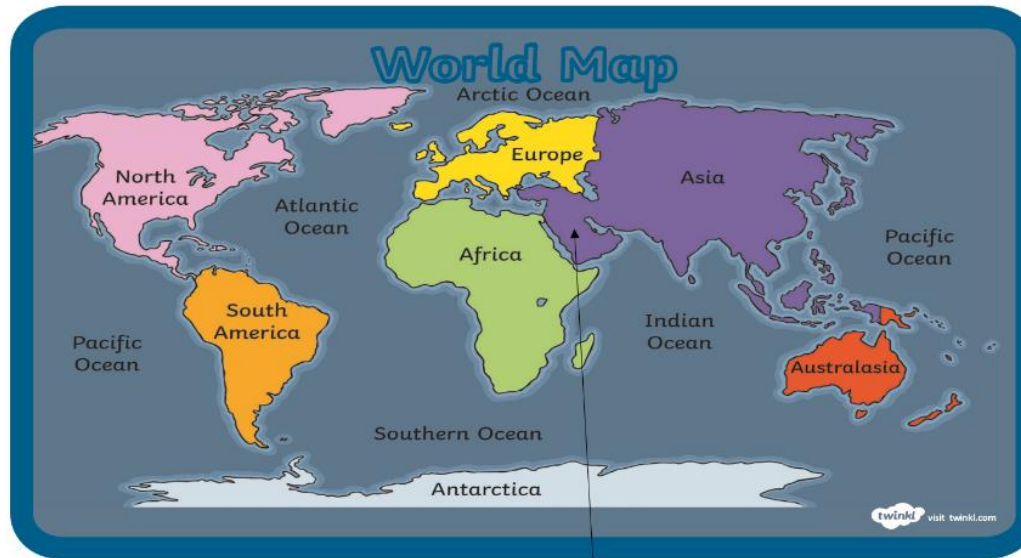


## India Country Introduction



Key words

India

Hello

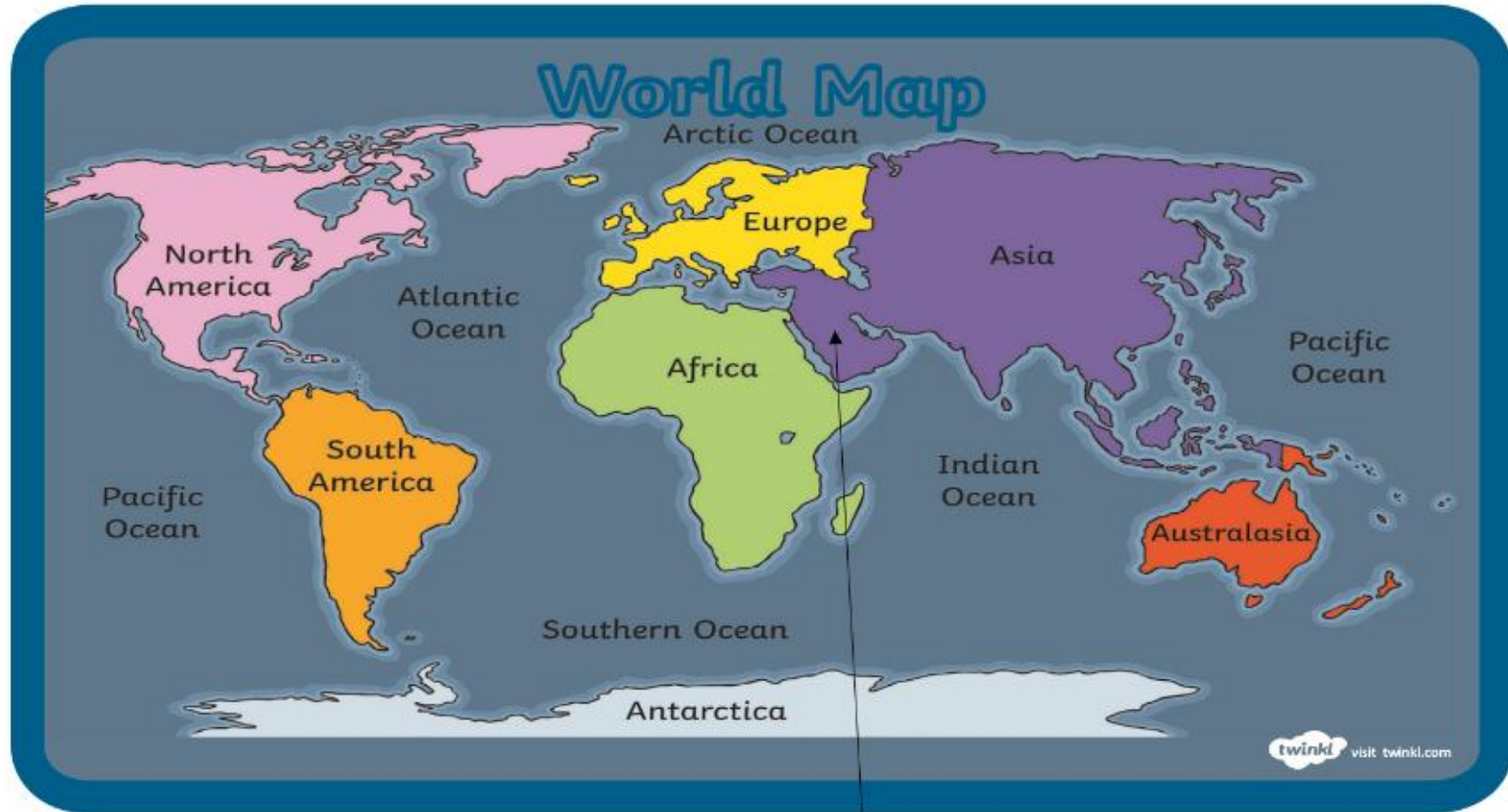
Flag

Resources needed

- Globe/Printed world map
- Small flag
- National Anthem

Identify country we are visiting this week. Locate on globe/printed world map and add a small country flag.

- Listen to the countries national anthem whilst looking at the flag- <https://www.youtube.com/watch?v=HtMF973tXIY>
- Explore saying hello in Hindi/ Indian. –Namaste



## Indian flag



### Key words

Flag  
Indian  
Orange  
White  
Green  
Blue Chakra

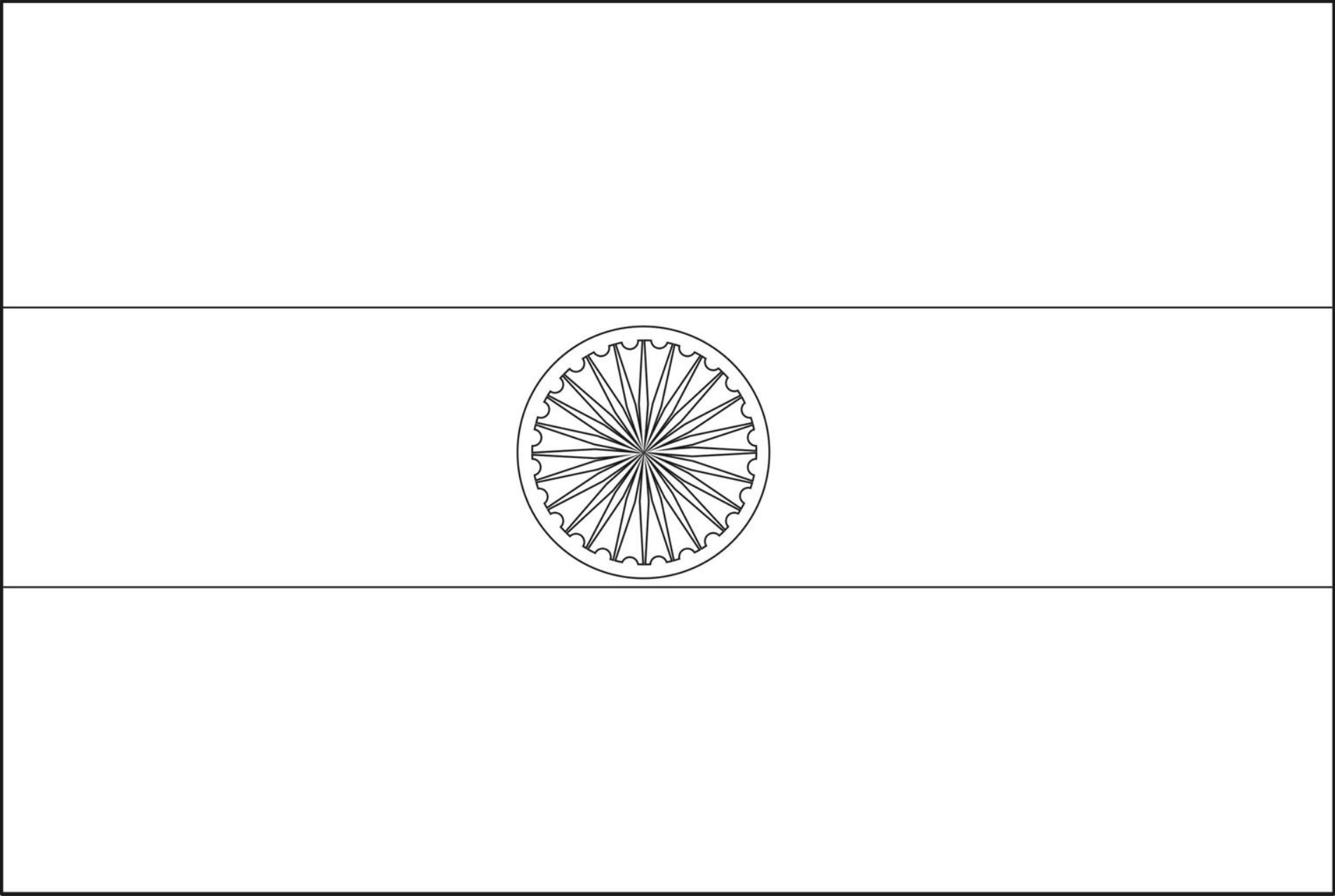
1. Show your child the flag from Indian. What colours can you see?
2. Give child choice of colours pens/pencils.
3. Explore making marks/colouring in sections of the flag.
4. Cut out the finished flag and display for all to see.
5. What other writing materials can you use to decorate the flag? Can you use paint or stick on coloured paper/materials?

