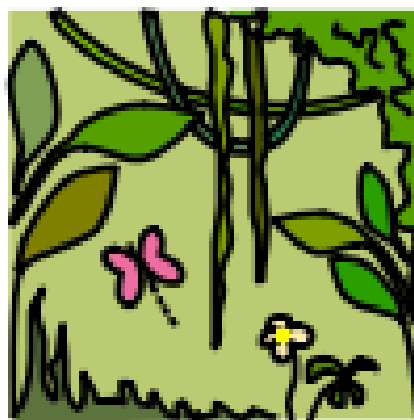
listen



animals



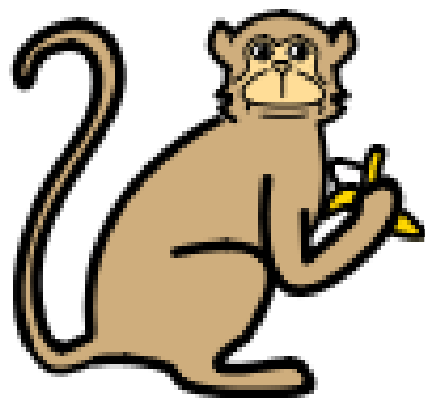
rainforest



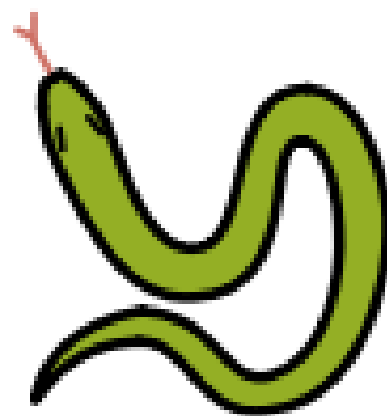
jungle



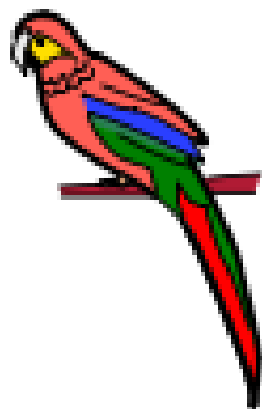
lion



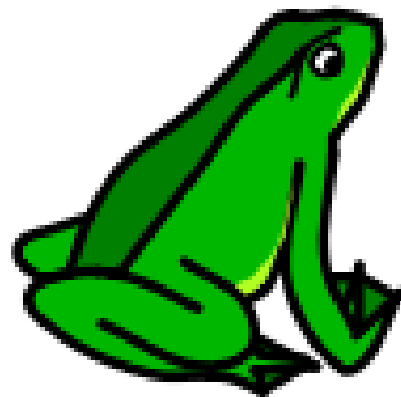
monkey



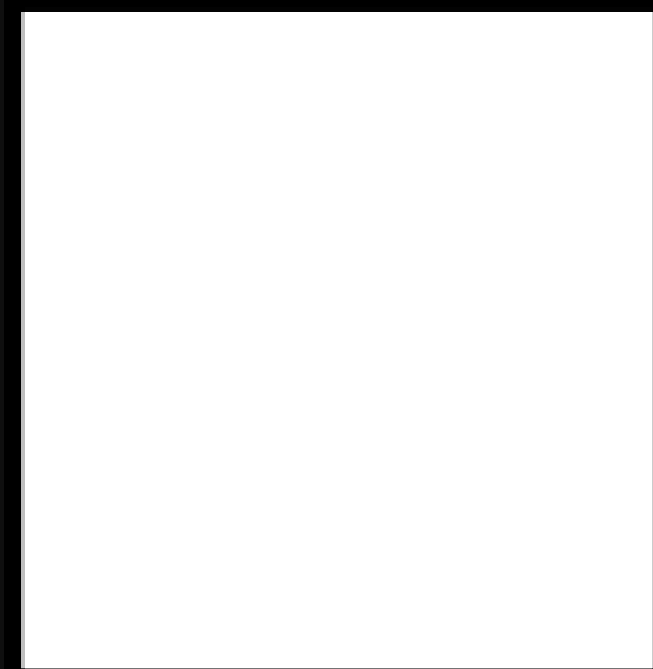
snake



parrot



frog







Our



jungle

Rod Campbell

# Our Jungle



With a great big pop-up, fold-out page!

We need  
some long grass  
and tall trees.



We

need



some



long



grass



and



tall



trees.

