
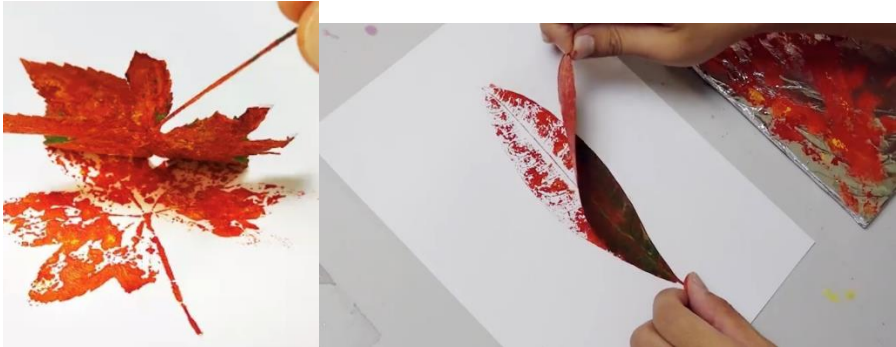





**Sensory Pathway Home Learning:**

**Topic: Seasons- Winter**

**Term: Spring**

Subject	Activity ideas	Resources
English	<p><b>Mark-making activities</b></p> <ul style="list-style-type: none"><li>• Put icing sugar or flour in a tray to represent snow. Encourage your child to make marks – they may use their fingers to feel and explore or even to draw lines and circles. You may want to use different tools to make marks such as forks, sticks, toys or anything else you can find at home!</li><li>• Painting on snow</li><li>• Coffee filter snowflakes</li><li>• Glue dripping glitter snowflakes</li><li>• Winter scene pictures using wax and water colours</li><li>• Snow covered tree picture using finger print painting</li><li>• Bubble wrap printing to look like snow</li><li>• Mark making in snow/ glitter/ white paint</li></ul> 	<p>Icing sugar/ flour Tray</p> <p>Optional: Forks, sticks, other</p>
	<p><b>Keywords:</b> Line, circle, draw</p> <p><b>Leaf Art:</b></p>  <p>Help or encourage your child to find some leaves outside. Use paint to make marks using the leaves by pressing them into the paint and then onto the paper. Allow your child to explore the leaves, paint, and encourage them to look at the prints they make. Can they feel and touch the</p>	<p>Leaves Paper Paint/ glue</p>

	<p>leaves? Can they make patterns?</p> <p>You may not have any paint so you could make pictures using the leaves by gluing them onto paper. Can they make marks on the paper using the glue? Can they make a winter picture?</p> <p><b>Keywords:</b> Leaf, paint, stick</p>	
	<p><b>Reading:</b>          Example: "Winter is Here" by Kevin Henkes  <a href="https://www.youtube.com/watch?v=anByRvtTrDE">https://www.youtube.com/watch?v=anByRvtTrDE</a></p>  <p>You may like to add props to the story for your child to explore. Some ideas to include are:</p> <ul style="list-style-type: none"> <li>- Fake snow (anything that may look or feel like snow will be great)</li> <li>- Branches/ sticks and leaves from outside</li> <li>- Ice</li> <li>- Outdoor and winter clothing – hats, gloves, scarves, boots and jackets</li> <li>- White/grey and blue material</li> </ul> <p><b>Key words:</b> winter, ice, jacket</p>	<p>iPad/          computer/          tablet or          book</p> <p>Optional:          Snow, sticks,          leaves, ice          outdoor and          winter          clothing,          white/grey          and blue          material</p>