### Resources you may need

Copy of Indian flag  
Coloured pens/pencils  
Scissors  
Copy of original flag/coloured

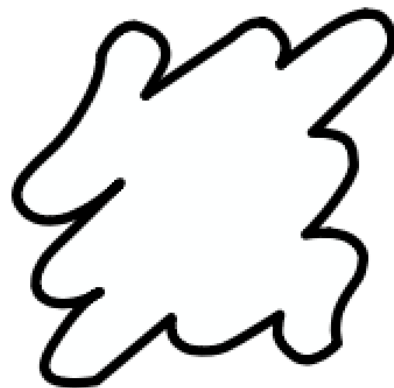
This activity links to the curriculum area: Art and Writing







green



white



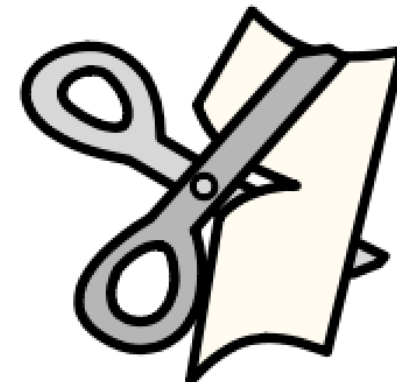
orange



blue



colour



cut

## Maths - Number



### Key words

Numbers

### Resources you may need

Dot to dot templates

iPad/ computer

Symbols

1. Pupils to complete dot to dots encouraging them to count as they go
2. Link to peacock counting song- encourage your child to join in with the song, identifying the numbers as you go through the song

<https://www.youtube.com/watch?v=bLSMwCoh6MA>

3. Counting to 10 in Hindu- <https://www.youtube.com/watch?v=7zcWRuCTjvk>
4. Please use the number symbols to extend pupils learning e.g. completing simple addition and subtraction sums
5. Extension worksheets below- addition to 20 and I spy addition

This activity links to the curriculum area: Maths- numbers

**1**

**2**

**3**

**4**

**5**

**6**



**7**

**8**

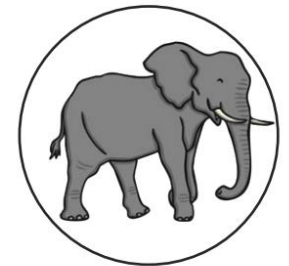
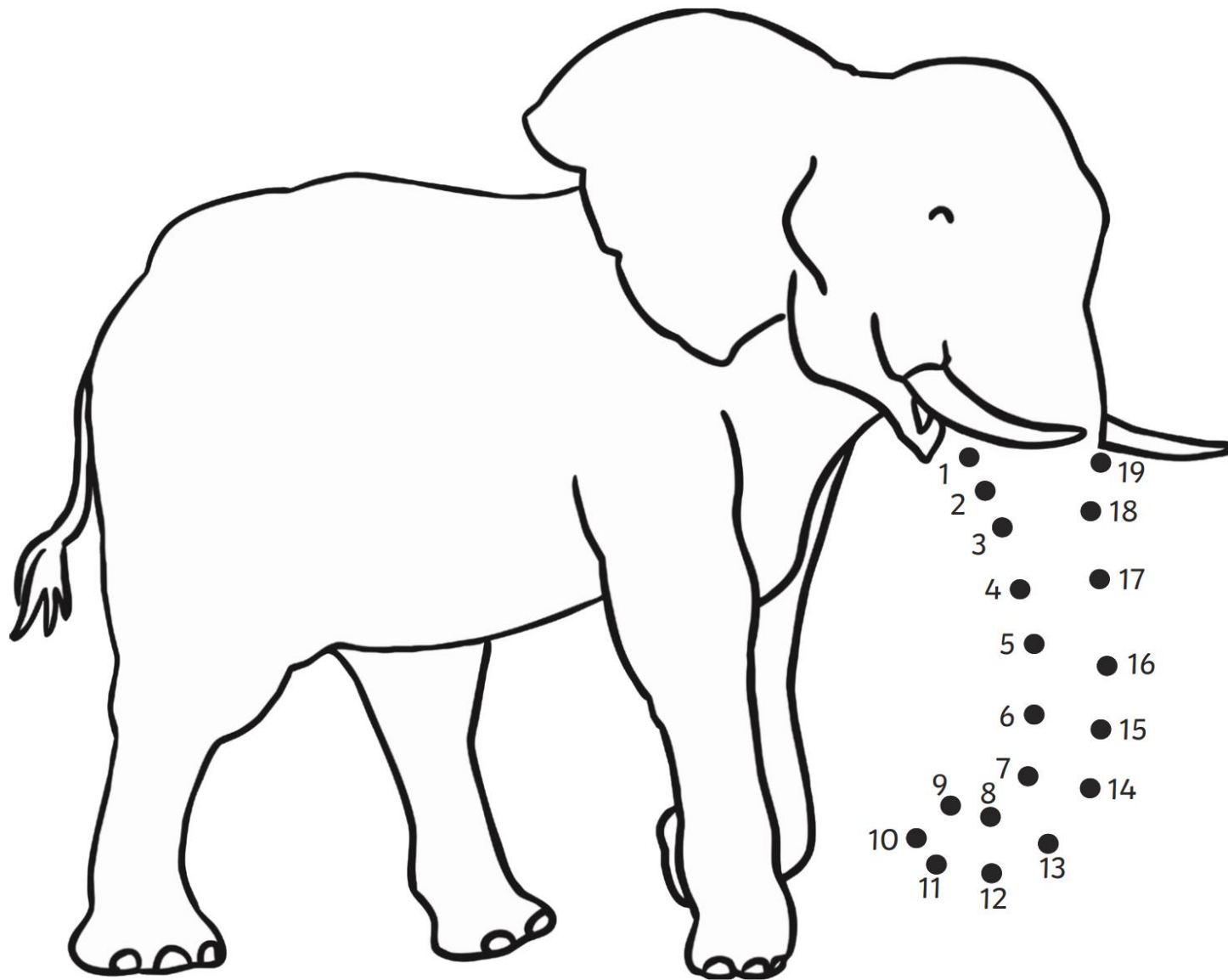
**9**