We need  
a growly lion  
and a stripy tiger.



We

need a



growling



lion

+

and

a



stripy

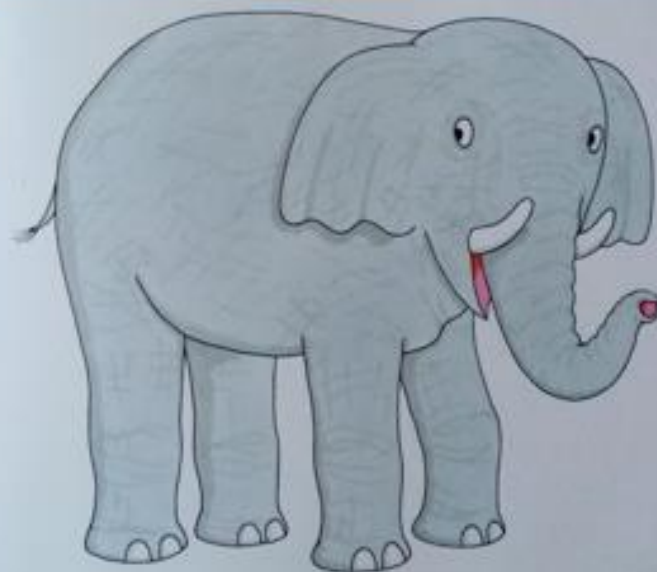


tiger.





We need  
a slithery snake  
and an enormous elephant.



We



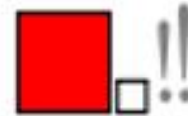
need a



slithery  
snake

+

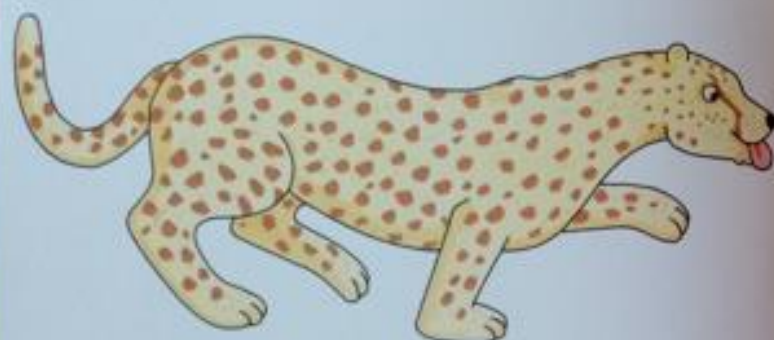
and



an enormous



elephant.



We need  
a spotty leopard  
and a scary gorilla.



We

need a



spotty



leopard



and

a



scary



gorilla



We need  
a *very* scary crocodile.



We

need a



very



scary



crocodile!



We need  
some pretty parrots.



We



some



pretty

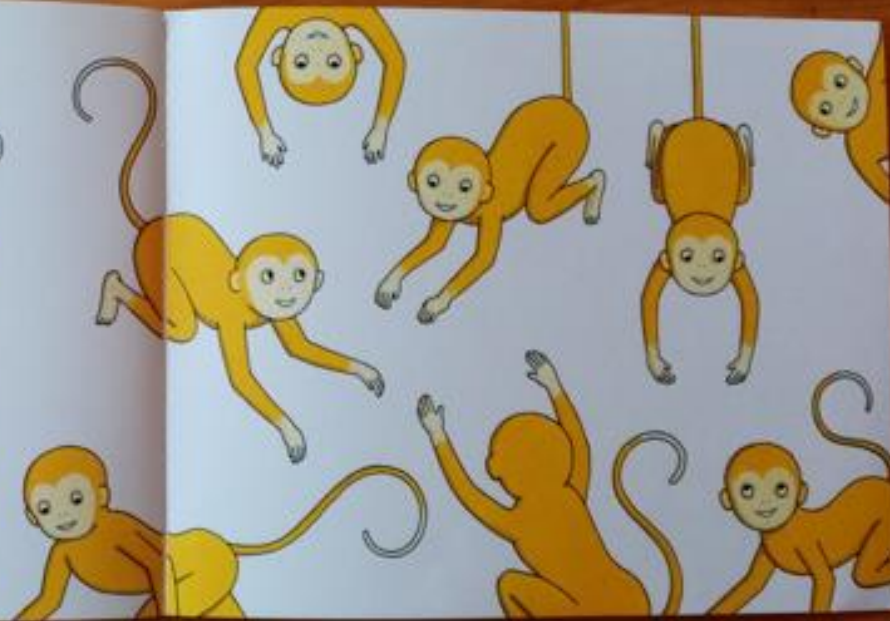


parrots.