<p><b>Maths</b></p>	<p><b>Number Rhymes and Counting Songs:</b> Sing different number rhymes or songs and encourage your child to join in. This may be by listening and giving eye contact, joining in with actions or words or counting.</p> <p>Some songs that can be found on YouTube for you to use are:</p> <ul style="list-style-type: none"> <li>• Counting Song 5 Little Penguins - <a href="https://youtu.be/-scENG_uisc">https://youtu.be/-scENG_uisc</a></li> <li>• 5 little snowmen – singing hands</li> </ul> <p><b>Key words:</b> 1, 2, 3, 4, 5, count</p>	<p>Optional: iPad/ tablet/ computer</p>
	<p><b>Making Snowman Bottles:</b></p> <p><b>You will need:</b></p> <ul style="list-style-type: none"> <li>• Plastic bottle</li> <li>• Cotton wool</li> <li>• Pens/ paper and glue</li> </ul> <p><b>What to do:</b></p> <ol style="list-style-type: none"> <li>1. Encourage your child to draw a snowman face on the plastic bottle – it may not look like a face but any marks would be great! You could support your child to draw the face items on paper (eyes, nose mouth) and cut them out to stick on the bottle instead.</li> <li>2. Encourage your child to add cotton wool into bottle. Model counting each piece 1, 2, 3 as you add the cotton wool. You could use fingers, hands or tweezers to post the cotton wool. Can they help count the cotton wool? Do they feel and explore the cotton wool?</li> </ol>  <p><b>Keywords:</b> 1, 2, 3, snowman</p>	<p>Plastic bottle Cotton wool Pens/paper/ glue</p> <p>Optional: tweezers</p>
	<p><b>Making melting snowman biscuits</b></p> <p><b>You will need:</b></p> <ul style="list-style-type: none"> <li>• Biscuit</li> <li>• Icing sugar</li> <li>• Water</li> <li>• Marshmallow</li> <li>• Something to decorate with such as smarties/ raisins/ icing pens</li> </ul> <p><b>What to do:</b></p> <ol style="list-style-type: none"> <li>1. Count out 5 spoonful's of icing sugar into bowl. Encourage your child to do this as independently as possible. It may help if you model this or do it with them.</li> <li>2. Add 2 spoonful's of water to the icing sugar. Mix the icing sugar and water. You may need to add more water/ icing sugar depending on</li> </ol> 	<p>Ingredients listed Bowl Spoon</p>

how the mixture looks.

3. Scoop the icing and spread it onto a biscuit. Talk about the shape of the biscuit as you do (round, circle, square). Can they spread the icing? Do they feel and taste the icing?
4. Place marshmallow onto the iced biscuit.
5. Decorate your snowman with smarties/ raisins. Model counting the items. Can they count the items? Can they identify the colours? Can they make patterns?

**Keywords:** Scoop, mix, biscuit

<b>Science</b>	<p><b>Going on a Nature Hunt</b> Go for a walk and spend time collecting and looking for different items. Can you find or see any winter items? Use the <b>check sheet attached</b> for some ideas of what you might want to look for!</p> <p>Work on getting dressed for cold weather. Can they choose the appropriate clothing?</p> <p><b>Key words:</b></p>	<p>Weather appropriate/ not appropriate clothing Optional: Check sheet</p>
	<p><b>Winter Sensory Tray</b> Create a winter sensory tray for your child to explore. You can use any tray or box you have at home. To make your tray you could use flour or icing sugar, sliver or blue beads (if you have them) or coloured rice to make snow. You could also add hand make snowflakes, snowmen or penguins to explore. Can they identify items that are in the tray? Do they explore the items in different ways?</p> <p><b>Keywords:</b> Snow, look, feel, touch</p>	<p>Tray</p>
	<p><b>Making Blue Rice:</b> Encourage pupils to scoop and mix as independently as possible. Do they explore the rice using different senses? Can they watch as the rice changes colour? Do they show awareness of the changes happening?</p> <p><b>What you need:</b></p> <ul style="list-style-type: none"> <li>• White rice</li> <li>• Vinegar</li> <li>• Food colouring</li> </ul> <p><b>What you need to do:</b></p> <ol style="list-style-type: none"> <li>1. Scoop 1 cup of rice and pour into a bowl.</li> <li>2. Add 1 spoon of vinegar to the bowl</li> <li>3. Add 1 or more spoons of food colouring until you get the colour you want and mix.</li> <li>4. Pour onto a tray covered in baking paper and leave to dry.</li> <li>5. Once dry, you can explore and play.</li> </ol> <p><b>Key words:</b> mix, pour, scoop, colours</p>	<p>Rice Vinegar Food colouring Bowl Spoon Baking tray Baking paper</p>
	<p><b>Shortbread:</b> <b>symbol recipe attached</b> Encourage your child to add the different ingredients as independently as possible. Can they scoop the flour into a bowl? Can they mix the ingredients? Do they explore the ingredients using their different senses?</p> <p><b>Ingredients</b></p> <ul style="list-style-type: none"> <li>• 125g butter</li> <li>• 55g caster sugar</li> <li>• 180g plain flour</li> </ul> <p><b>Method</b></p> <ol style="list-style-type: none"> <li>1. Preheat the oven to 190C or Gas mark 5</li> </ol>	<p>Ingredients listed Recipe</p> <p>Oven Bowl Spoon Rolling pin (or bottle) Baking tray</p>

