Willow Tree Nursery
Based at Red Gates School

Red Gates School

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Remote Learning for the Sensory Pathway

Dear Parents and Carers

Below we have highlighted information around Home Learning in the Sensory Pathway, including where to access the documents on the website, how much time should be spent on activities and how you can show us the wonderful work you are doing.

Where can I access my child's home learning?

Home Learning can be accesses via the school website:
https://redgates.croydon.sch.uk/remote-learning/

What if I don't have internet access?

If you do not have access to the internet at home, the online activities can be printed and sent home to your child. Please let the school know via telephone or email if you do not have internet access.

Where do I start?

There are a wide variety of activities that you may access at your convenience relating to each subject that we teach in school. New learning has been added entitled 'Season Topic Home Learning'. Each Season has a list of activities relating to our current topic, key words for you to use during activities and symbols that you can print and use alongside activities where appropriate.

How much should I be doing and for how long?

This will depend on your child's needs specifically. However, we feel that a minimum of two activities a day, ensuring that your child has a movement break in between sessions, may be a good place to begin. You will be able to expand from there as your child becomes familiar with this new routine you are trying to establish.

You will see movement break ideas listed within the home learning documents.

Lorraine Slee
Headteacher
CROYDON COUNCIL

IQM Flagship School

HEALTHY SCHOOLS LONDON BRONZE AWARD

MUSIC MARK

In the Sensory Pathway, repetition is essential to how our children learn. It is important that you do not feel obligated to do every activity. Please pick the activities that you think your child will enjoy.

It may take a few tries doing an activity for your child to become familiar with it and truly engage with it. Please do not worry if your child does not seem interested at first, allow them some time to adapt to each activity, the resources and the expectations of the task.

How do I set up a routine for my child?

You know your child best. If you know they will work best in the morning, then aim to do 2-3 activities each morning with a break in between. Waking up at the same time, completing your activities at the same time and in the same area will help your child to adjust and adapt accordingly.

Be patient with your child and with yourself. This is new to both you and them. You are discovering these activities alongside them and will learn new things about one another together!

How will the remote learning differ from what would have been done in school?

We have modified the activities to reflect what resources you would have available to you at home as activities done in school will be more heavily resourced.

All remote learning activities will include the following:

o   Links to key subjects/areas of learning
o   List of resources required (where appropriate)
o   Key vocabulary
o   Instructions for the activity
o   Ideas on how to extend the activity to make it more challenging
o   Where appropriate, attachments to support the activity (e.g. symbols, song lyrics, recipes)

Communication Aids

Many of you use communication aids with your children at home (e.g. symbols, communication boards, PECS books). If you would like additional symbols to support your child's communication at home, please let the class team know via email or telephone.

Lorraine Slee
Headteacher
CROYDON COUNCIL

Additional home learning activities

Within the next few weeks, a series of videos, resources and links to websites will be posted onto the 'Extended Schools' section on the school website. Please feel free to use these as additional activities to complete with your child.

Online Safety

As children are at home and maybe spending more time on the internet, please ensure that you have parental controls on the devices they are using. It is also important to monitor the content that they are accessing online to ensure that it is appropriate for their age. For further information on implementing parental controls and online safety, the NSPCC has a wide range of information that can be found by clicking on the link below:

https://www.nspcc.org.uk/keeping-children-safe/online-safety/

How can I record or keep track of what we are working on at home?

We would love to see and hear about what you and your child are doing at home. Please take photos of your child engaging in their activities and send them through to your child's teacher via the class email. We will then review the information you send in and add it to your child's profile on SOLAR (our assessment tool) where appropriate so that their learning is recorded for our reference.

Each of the Sensory Pathway class email addresses are listed below:

Mint Class- mintclass@redgates.croydon.sch.uk
Lime Class- limeclass@redgates.croydon.sch.uk
Emerald Class- emeraldclass@redgates.croydon.sch.uk
Aqua Class- aquaclass@redgates.croydon.sch.uk
Jade Class- jadeclass@redgates.croydon.sch.uk

Each week your child's class teacher will call you to talk about your child's progress and developing achievements and needs.

Most importantly, we want you and your child to enjoy this unique opportunity where you can both learn and grow together. Please adapt the activities to best suit the needs of you and your child and allow for their initiation, letting them lead the activity as much as possible.

Lorraine Slee
Headteacher
CROYDON COUNCIL

We want to thank you for your support and for being patient with us as we developed these resources for you. We welcome any feedback you may have regarding remote learning.

Kind regards,
Sensory Pathway Team

Lorraine Slee
Headteacher
CROYDON COUNCIL