

# Topic: Lights, Camera, Action

## Story: The Gingerbread Man

### Activity 1 – Story Time

#### Key areas of learning:

- Reading:
  - I can show an interest in animated stories
  - I can watch a short story on a screen (up to 5 minutes)
  - I can join in with actions in familiar stories/rhymes

#### What you will need:

- Characters from the story
- Colouring Pens/Pencils
- Lolly sticks (or alternative stick onto pencils/pens.
- Scissors
- Sellotape

**Keywords:** Gingerbread Man, run, run, as fast as you can, you can't catch me I'm the Gingerbread Man.

#### What to do:

Using a computer, Ipad or phone share the story of The Gingerbread Man using the link: [https://www.youtube.com/watch?v=CmGvW\\_d4H1w](https://www.youtube.com/watch?v=CmGvW_d4H1w) (or your preferred alternative)



Use the finger puppets to either accompany the Youtube story or retell the story in your own words.

Draw and colour the characters from the story and make into finger puppets, or attach to lolly sticks.

You can print pictures of the characters from the internet – follow the link <https://www.makinglearningfun.com/t.asp?b=m&t=https://www.makinglearningfun.com/Activities/Gingerbread/GbreadStoryPopsicleStickPuppets/GbreadPopStickPuppet-1.gif>

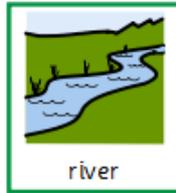
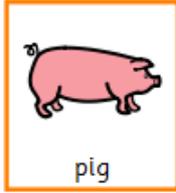
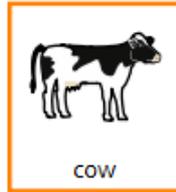
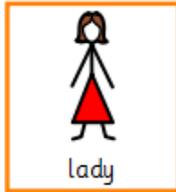
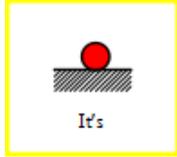
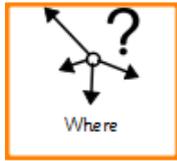
**Extension:**

- Use the attached communication board to enable your child to answer simple questions relating to the story.

**Attachments:**

- 'The Gingerbread Man' Communication board (see below)

The Gingerbread Man



## Activity 2 – Gingerbread Man Maths Activities

### Key areas of learning:

- Maths:
  - Counting
  - Ordering
  - Matching

### What you will need:

- Numbers (attached)
- Gingerbread (a selection of big and small, printed or drawn on paper)
- Pencil
- Paper

### Keywords:

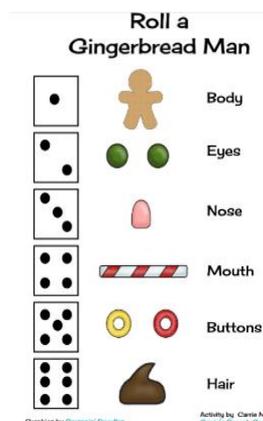
- 'How many?', number, count, same, big, small

### What to do:

- Cut out the gingerbread men pictures.
- Draw/colour different numbered spots on the cut outs for children to count (up to 3, 5, 10 or 20, depending on child's ability).
- Children to count the number of spots and match to the numeral.

