
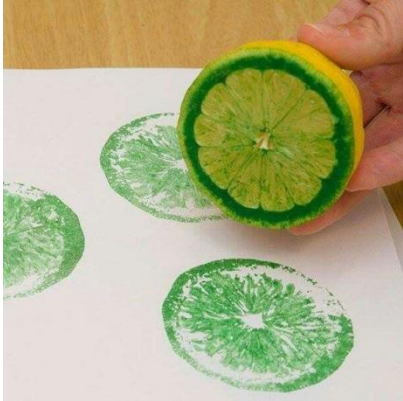



Sensory Pathway Remote Learning:

Topic: Seasons- Summer

Term: Spring

Lesson	Activities	Resources
Art / DT /	<p>Spray Bottle Painting: Dilute some paint with water and ensure the bottle top is screwed on tight. Tape some paper outside in the garden or on a surface that is covered appropriately to ensure paint does not splatter where it is not wanted. Model to your child how to use the spray bottle on the paper and then let them have a go at creating their own creative piece.</p> <p>Keywords: Paint, colours, spray bottle, spray, on, paper, colour names</p>  <p>Citrus Stamp Painting: You can use any citrus fruit of your choosing. Cut the fruit in preparation. Model to your child dipping the fruit into the paint in a shallow tray and pressing it onto the paper to create a stamp pattern. Allow your child to have a go at making their own picture using the fruits.</p> <p>Keywords: Paint, lemon, lime, orange, paper, press, on, in, colour names</p>  <p>Potato Sailboat Painting: Cut a potato in half and cut one half in half again. Then model dipping the pieces into a shallow tray of paint to create a sailboat shape. Assist your child to do the same and create their own sailboat picture.</p> <p>Keywords: Paint, potato, press, stamp, boat, paper on, in, colour names</p> 	<p>Spray bottles, paint, water, paper and tape</p> <p>Citrus fruits, shallow tray, paints, paper and tape</p> <p>Potato, paper, paint,</p>

Chalk Paint: Grate about 1 inch of chalk off each large stick and add 1 Tablespoon of water to the now powder chalk. The large sticks were easier to grate than the small thin ones. This is a great activity because the paint will not stain the ground/fence.

Keywords: Paint, paintbrush, colour names



Sidewalk chalk, water, paintbrushes

Homemade paint: Blend 1/2 cup of flour with 1/2 cup of salt. Add 1/2 cup of water and mix until smooth. Add a few drops of liquid watercolor or food coloring squish them up until the "paint" is well blended. Add more water if you would like a thinner paint.

Keywords: Flour, colour names, water, wet, dry, mix, squish, paint



Flour, water, food colouring

Music

Music:

Outdoor Music: Lead your child in exploring sounds using pots, pans, wooden/metal spoons on various materials outside

Keywords: Pot, saucepan, wooden spoon, metal spoon, bang, loud, quiet, stop, go



Kitchen items that your child can use to make their own music

Shakers: Provide your child with plastic bottles and various wet or dry sensory materials that they can place inside e.g. uncooked pasta, uncooked rice, uncooked lentils, water, tissue, craft pom-poms or feathers. Tape the lids on tight once your child has finished. Shake the shakers to determine if they are loud or quiet. **Keywords:** Shaker, bottle, in, choose, loud, quiet, shake, listen

Plastic bottles, various sensory materials to put inside, tape



**See Summer number rhymes below that you can sing with your child.

Maths

Colours - Pouring Station: An engaging activity that is quick and easy to set up! Use an under bed storage box as your learning station to contain the activity as much as possible. Place any containers you have around the house inside. Fill them with water and add food colouring to learn about colours and what happens when certain colours are mixed together.

Keywords:



Number and Shape Hunt: Try pointing out numbers and shapes when you are out and about – on front doors, signs, the front of buses and train platforms. Talking about numbers and shapes around you early and often will help your child to recognize numerals and shapes and also show them that these are part of everyday life.

Matching and Sorting: Model sorting items by colour, size, type or shape. Try sorting by one characteristic at a time. Prompt your child to group items in this way, praising them for their efforts.

Keywords: Big, little, shape names, colour names, hard, soft,



Number Rhymes:

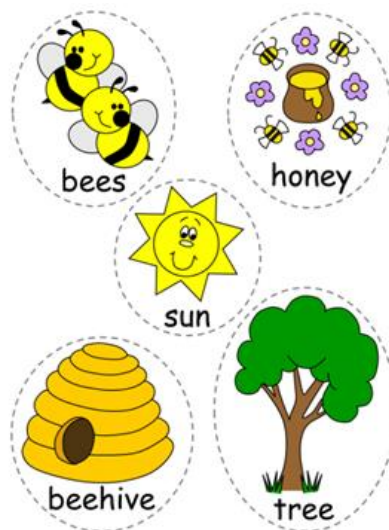


FIVE LITTLE FISH

Five little fishes
Swimming in the sea
Teasing Mr. Shark
You can't catch me...
You can't catch me
Along came Mr. Shark
As quiet as can be...
SNAP!
Four little fishes
Swimming in the sea...

