

Together we recognise and embrace individuality and nurture learning within a safe and empowering environment so that all can thrive and feel a sense of achievement, belonging and acceptance.



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## Remote Learning for the ASD Pathway

**Dear Parents and Carers**

**How can I access my child's home learning?**

The ASD home Learning can be accessed via the school website and by clicking on the link below:

<https://redgates.croydon.sch.uk/remote-learning/>

**What will the home learning look like?**

The home learning packs are themed to the topic that is being taught in school. The activities provided have been carefully considered to reflect the resources you may already have available to use at home. The activities provided are adapted from how they are taught in school so they can be implemented at home.

Activities have an image of the activity, internet links where needed, key vocabulary, a list of resources you will need, instructions for the activity and ideas on how to extend the activity to make it more challenging. There are also links to the areas of learning. Where appropriate, activities have symbols and signs (where available) to support the implementation of the activity.

**What if I don't have internet access?**

If you do not have access to the internet at home, the online activities can be printed and sent home to your child. Please let the school know via telephone or email if you do not have internet access.

**How much should my child be doing and for how long?**

This will depend on the individual needs of your child and therefore there is no set expectation for the amount of time that should be dedicated to home learning each day. We recommend beginning with one activity followed by a movement/ sensory/ free play break. Implementing breaks between activities will help to refocus them for the next activity.

Your child may benefit from repetition of activities to consolidate learning and reinforce new vocabulary linked to the topic and countries we are learning about. Please select the activities appropriate for your child and those that you think they will enjoy.

The amount of input needed for each activity will depend on the activity and your child's individual needs so please adapt the support needed as you feel is appropriate for your child.

### **How do I set up a routine for my child?**

You know your child best. If you know they will work best in the morning, then aim to do activities each morning with a break in between. Waking up at the same time, completing your activities at the same time and in the same area will help your child to adjust and adapt accordingly.

It is important to remember that these circumstances are unprecedented so please be patient with your child and yourself. Enjoy spending time together engaging in these activities.

### **How can I record or keep track of what we are working on at home?**

We would love to see and hear about what you and your child are doing at home. Please take photos of your child engaging in their activities and send them through to your child's teacher via the class email. Each of the Sensory Pathway class email addresses are listed below.

**Sapphire Class-** [sapphireclass@redgates.croydon.sch.uk](mailto:sapphireclass@redgates.croydon.sch.uk)

**Royal Class-** [royalclass@redgates.croydon.sch.uk](mailto:royalclass@redgates.croydon.sch.uk)

**Sapphire Class-** [sapphireclass@redgates.croydon.sch.uk](mailto:sapphireclass@redgates.croydon.sch.uk)

**Teal Class-** [tealclass@redgates.croydon.sch.uk](mailto:tealclass@redgates.croydon.sch.uk)

**Cyan Class-** [cyanclass@redgates.croydon.sch.uk](mailto:cyanclass@redgates.croydon.sch.uk)

**Turquoise Class-** [turquoiseclass@redgates.croydon.sch.uk](mailto:turquoiseclass@redgates.croydon.sch.uk)

**Navy Class-** [navyclass@redgates.croydon.sch.uk](mailto:navyclass@redgates.croydon.sch.uk)

Each week your child's class teacher will call you to talk about your child's progress and developing achievements and needs.

## Communication Aids

Many of you use communication aids with your children at home (eg: symbols, communication boards, PECS books). If you would like additional symbols to support your child's communication at home, please let your class team know.

## Online Safety

As children are at home and maybe spending more time on the internet, please ensure that you have parental controls on the devices they are using. It is also important to monitor the content that they are accessing online to ensure that it is appropriate for their age.

For further information on implementing parental controls and online safety, the NSPCC has a wide range of information which can be found by clicking on the link below:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

## Additional home learning activities

Within the next few weeks, a series of videos, resources and links to websites will be posted onto the 'Extended Schools' section on the school website. Please feel free to use these as additional activities to complete with your child.

We hope that you find the remote learning activities useful, and a enjoy completing them alongside your child. We welcome any feedback you may have regarding remote learning.

Kind regards,

ASD Pathway Team