**10**

**11**

**12**

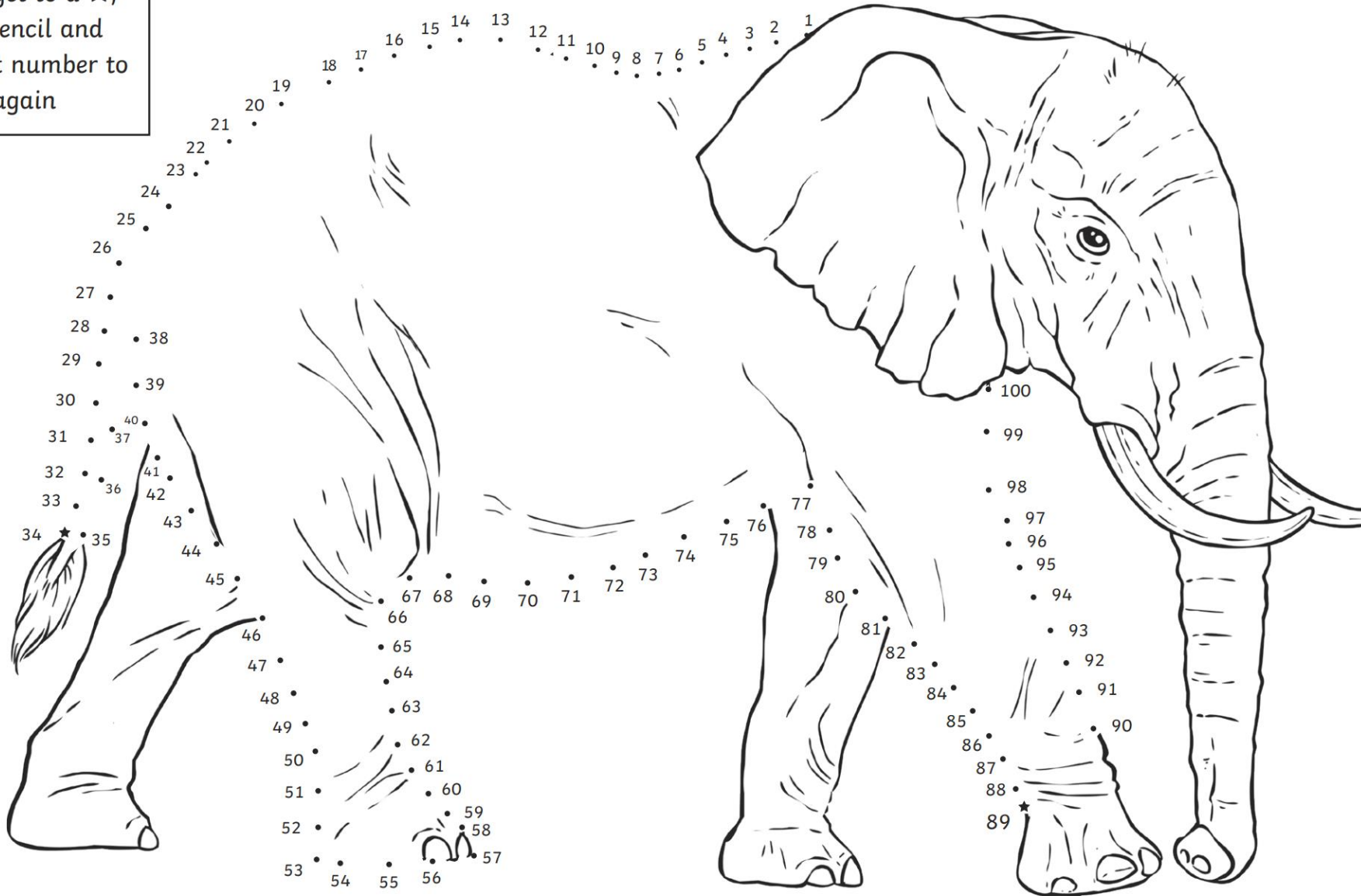
# Elephant



# South African Animal dot-to-dot to 100

**Tip:**

When you get to a ★,  
lift your pencil and  
find the next number to  
start again



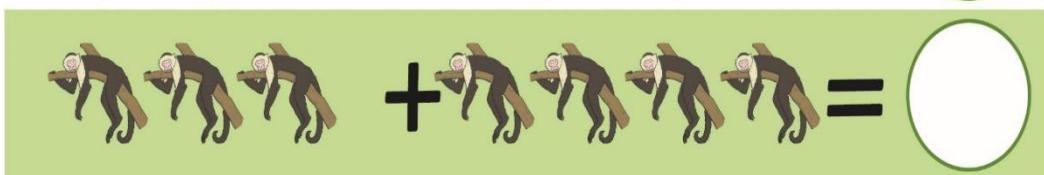
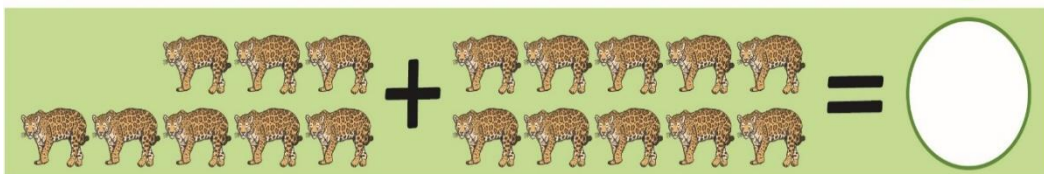
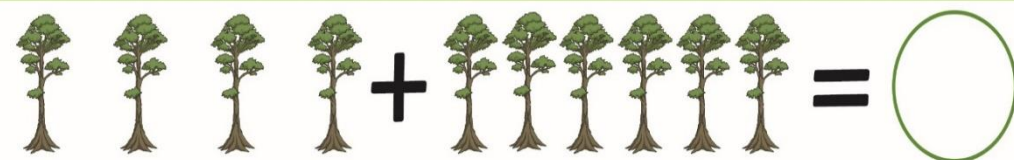
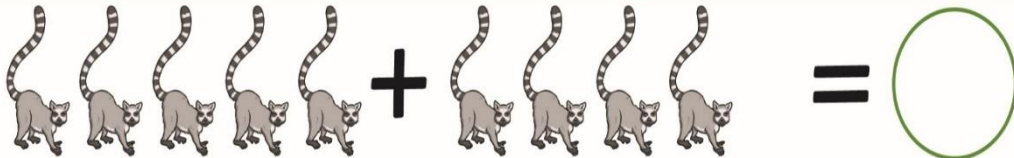
# Jungle and Rainforest I Spy and Add to 20





# Rainforest

Write down the answers in the circles.



## Maths- Shape



### Key words

Colours

Shapes

Roll

Squeeze

Press

Ingredients

1. Pupils to make playdough (2 cups flour,  $\frac{3}{4}$  cup of salt, 2 cups warm water, 2 tablespoons of vegetable oil, food colouring)
2. Pupils to roll playdough into shapes matching templates below
3. Support pupil to name colours and shapes they are creating
4. To extend pupils learning please encourage them to make their own creations e.g. making a tiger

### Resources you may need

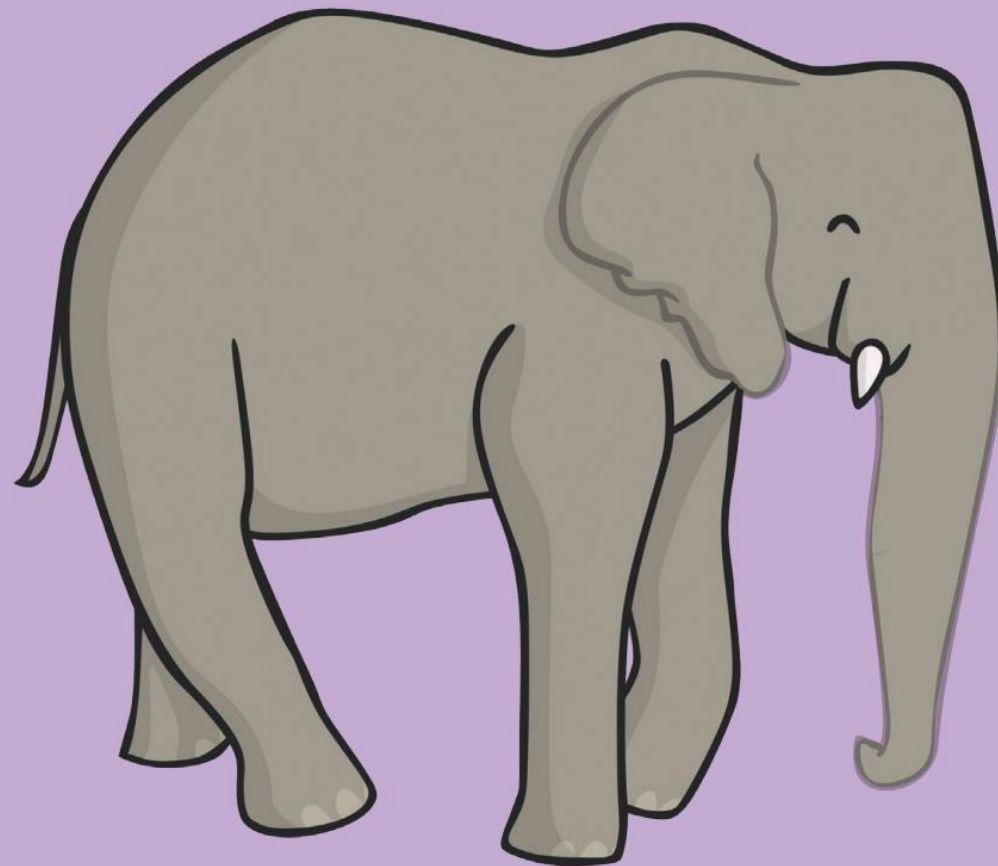
Playdough ingredients

Cutting tools (e.g. a plastic knife)

