

Activity – Textured Hand Print

Key areas of learning:

- Science

What you will need:

- Piece of paper
- Pen
- Scissors
- Glue
- A little piece of soft material e.g cotton wool
- A little piece of hard material e.g a button
- A little piece of rough material e.g sandpaper
- A little piece of bumpy material e.g a lentil
- A little piece of shiny material e.g kitchen foil

Keywords:

Hands, Soft, Hard, Rough, Bumpy, Shiny

What to do:

1. Take your piece of paper and place your child's hand onto it and draw around their hand print.
2. Encourage your child to help cut out their hand print.
3. Take your 5 pieces of different material and talk to your child about how they feel and what they look like.
4. Let your child explore them. Let them feel the different textures with their hands, roll them between their fingers, feel them on their face.
5. Take your handprint and write on each finger the different textures, soft, hard, rough, bumpy and shiny.
6. Take your materials and glue and encourage your child to stick them onto the correct fingers.

Extension:

Talk to your child about their hand print and the different textures they have used to make their creation.

Examples:



Activity – Slime

Key areas of learning:

- Science

What you will need:

- 1/2 cup of shampoo
- 1/4 cup of cornstarch
- 6 tablespoons of water
- 3 drops of food colouring
- Bowl
- Spoon

Keywords:

Shampoo, Cornstarch , Water, Bowl ,Spoon, Pour, Mix, Fluffy , Slime

What to do:

1. Put 1/2 cup shampoo and 1/4 cup of cornstarch in a bowl.
2. Take your spoon and encourage your child to mix the ingredients together.
3. Add 3 drops of food colouring to the bowl.
4. Add 1 tablespoon of water and mix again.
5. Slowly add 5 more tablespoons of water, stirring well after each one.
6. Knead the slime for around 5 minutes.
7. Now your slime is ready for your child to play with. Encourage your child to feel the texture of the slime with their fingers.
8. Talk to your child about the texture of the slime, if it's soft or Fluffy, hard or smooth.
9. Encourage your child to break it apart with their hands, or even make prints in the slime with their fingers.

Examples:

