

Together we recognise and embrace individuality and nurture learning within a safe and empowering environment so that all can thrive and feel a sense of achievement, belonging and acceptance.



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## Remote Learning for the LISS Pathway

### **What will remote learning 'look like' for my child?**

If the school knows that a pupil will begin a period of self-isolation the following day, the pupil will be sent home with a physical remote learning pack (if appropriate to the pupil's needs and abilities). This will include activities which are relevant to the pupil's individual learning targets, such as writing worksheets, counting worksheets and sorting activities. Where possible, worksheets will be laminated so that they can be reused.

In addition to the above, pupils will be directed to remote learning activities, which can be accessed via the school website:

<https://redgates.croydon.sch.uk/remote-learning/>

### **What if I don't have Internet access?**

Where this is the case, current remote learning activities will be printed from the school website and sent home to the pupil. Please inform the school if you do not have Internet access via telephone or email.

### **Will the remote learning activities for my child be the same as if they were being taught in school?**

Pupils will have access to current learning activities, which are in line with their Pathway's topic for the half-term. Due to the nature of the curriculum, the activities are adapted from the way they are taught in school so that families can prepare them with minimal or easily accessible resources, and so they can be implemented within the home environment.

Remote learning is organised according to half-termly topics, with each topic containing activity packs related to that theme. Each activity pack will contain between 2-4 suggested activities.

All remote learning activities will include the following:

- o Links to key subjects/areas of learning
- o List of resources required (where appropriate)
- o Key vocabulary
- o Instructions for the activity
- o Ideas on how to extend the activity to make it more challenging
- o Where appropriate, attachments to support the activity (e.g. symbols, signs, song lyrics, recipes)

### **How long can I expect work set by the school to take my child each day?**

Each child's needs, abilities and engagement levels are different and as such, there is no set expectation for the amount of time a pupil should spend on remote learning each day. We recommend supporting your child to complete one activity (lasting between 5-20 minutes), followed by periods of relaxation/reward/free play/exercise.

It may be appropriate to begin with short bursts of activity to begin with, the length of which can be gradually increased as your child becomes more familiar with the routine and activities. It may take time for both you and your child to adjust to doing things differently. The number of activities you complete is entirely up to you, you may find that not all of the activities are appropriate or motivating for you child.

Equally, you may find that your child engages well with one of two particular activities in which case, please feel free to repeat them. Please don't hesitate to contact your child's class teacher if you would like to further discuss creating a schedule for your child's day.

### **How will you assess my child's work and progress?**

We would love to hear about your successes (and challenges!), and welcome you to provide feedback via your child's class email address (see below). Please feel free to share photos and videos of your child engaging with activities.

**Fuchsia Class- [fuchsiaclass@redgates.croydon.sch.uk](mailto:fuchsiaclass@redgates.croydon.sch.uk)**

**Magenta Class- [magentaclass@redgates.croydon.sch.uk](mailto:magentaclass@redgates.croydon.sch.uk)**

**Coral Class- [coralclass@redgates.croydon.sch.uk](mailto:coralclass@redgates.croydon.sch.uk)**

**Rose Class- [roseclass@redgates.croydon.sch.uk](mailto:roseclass@redgates.croydon.sch.uk)**

Each week your child's class teacher will call you to talk about your child's progress and developing achievements and needs.

## Communication Aids

Many of you use communication aids with your children at home (e.g. symbols, communication boards, PECS books). If you would like additional symbols to support your child's communication at home, please let the class team know via the home-school book (if your child is in school), email or telephone.

## Additional home learning activities

Within the next few weeks, a series of videos, resources and links to websites will be posted onto the 'Extended Schools' section on the school website. Please feel free to use these as additional activities to complete with your child.

## Online Safety

As children are at home and maybe spending more time on the internet, please ensure that you have parental controls on the devices they are using. It is also important to monitor the content that they are accessing online to ensure that it is appropriate for their age. For further information on implementing parental controls and online safety, the NSPCC has a wide range of information that can be found by clicking on the link below:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

We hope that you find the remote learning activities useful, and a enjoy completing them alongside your child. We welcome any feedback you may have regarding remote learning.

Kind Regards,  
The LISS Pathway Team