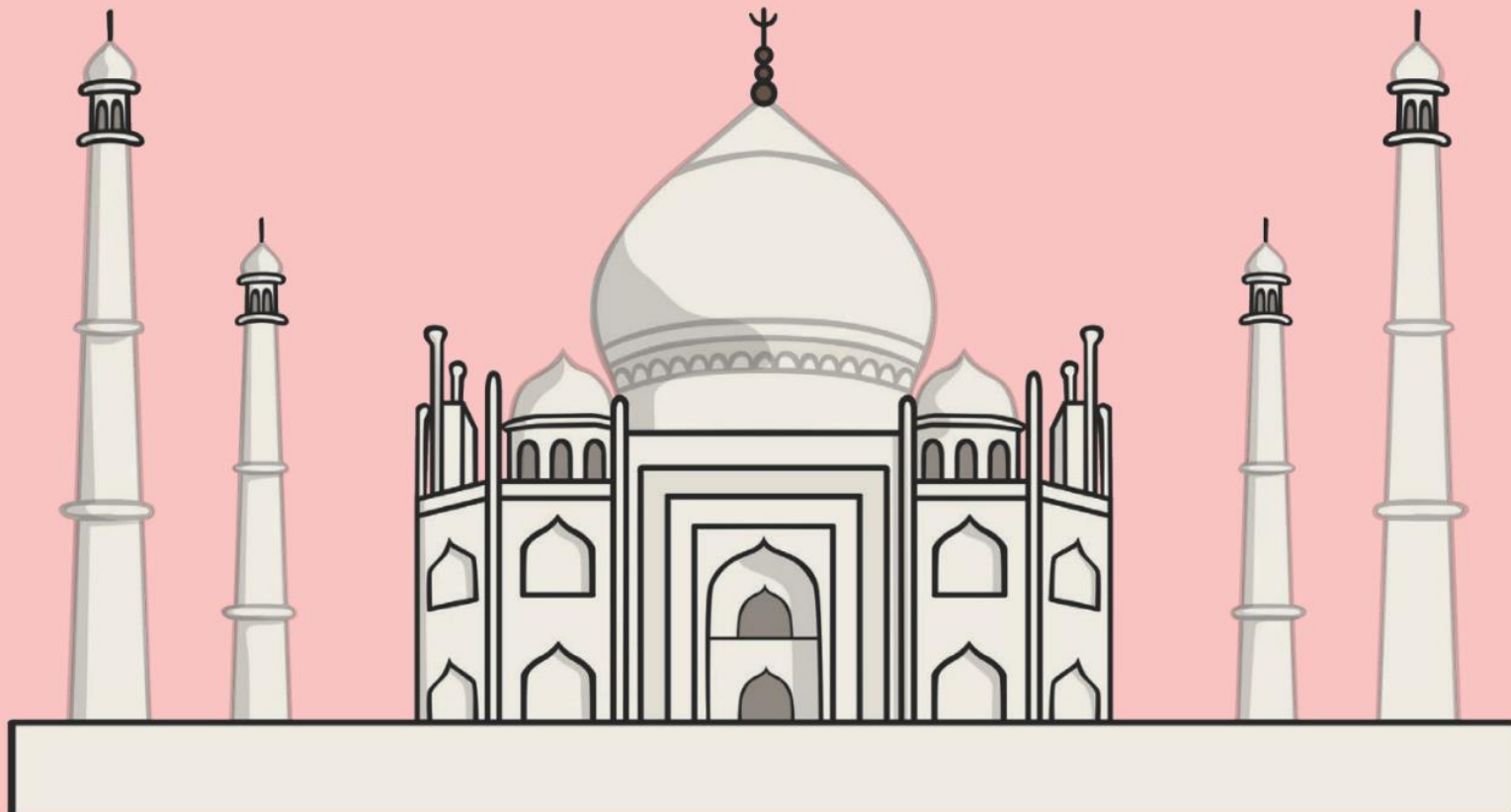
Playdough mat templates

This activity links to the curriculum area: Maths (shape, colours and numbers), fine motor skills, science

Use your playdough to finish the elephant's ear and trunk.



Use your playdough to finish the Taj Mahal.





Use your playdough to finish the petals on the lotus flower.



Use your playdough to make the snake charmer a snake.



## Topic stories focusing on India

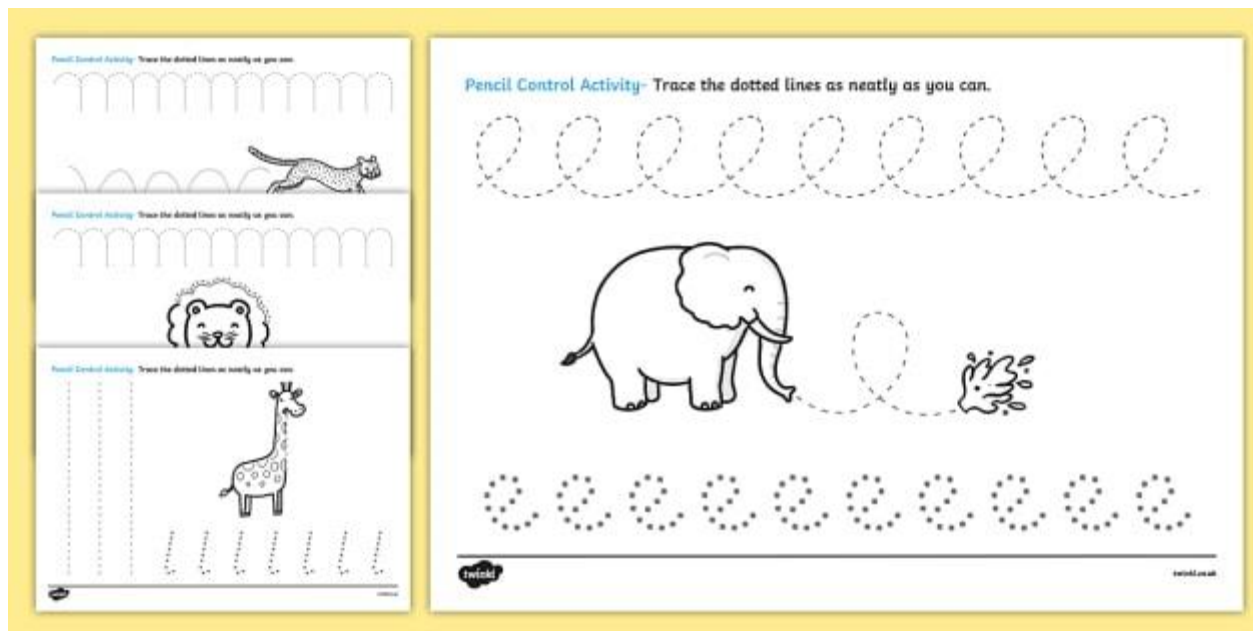


Please follow the links below for stories specific to India, discussing key points of the story your child.

1. Learn about India- [https://www.youtube.com/watch?v=A6Ef\\_58FAGk](https://www.youtube.com/watch?v=A6Ef_58FAGk)
2. The drum- <https://www.youtube.com/watch?v=cNXfEjMf5e0>
3. Indian short stories- <https://www.youtube.com/watch?v=aAuKU4Gdems>
4. Encourage pupils to identify the key points of the story and write a sentence about the story.

This activity links to the curriculum area: Reading, communication, geography

## Writing- Pencil control



Pupil to develop pencil control skills using worksheets below.