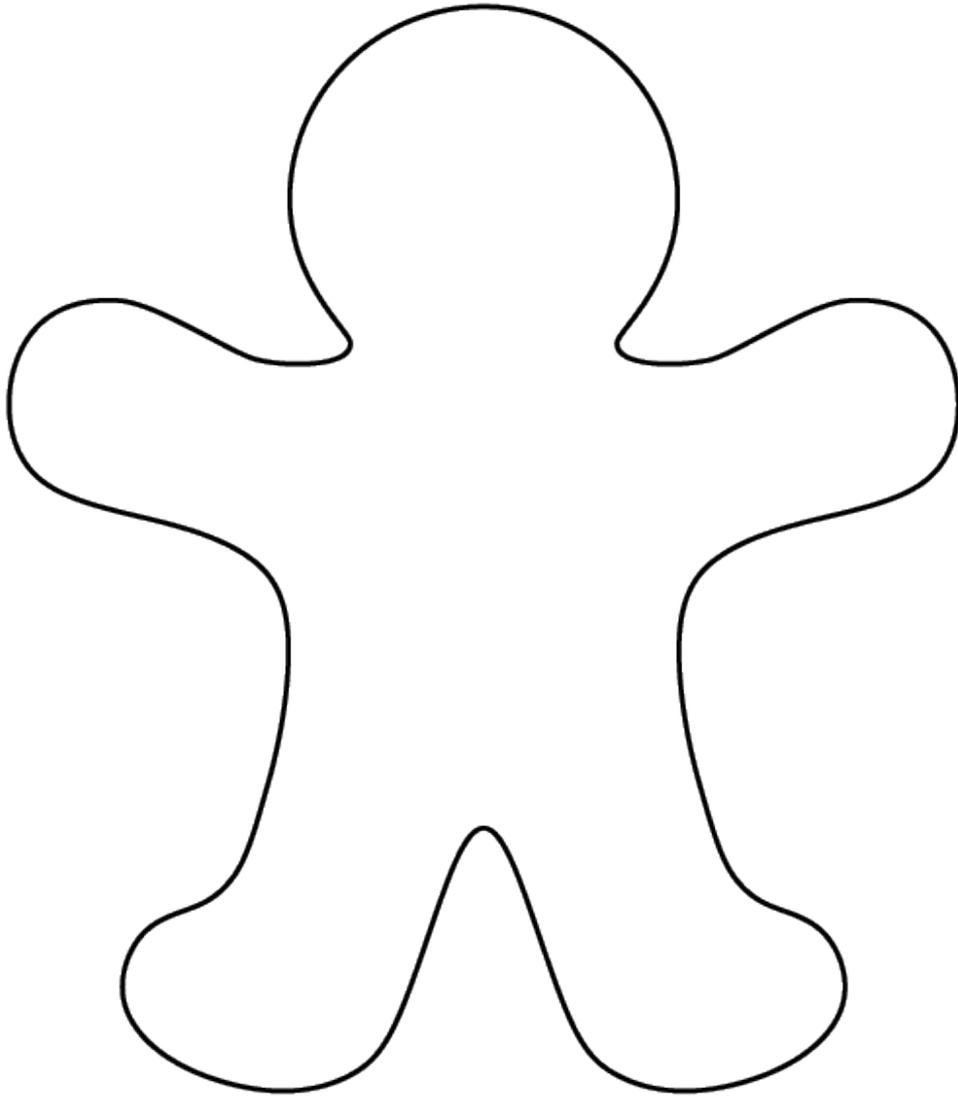
### Extension:

- Children to write down the number of spots on each gingerbread man, using numeral prompt as necessary.
- Add more numbers: 1-20 or 1-50 depending on child's ability
- Sorting gingerbread men - matching to symbols big and small (symbols in attachments)
- Play a dice game to create a gingerbread man. Roll a dice and draw in the feature that relates to that number.

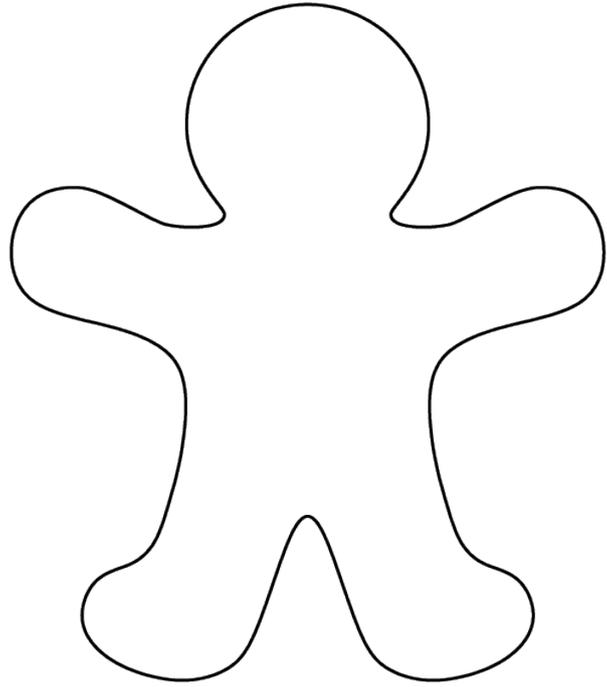


### Attachments:

- Gingerbread man templates (see below)
- Numbers and big/small symbols (see below)



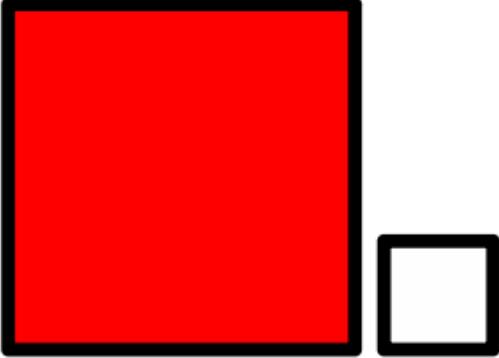
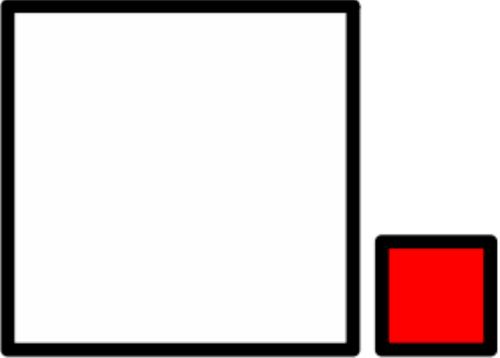
Big Gingerbread Man