We need  
lots and lots  
of noisy monkeys.



We

need



lots

+

and



lots of



noisy



monkeys.





And we need  
jumpy frogs, flappy bats  
and all kinds of  
creepy crawlies.



+



And

we

need



jumpy



frogs,



flappy



bats

+

and

all kinds of



creepy crawlies.

?

Why do we need these things?



Why do we need

some long  and tall   
a growly  and a stripy   
a slithery  and an enormous   
a spotty  and a scary   
a very scary   
some pretty  and lots and lots of noisy   
jumpy  flappy   
and all kinds of creepy crawlies?

Because  
they're for...

lift here



Because they are for.....



Our



jungle

Our Jungle

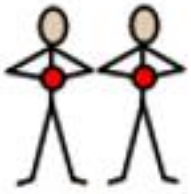






We hope that you enjoyed reading the story about our jungle. Why not try some of the activities outlines below?

- What animals did you see in the story? Can you point to an animal in the picture when you adult says an animal name?
- Can you copy the sounds of any of the animals on the story?
- Can you cut out and use the symbols below to label the animals in the story?
- Can you use the describing words to make two word phrases to label the animals? Stripy tiger.
- If you have some toy animals at home, you could make your own jungle!
- Can you use colouring pens/pencils/crayons or paints to make marks/colour in pictures of animals from the story?



Our



jungle



grass



lion



tiger



snake



elephant



leopard



gorilla



crocodile



monkeys



frogs



bats



creepy crawlies



jungle



trees



long



tall



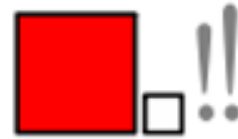
growly



stripy



slithery



enormous



spotty



scary



very scary



pretty



noisy



jumpy



## Brazilian Lemonade/Limonada Suíça



### Key words

Lemonade	Lime
Drink	Milk
Cut	Sugar
Mix	Blender
Water	

1. Put the sugar, milk and water in to the blender.
2. Cut the limes in half and squeeze the juice in to the blender too.
3. Turn the blender on to mix all of the ingredients together.
4. Pour in to a glass and enjoy!

Can you children show that they like/dislike the taste of the lemonade? Do they reach out or ask for more or push the glass away when offered a second taste?

### Resources you will need

2 limes  
3 cups of water  
 $\frac{1}{2}$  cup of sugar  
 $\frac{1}{4}$  cup of sweetened condensed milk  
Blender  
Cup/glass  
Knife

This activity links to the curriculum area: Science



lime



water



milk



sugar



cut



blender

## Cooking: Pão de Queijo (Cheese Bread)



### Key words

Water	Garlic	Mix
Eggs	Cheese	Pour
Flour	Salt	Butter
Milk		

1. Pre-heat oven, prepare mini-muffin tin: Preheat oven to 400°F. Spread a small amount olive oil around the insides of each well of a mini-muffin tin.
2. **Mix all of the ingredients, except the cheese, together. You can use a blender, if you have one.**
3. **Grate and add the cheese to the mixture, giving everything a good mix.**
4. **Pour the mixture into mini-muffin tin.**
5. Bake: Bake at 400°F in the oven for 15-20 minutes, until all puffy and nicely browned. Remove from oven and let cool on a rack for a few minutes.
6. Enjoy!

### Resources you will need

- Cooker
- Blender
- Mixing spoon
- Baking muffin tin
- Grater
- ½ Cup oil or butter
- 1/3 cup of water
- 1/3 cup milk or dairy free alternative
- 1 teaspoon salt
- 2 cups of tapioca flour
- 2 teaspoons minced garlic
- 2/3 cup parmesan cheese
- 2 eggs

This activity links to the curriculum area: Science



water



eggs



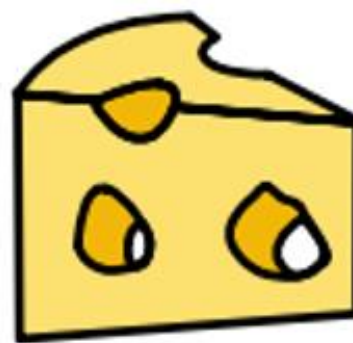
flour



milk



garlic



cheese



salt



butter



mix



pour



## Number rhymes



<https://www.youtube.com/watch?v=O1xP-kO6zA8>

1. Watch the rhyme '5 little monkeys on YouTube.
2. Sing along about count how many monkeys are left after each verse.
3. Cut out the monkey and crocodile pictures and stick to a lolly stick/wooden spoon. Use your new puppets to act out the rhyme.
4. Can you use the numerals to identify how many monkeys are left?
5. If you child is able then use the props to practice addition and subtraction to 5.