This activity links to the curriculum area: Writing, Communication

### Key words

Names of animals

Up/ down

Press

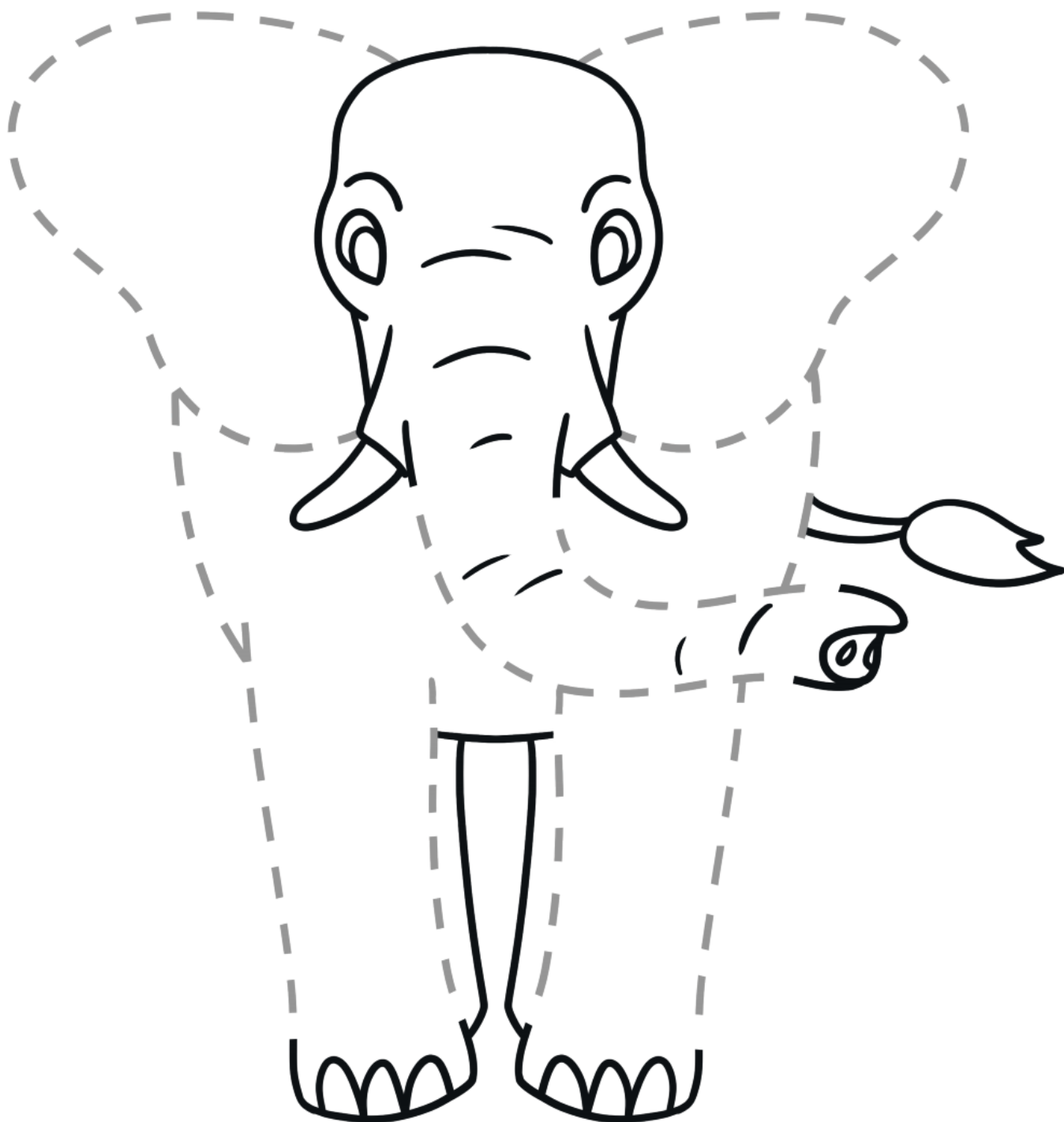
Turn

### Resources you may need

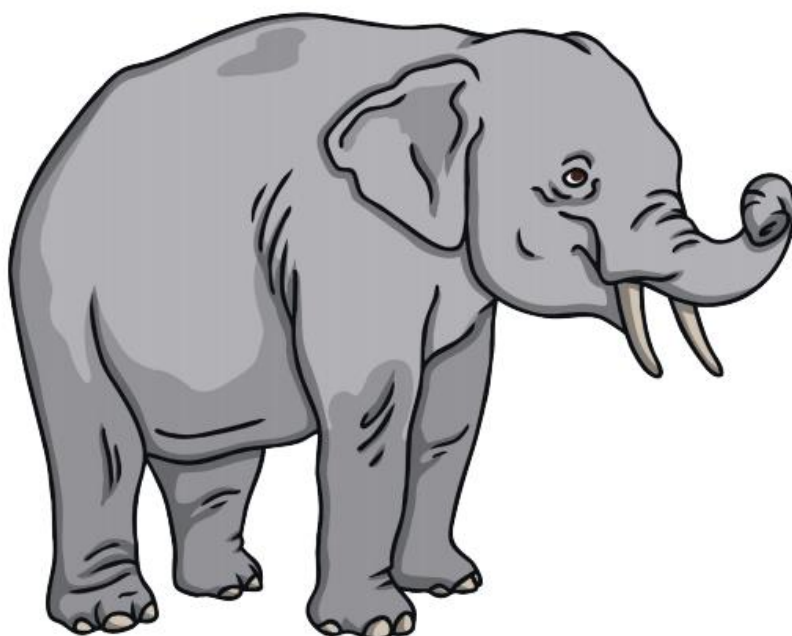
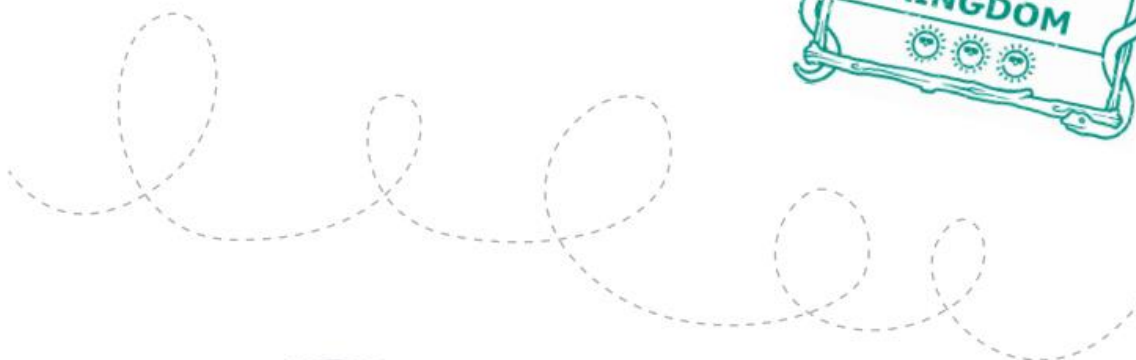
Pencil control worksheets

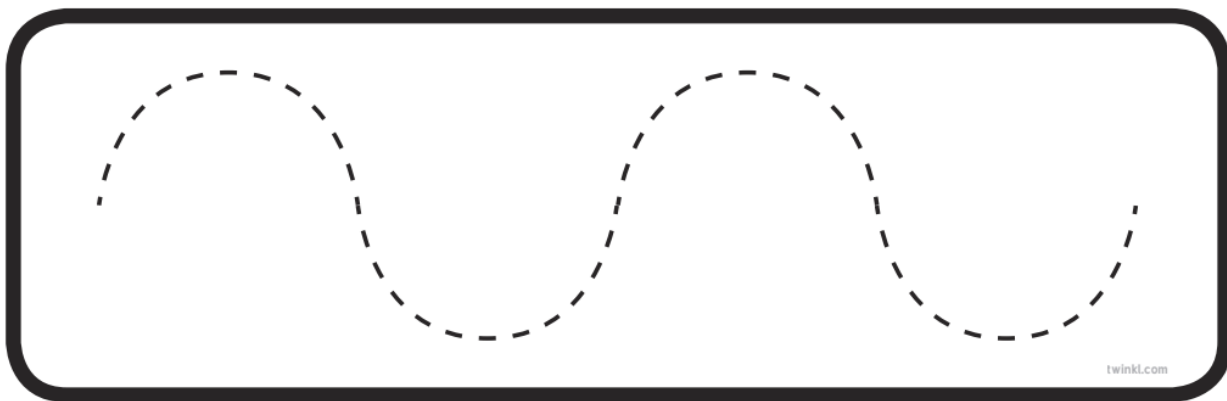
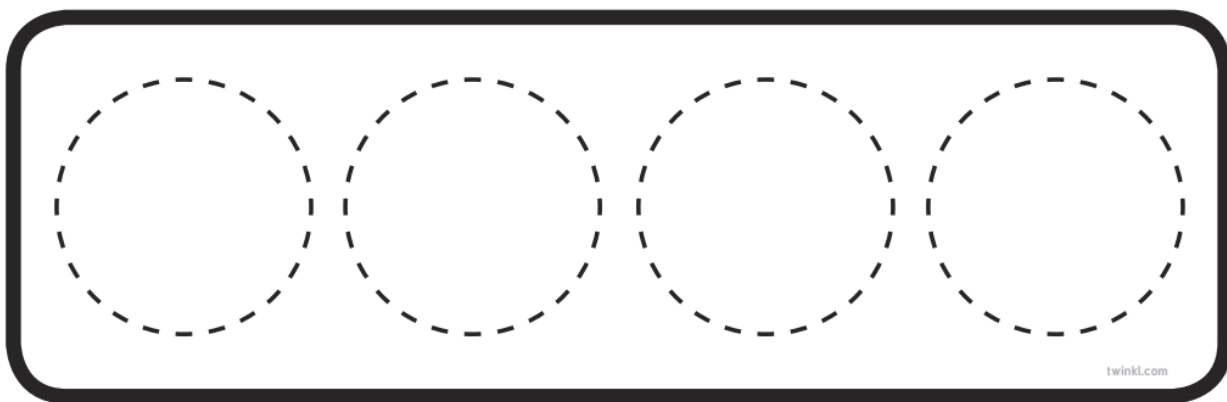
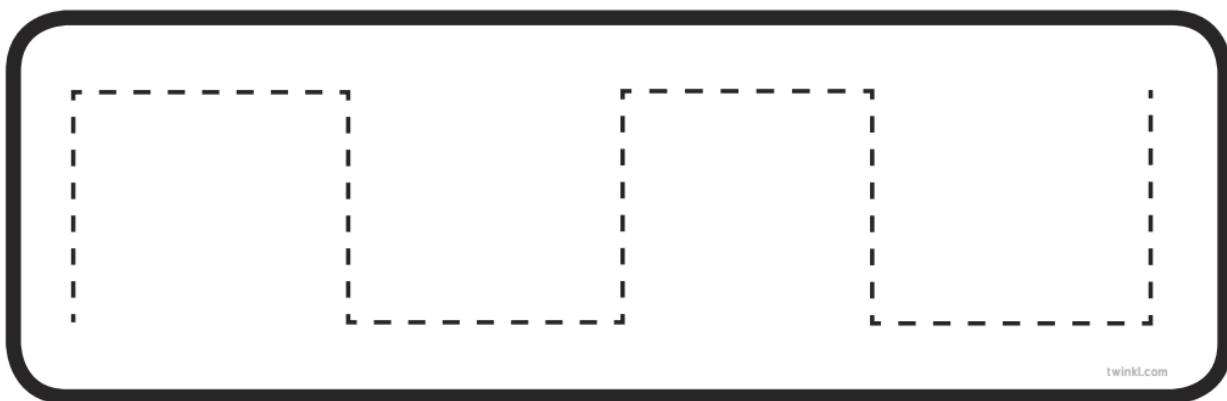
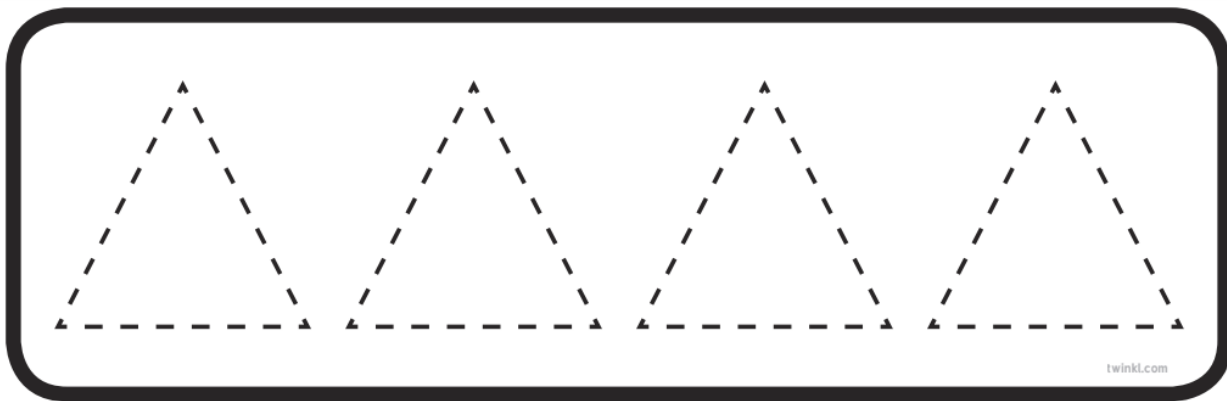
Pencil/ pen