	<ol style="list-style-type: none"> <li>2. Beat the butter and the sugar together until smooth</li> <li>3. Stir in the flour to get a smooth paste.</li> <li>4. Put onto a work surface and roll it out using a rolling pin or similar.</li> <li>5. Cut into circles or any shape you want and put on baking tray.</li> <li>6. Bake in the oven for 15-20 minutes until golden brown. Leave to cool</li> </ol> <p><b>Keywords:</b> Pour, mix, scoop, roll</p>	
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<p><b>Computing</b></p>	<p><b>Melting Ice with a Hairdryer:</b> Put some ice into a bowl or onto a tray and use a hairdryer to blow heat onto the ice and watch as the ice melts.</p> <p><b>SAFETY:</b></p> <ul style="list-style-type: none"> <li>• Make sure that the hair dryer is far enough away from the melted ice water to ensure it does not get wet.</li> <li>• Use a tray that will not melt if heated.</li> <li>• Keep the hairdryer on a low heat and supervised at all times.</li> <li>• Only use the hair dryer short periods and turn off in-between.</li> </ul> <p>ALTERNATIVE:</p> <ul style="list-style-type: none"> <li>• Use a hairdryer to feel warm/ cold. Can they turn the hairdryer on/off? Can they identify hot/ cold? Do they show like or dislike to warm/ cold?</li> <li>• Use fan to blow leaves or fake snow/ confetti. Encourage pupils to watch the leaves/ snow blow around.</li> </ul> <p><b>Keywords:</b> Ice, hair dryer, melt, cold, hot</p>	<p>Hairdryer Ice Leaves Confetti Tray</p>
	<p><b>Exploring Light and Dark</b> Turn off the lights to make a room as dark as possible (close blinds). If it is not dark enough you could use a blanket to make a den. Explore different lights whilst in the dark. You could use anything that lights up that you have at home e.g. a torch, light up toy, fairy lights or phone torch. Encourage your child to look at the lights and operate them as independently as possible. Can they watch the lights move around?</p> <p><b>Keywords:</b> Light, dark, on, off</p>	<p>Light items e.g. torch</p> <p>Optional: Blanket</p>
	<p><b>YouTube</b> Encourage your child to navigate different songs on YouTube and start/ stop them by pressing the pause button. Model choosing and playing a song. Do they show a preference of songs? Can they operate the device e.g. iPad, phone, computer, independently?</p> <p>Songs about Polar bears and other Arctic animals.</p> <ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/watch?v=AXIEGj0twYI">https://www.youtube.com/watch?v=AXIEGj0twYI</a></li> <li>• <a href="https://www.youtube.com/watch?v=DQV1Frphp0o">https://www.youtube.com/watch?v=DQV1Frphp0o</a></li> <li>• <a href="https://www.youtube.com/watch?v=zBI573pwcbl">https://www.youtube.com/watch?v=zBI573pwcbl</a></li> </ul>	<p>IPad/ tablet/ computer</p>



<https://www.youtube.com/watch?v=bsrQGZQmFTs>

**Key words:** Start, stop, press

**Art / DT**



- Paper plate snowmen
- Snow globe paper plates
- Snow globe pictures
- Snowflakes
- Snowman mobiles
- Winter scene pictures

**Movement Break Ideas**

**Action Songs on YouTube:**

[https://www.youtube.com/watch?v=yjd7Z\\_7DdU4&list=PL7TUiu\\_8GRtDehNmhKuWau7Ljugueqbbi](https://www.youtube.com/watch?v=yjd7Z_7DdU4&list=PL7TUiu_8GRtDehNmhKuWau7Ljugueqbbi)

[https://www.youtube.com/watch?v=He5Xu11HBkM&list=PL7TUiu\\_8GRtDehNmhKuWau7Ljugueqbbi&index=2](https://www.youtube.com/watch?v=He5Xu11HBkM&list=PL7TUiu_8GRtDehNmhKuWau7Ljugueqbbi&index=2)

[https://www.youtube.com/watch?v=uBYNtMyN\\_6E&list=PL7TUiu\\_8GRtDehNmhKuWau7Ljugueqbbi&index=3](https://www.youtube.com/watch?v=uBYNtMyN_6E&list=PL7TUiu_8GRtDehNmhKuWau7Ljugueqbbi&index=3)

**Just Dance on YouTube:**

<https://www.youtube.com/watch?v=0ebf3dGGdFg>

<https://www.youtube.com/watch?v=gkstiMe2Ybs>