Small Gingerbread Man

1	2	3
4	5	6
7	8	9
10	11	12
13	14	15
16	17	18

19	20	

 <p>big</p>	 <p>small</p>
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## Activity 3 – Gingerbread House

### Key areas of learning:

- Fine Motor - Cutting
- Maths - Shapes
- Recognising colours

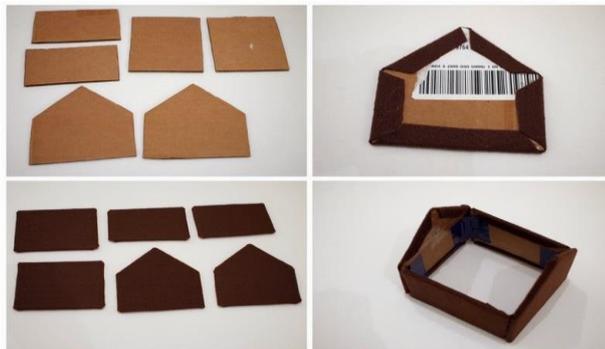
### What you will need:

- Cereal box or cardboard box
- Scissors
- Crayons
- Paints
- Sellotape
- Glue
- Anything else that you would like to decorate your house with

**Keywords:** rectangle, square, scissors, stick, sellotape, roof, door, windows

### What to do:

- Cut your cereal box or cardboard box into the shapes pictured below (one set)
- Cut out a door and windows
- Join together with sellotape as shown



- Stick the roof on top with sellotape or glue



- Decorate with pictures cut out from Christmas cards or by colouring/painting.

**Extension**

- Use recycled materials to create other parts of the story, e.g. animals, river etc.

**Attachments:**

N/A

## Activity 4 – Chinese New Year

### Key areas of learning:

- Hand eye co-ordination,
- Art and creativity
- Culture and world understanding

### What you will need:

- Paper
- Scissors

### Keywords:

- Lantern, celebration, light

### What to do:

- Fold a piece of paper into a rectangular shape.
- Use scissors to cut slender lines along the entire crease of the paper. (These lines should be at least  $\frac{1}{2}$  centimetre apart and should cover only half of the paper's width).
- Open paper and flip inward so that it forms a bowl shape.
- Add accessories. Example: plastic jewels, string, feathers, etc.



### Extension:

- Make a fan by colouring and decorating a piece of paper then fold into strips. Tie one end or use tape then open up the fan.



## Activity 5 – Cooking

### Key areas of learning:

- Science:
  - I can follow basic instructions in familiar activities
  - I can complete an action when asked.

### What you will need:

- 2 cups flour
- ½ tsp baking soda
- 1 Tbsp Ground Ginger
- 1 tsp Ground Cinnamon
- 1 cup soft brown sugar, firmly packed
- 150g margarine
- 1 egg
- 1 cup icing sugar

**Keywords:** flour, sugar, egg, ginger, icing sugar, 1, 2, mix, cup, roll, cut

### What to do:

Making Gingerbread Men -

- Preheat the oven to 180°C (fan assisted). Line 2 baking trays with baking paper.
- Sift the flour, baking soda, Ground Ginger and Ground Cinnamon together into a mixing bowl. Add the soft brown sugar.
- Add the margarine and rub with your fingertips until the mixture resembles fine crumbs. Add the egg and stir to mix. If the dough is too sticky, add a little more flour to the mix. Work the dough into a ball. Wrap it in plastic wrap and refrigerate for 30 minutes.
- Roll out the dough on a lightly floured surface or between 2 sheets of baking paper until 5mm thick. Using cookie cutters or a 'person' shape cut out of paper, cut shapes and place on the baking trays. Alternatively, roll out balls of dough to make different parts of body and lay on baking sheet. Use your hand to flatten and join parts together. Form the leftover dough into a ball and re-roll and repeat cutting out until all the dough is used up.
- Bake the gingerbread for 8–10 minutes or until cooked and golden. Remove from the oven and cool on a wire rack.
- Make the icing by sifting icing sugar into a bowl. Mix in 3–4 tsp hot water to make a piping consistency. You can either use a small piping nozzle and fill a small piping bag with icing to decorate your biscuits or spread the icing over and decorate.

**Extension:**

- Children to use the attached communication board to comment on what they are doing
- Children to use keywords – one yellow word, one orange word, one green word to compile short sentences about what they have done (this model is called Colourful Semantics).

**Attachments:**

- Cooking Communication board (see below)

Gingerbread Men