# Draw an Elephant

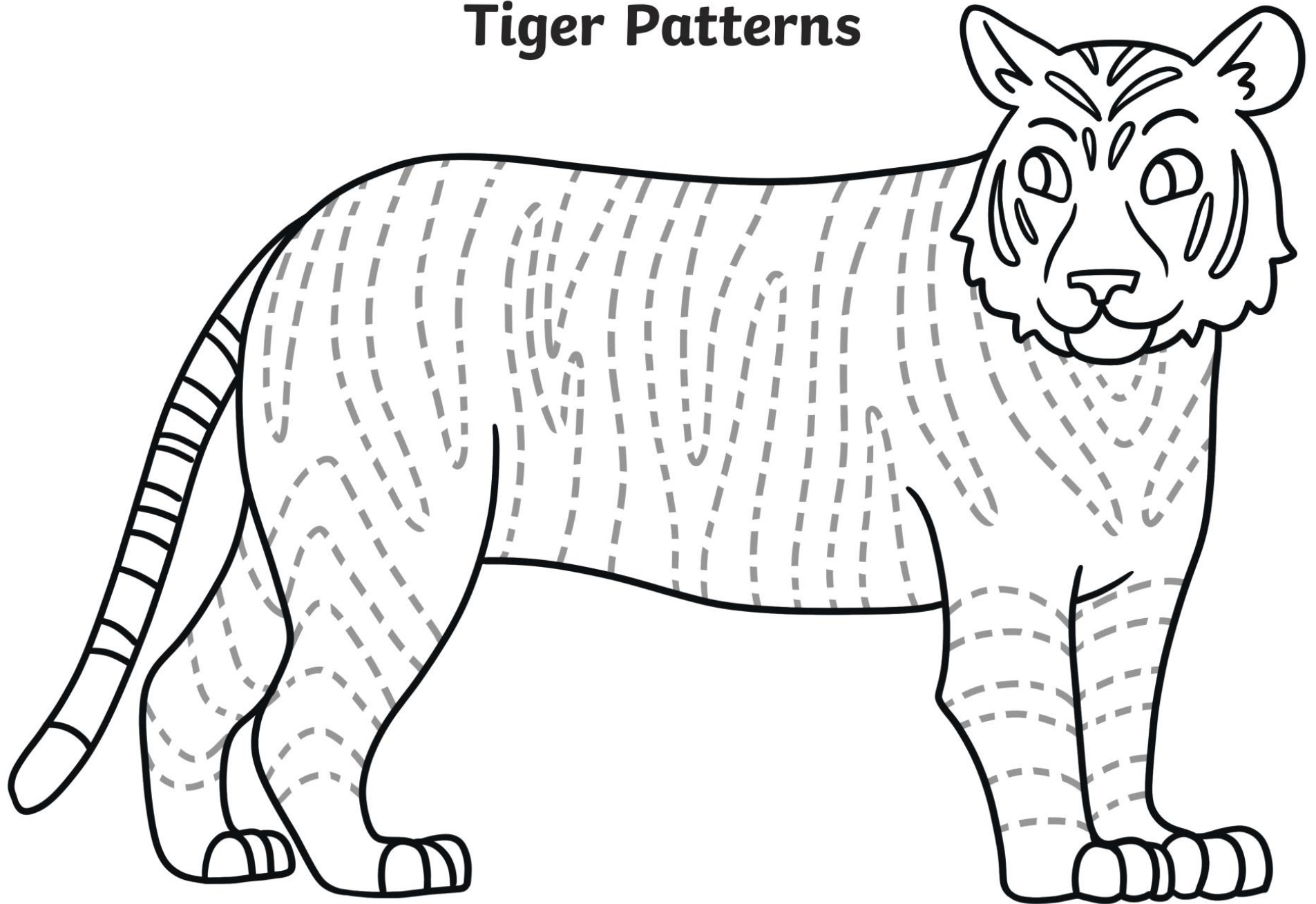


# Animal Pencil Control





# Tiger Patterns





## Science- Habitats- Himalayan Mountains



1. Share photos of the Himalayan mountains with your child, identifying key points e.g. the mountain and the animals.
2. Encourage your child to explore the sensory materials and ice referencing the Himalayan mountains.
3. Encourage your child to find the animals in the sensory media and name them.
4. You can extend the activity by encouraging your child to count how many animals they can find, write the names of the animals they can find.

This activity links to the curriculum area: Science, geography, communication, sensory exploration

### Key words

Leopard  
Tiger  
Panda  
Black bear  
Snow  
Cold  
Wet  
Mountain  
Big

### Resources you may need

Tray  
White sensory materials e.g.  
Cotton wool/ shredded paper/  
rice  
Ice  
Toy animals- snow leopard,  
Bengal tiger, panda, black  
bear (can use printed out  
versions attached)



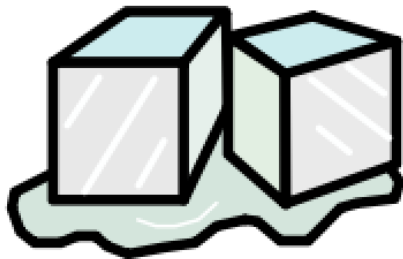
snow



mountain



cold



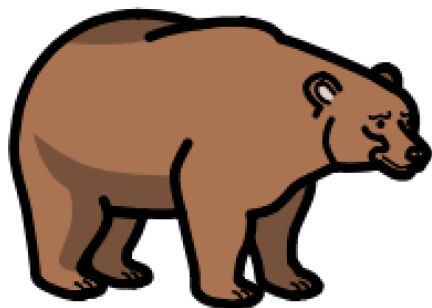
ice



leopard



tiger



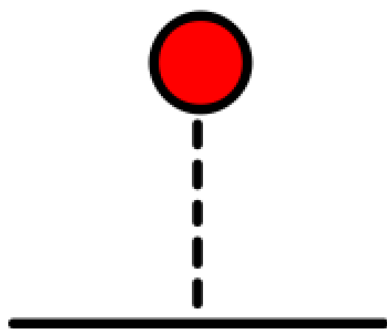
bear



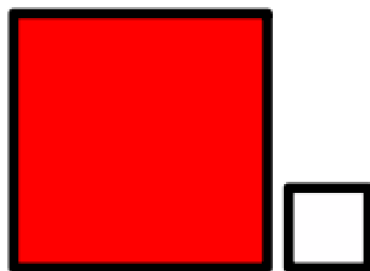
panda



wet



high



big





## Sensory learning- Spice painting



### Key words

Paint  
Line, curve  
Smell  
Taste

1. Fill pot up to halfway with water, add 1tsp of spice to a pot and mix using paintbrush. Do this for all the spices you want to use.
2. Using symbols below name each of the spices encouraging your child to smell/ taste.
3. Encourage your child to make mark/ draw patterns and pictures with the paintbrushes on their paper.
4. When finished leave to dry, once dry encourage your child to feel and smell their artwork.
5. Can your child's writing skills by asking them to use their paint brush to create lines/ curves and write words.