### Key words

Monkey

Crocodile

One

Two

Three

Four

Five

How many?

Count

### Resources you will need

Tablet/computer for YouTube

Monkey and crocodile pictures

Lolly sticks/wooden spoons

Sticky tape

This activity links to the curriculum area: Maths



monkey



crocodile



how many?



1 2 3

count



**0**

0

**1**

1

**2**

2

**3**

3

**4**

4

**5**

5

## Rainbow Spaghetti- Brazil flag colours



### Key words

Spaghetti

Green

Blue

Yellow

Wet

Dry

This activity will need to be prepped to make and a day for the spaghetti to dry.

1. Boil Spaghetti as normal, once its cooked rinse with cold water. Separate the spaghetti into three separate bowls
3. Add food colouring to each bowl and make sure the spaghetti is completely covered but not dripping. – green, blue, yellow
4. Leave to dry over night
5. Next day arrange the spaghetti to replicate the Brazilian flag. Have fun exploring the colourful spaghetti alongside your child.

### Resources you will need

Dried spaghetti

Food colouring

Boiled water

Pan

Bowl

Mixing Spoon

Colour symbols

This activity links to the curriculum area: Sensory learning



yellow



green



blue



spaghetti



wet



dry

## Carmen Miranda/Castanets



### Key words

Beat  
Rhythm  
Samba  
Castanets  
Singer

Use your electronic device to watch a video of Carmen Miranda. video: <https://youtu.be/KHJLm6WNEv4>

To make castanets -

1. If you do not have a paper plate out cardboard into circle shape and fold in half.
4. Use colouring pens/pencils/paint to decorate your castanets.
5. Glue two bottle caps/coins/buttons opposite each other inside the castanets. Do the same all along the edge.
6. Watch video and play along with your own castanets.

### Resources you may need

PC/Tablet to play YouTube  
Paper plate/cardboard  
Colouring pens/pencils  
Scissors  
Glue  
Coins/Bottle tops/Buttons

This activity links to the curriculum area: Music



singer



samba



castanets



music

## Brazilian flag



### Key words

Flag  
Brazil  
Yellow  
Blue  
Green

1. Show your child the flag from Brazil. What colours can you see?
2. Give child choice of colours pens/pencils.
3. Explore making marks/colouring in sections of the flag.
4. Cut out the finished flag and display for all to see.
5. What other writing materials can you use to decorate the flag? Can you use paint or stick on coloured paper/materials?

### Resources you may need

Copy of Brazilian flag  
Coloured pens/pencils  
Scissors  
Copy of original flag/coloured

This activity links to the curriculum area: Art and Writing





flag



Brazil



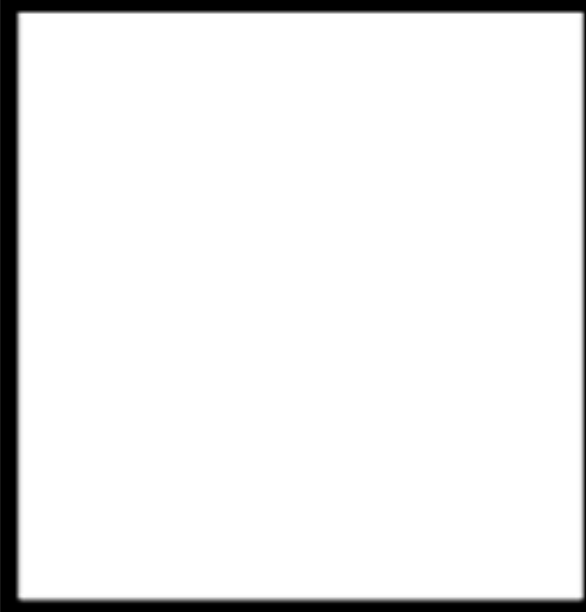
green



yellow



blue





# Brazil

