



Home Learning Policy

Status:	Non-statutory
Policy reviewed by:	LMT
Policy ratified by:	Headteacher
Date of policy:	April 2021
Date of next review:	April 2023
Links to other policies:	Partnership with Parents Policy
Signed:	

Home Learning Policy

Overview

Red Gates School recognises that home learning is a valuable element of the school curriculum and that it can play an important role in raising pupils' self-esteem, generalising and reinforcing learning. This is vital to ensure children have every opportunity to reach their potential.

Frequency and Content

Home Learning can take many forms and include work relating to Pathway topics and activities to support individual targets, as set out in pupils' Personalised Plans and Education, Health and Care Plans. The purpose of home learning should be clear so that parents/carers understand their role in supporting pupil progress.

The school recognises that home learning can take many forms, dependent on pupils' needs and abilities. As such, there is no set expectation for the amount of time a pupil should spend on home learning each week. Home learning may include the following:

- Sharing a library book;
- Sharing a home pack;
- Sharing a bath activity pack;
- Following a recipe;
- Accessing pathway-specific remote learning activities on the school website;
- Completing a work sheet.

A homework activity appropriate to the child's level of ability will be set and sent home once a week. Packs will include idea sheets, symbols/photos to support children's learning and parental involvement.

Home targets, where appropriate, are included in Personalised Plans in agreement with parents/carers.

Monitoring and Evaluation

Class teachers are responsible for monitoring pupils' progress, liaising with parents/carers and providing ongoing guidance and support in relation to home learning. However, some aspects may be delegated to class teaching assistants. Home Learning is an important aspect of our home-school partnership and if parents/carers feel that the work set is not appropriate, they should contact their child's class teacher in the first instance.

Home learning can be evaluated through discussions during annual review and Personalised Plan meetings, as well as comments in home-school books and regular telephone calls between home and school. Where possible, pupils should be involved in evaluating their home learning. Personalised feedback forms may also be used, where appropriate, enabling both parents/carers and pupils to reflect and comment on each home learning activity.

Rewards may also be provided to celebrate pupils' achievements in relation to home learning. These may include stickers and class certificates.