### Resources you may need

Paper  
Paintbrush  
Pots for water  
Selection of Indian spices  
(turmeric, cumin, cardamom,  
cinnamon, clove)

This activity links to the curriculum area: sensory, art, communication, senses, writing



cumin



cardamom



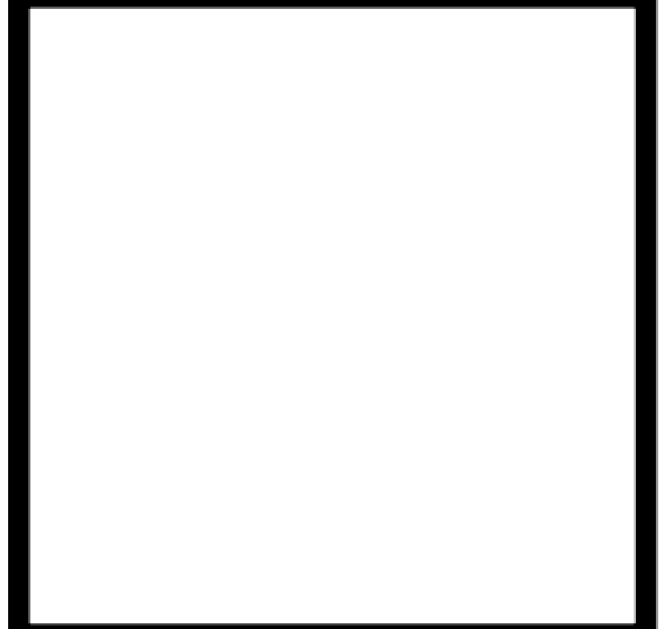
cinnamon



clove



turmeric



## Music and movement

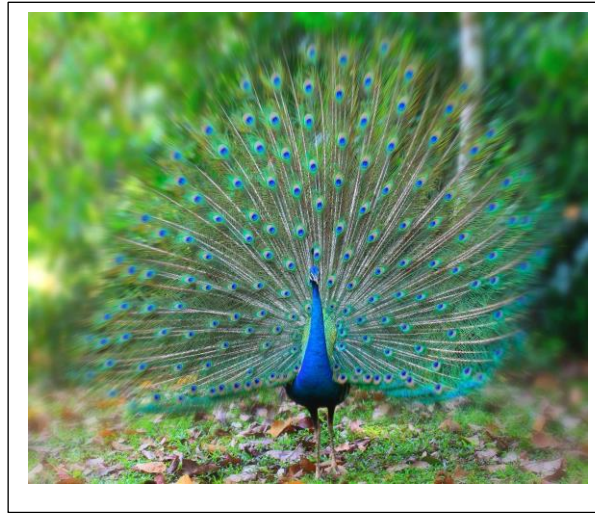


Please find links to music and movement videos related to topic India

1. Punjabi Bhangra dance steps- <https://www.youtube.com/watch?v=YYX8e8l55zs>
2. Bollywood dance- [https://www.youtube.com/watch?v=zodMlu0\\_CfI](https://www.youtube.com/watch?v=zodMlu0_CfI)
3. Cham cham dance- [https://www.youtube.com/watch?v=H8Q-rjw0\\_9k](https://www.youtube.com/watch?v=H8Q-rjw0_9k)

This activity links to the curriculum area: P.E, music, communication

## Decorate National bird of India



### Key words

Peacock

Feathers

Bird

Blue

Green

### Resources you may need

Peacock template

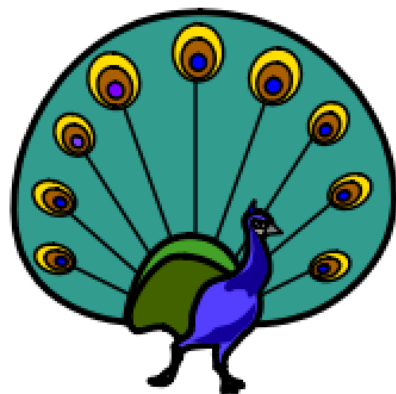
Colours

Coloured feathers

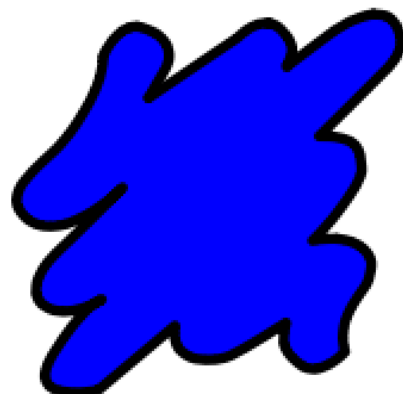
1. Introduce the national bird of India (peacock).
2. watch video of the peacock opening feathers.  
<https://www.youtube.com/watch?v=qDvFdj-pFMc>
3. Identify the different colours of the bird and explore feathers (if you have them).
4. Colour the peacock template, reinforcing the colours as the pupil is colouring.
5. If you have feathers can recreate the peacock using them.
6. You can extend the activity by encouraging the pupils to count the feathers.

This activity links to the curriculum area: art, construction, maths (colours and numbers), communication