Five Busy Honey Bees

Five busy honey bees were resting in the sun.
The first one said, "Let us have some fun."
The second one said, "Where shall it be?"
The third one said, "In the honey tree."
The fourth one said, "Let's make some honey sweet."
The fifth one said, "With pollen on our feet."
The five little busy bees sang their buzzing tune,
As they worked in the beehive all that afternoon.
Bzzzzzz! Bzzzzzz! Bzzzzzz! Bzzzzzz! Bzzzzzz!




English

Reading:

Core Story: Little Raindrop on YouTube

<https://www.youtube.com/watch?v=On-A9InYouc>

	<p>Writing Activities:</p> <p>Mark-Making with Sidewalk Chalk: Use sidewalk chalk in the garden or a nearby sidewalk or park. Make big lines, little lines, big curves and little curves and prompt your child to copy. Write the letters in your child's name for them to trace over.</p> <p>Keywords: Chalk, big line, little line, big curve, little curve, numbers, letters</p> <p>Mark-Making in Sand or Soil: Using your fingers or a dull stick, model mark marking in dry soil or dry sand. Prompt your child to trace along from marks you have made and/or make their own marks.</p> <p>Keywords: Sand, soil, big line, little line, big curve, little curve, numbers, letters</p> <p>Summer Colouring Sheets: See links below to Summer colouring sheets that can be printed for children to colour.</p> <p>https://www.primarygames.com/seasons/summer/coloringpages.php https://www.crayola.com/free-coloring-pages/seasons/summer-coloring-pages/</p> <p>Fine Motor Skills- Posting: You and your child can find any small items around the house (toys, animal figures, etc) to put in the bottle, then fill the rest up with rice and firmly seal the lid. Your child can practice fine motor skills when placing the items in the bottle and gross motor skills when tipping the bottle to find the items. This is a good opportunity for communication. When making the bottle, use phrases to narrate what you are doing such as pour it in, twist the lid, your turn.</p> <p>Keywords: Toy, bottle, pour, look</p> 	<p>Chalk</p> <p>Soil, sand and a stick</p> <p>Colouring sheets and colouring pencils</p> <p>Plastic bottles, sensory materials, small toys,</p>
<p>Science</p>	<p>Edible Sand 1:</p> <p>Edible Sand 2:</p>	<p>Edible Sand 1: 2 ½ cups of flour + ½ cup of oil - mix</p> <p>Edible Sand 2: Blended crackers</p>



Mix together the flour and the oil. Add the oil slowly to achieve desired texture or use a food processor/blender to blend the crackers. Both sets of sand are safe for eating. Hide objects in the sand and see if they can be found, mould shapes or build sandcastles with tools available.

Keywords: Flour, oil, crackers, crunch, mix, sand, pour, empty

Bubble Snake: Use a pair of scissors to cut off the bottom of a water bottle. Stretch out a sock and put it over the open end of the water bottle, leaving the mouth of the bottle on show. You can use an elastic band to hold the sock in place, if the sock is loose.

In a small container, mix together some washing up liquid and a small amount of water.

Dip the end of the bottle and sock into the bubble solution, then blow on the mouth piece of the bottle to make "Bubble Snake."

Keywords: Bottle, bubbles, blow, more, again



Plastic bottle, sock, rubber band, bowl, washing up liquid, water

Computing

Summer Songs YouTube:

The Sun Has Got a Hat On:

<https://www.youtube.com/watch?v=TTZcADVbTuc>

Summer Song:

<https://www.youtube.com/watch?v=mVhh0oATqBI>

Seasons Song:

Access to YouTube

	<p>https://www.youtube.com/watch?v=8Zjpl6fgYSY</p> <p>Games: CBeebies Beach Party https://www.bbc.co.uk/games/embed/ghpffvvtg9?exitGameUrl=https%3A%2F%2Fwww.bbc.co.uk%2Fcbabies%2Fgames%2Fcbabies-beach-party-game%3Fcollection%3Dfun-activities-for-toddlers-and-preschoolers</p> <p>Margaret's Marigolds https://www.bbc.co.uk/games/embed/g758zk3wbh?exitGameUrl=https%3A%2F%2Fwww.bbc.co.uk%2Fcbabies%2Fgames%2Fmargarets-marigolds-game%3Fcollection%3Dfun-activities-for-toddlers-and-preschoolers</p>	
<p>Movement Break Ideas</p>	<p>Just Dance on YouTube: https://www.youtube.com/watch?v=oe_HDfdmnaM https://www.youtube.com/watch?v=KpdRc9L97TY https://www.youtube.com/watch?v=SH-7A3NVQbY</p> <p>Brain Breaks on YouTube: https://www.youtube.com/watch?v=388Q44ReOWE https://www.youtube.com/watch?v=NwT5oX_mqS0 https://www.youtube.com/watch?v=TSdelhmv6v0</p> <p>Tickles: Tickle your child, waiting for them to respond with eye contact or vocalizations to request more.</p> <p>Tag/It- Chase your child around the room, tagging them and then prompt them to come and catch you.</p> <p>Allow your child a few minutes to run around in the garden, allowing them space to move freely.</p>	<p>Access to YouTube</p>