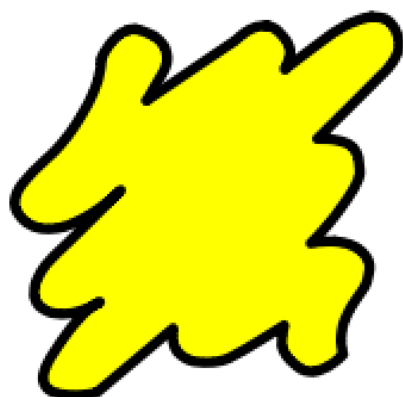
peacock



blue



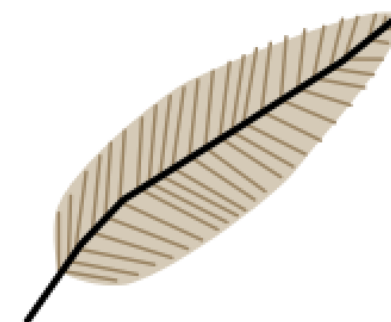
green



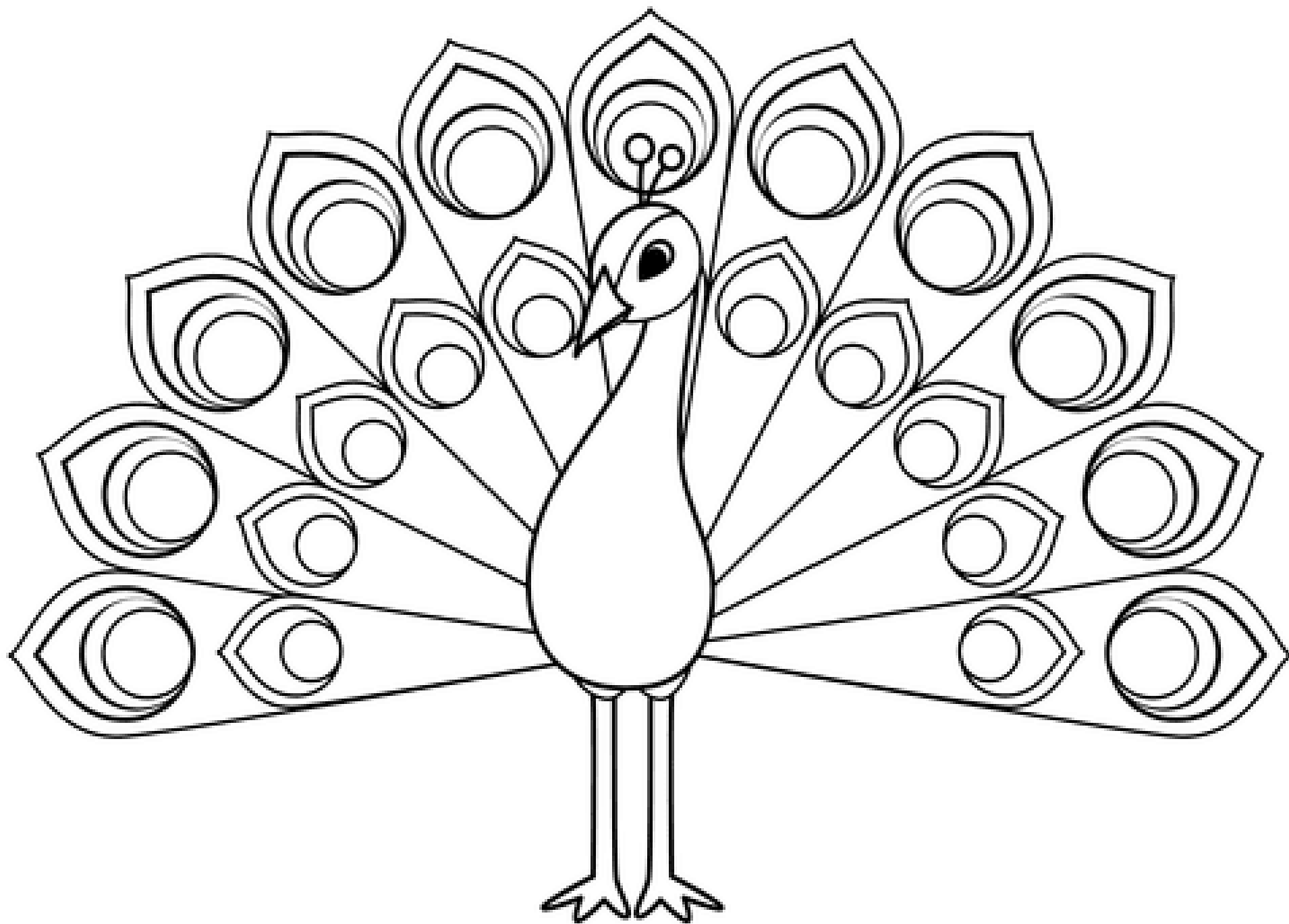
yellow

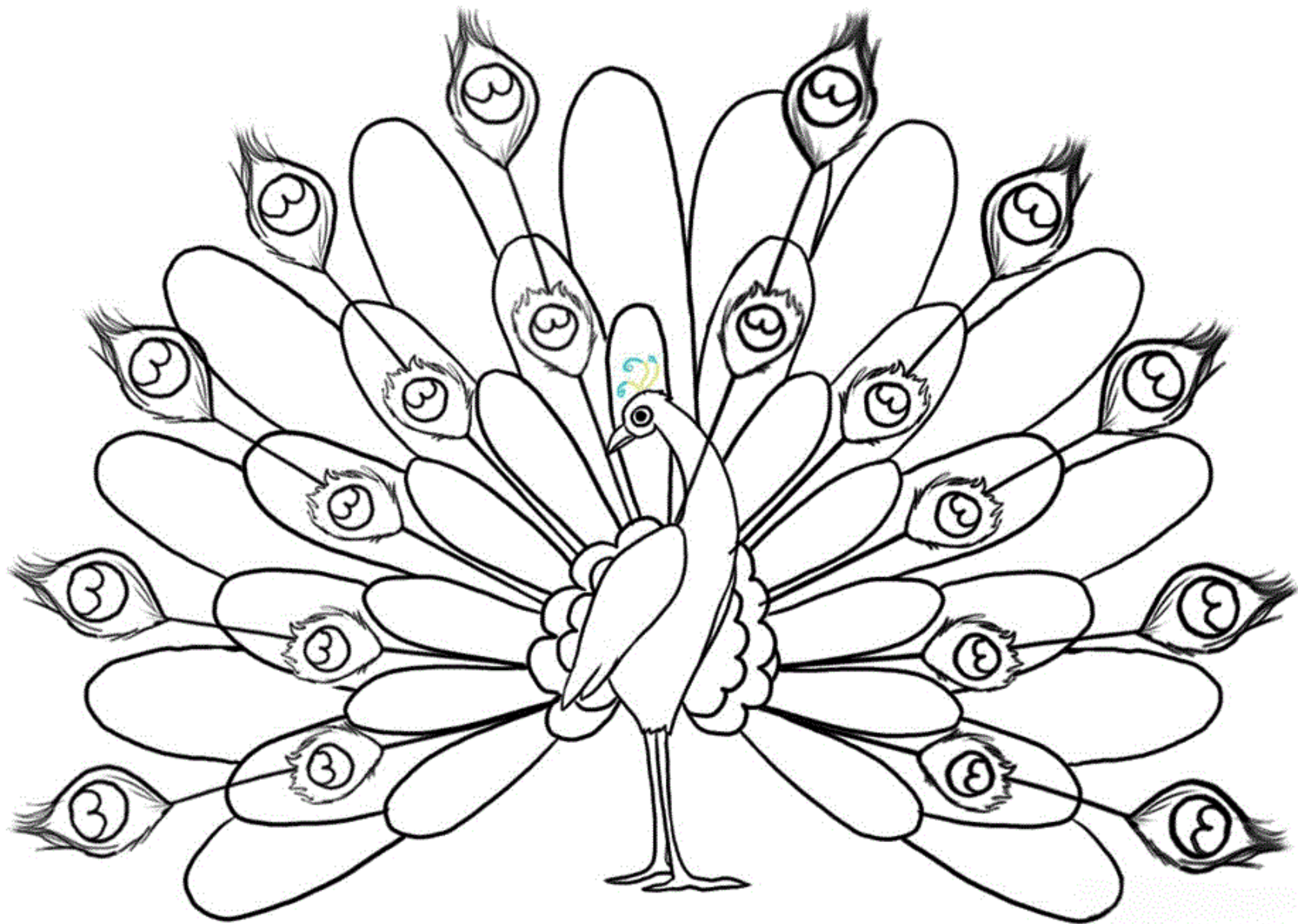


brown



feather





## Research project



### Resources you may need

Ipad/ computer

1. Pupils to use iPad/ computer to research facts about India
2. Adults to guide pupils to site such as famous landmarks of India
3. Pupils to save facts and photos found on work document to share with their friends/ families. These can also be emailed to the class email address.

## Cooking - Chicken or vegetable curry



1. Follow recipe below to make chicken curry (can use vegetables if vegetarian)
2. Encourage your child to make the curry as independently as possible working on life skills such as cutting and using a knife safely.
3. Support your child to complete the activity from start to finish- preparation through to washing up

This activity links to the curriculum area: Science, cookery, life skills, maths (using and applying), communication

### Key words

The ingredients

Mix

Chop/ cut

Taste

Smell

Cook

### Resources you may need

Cooking utensils

Chicken

Tin of tomatoes

1 onion

1 vegetable stock

Tomato puree

Spices- 1tsp of each- garlic, ginger, curry powder, fenugreek, cumin, salt, pepper, paprika, coriander, cinnamon

1 tin of coconut milk

## Recipe for chicken curry

Add 500g of chicken/ vegetables to bowl

Add spices (1tsp of each- garlic, ginger, curry powder, fenugreek, cumin, salt, pepper, paprika, coriander, cinnamon)

Add tin of tomato

Chop onions and add to bowl

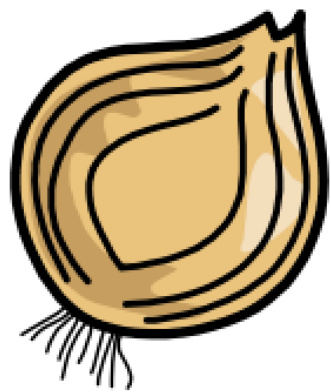
Shake coconut milk and add to bowl

Add vegetable stock to 500ml of boiling water

Mix all ingredients and pour into frying pan

Cook for 20 minutes or until ingredients are ready

Serve with microwave rice



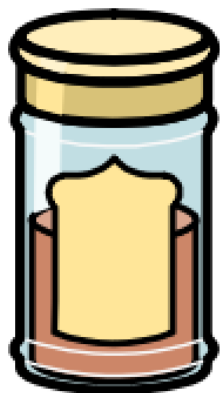
onion



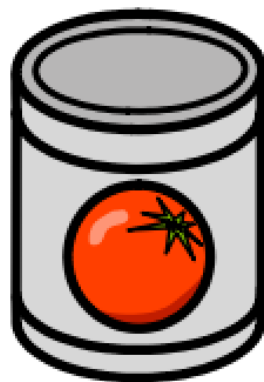
chicken



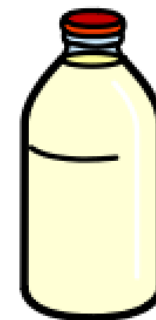
vegetables



spices



tomatoes



coconut milk