

Together we recognise and embrace individuality and nurture learning within a safe and empowering environment so that all can thrive and feel a sense of achievement, belonging and acceptance.



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**Dear Parents and Carers,**

Below we have highlighted the expectations around Home Learning in the Sensory Pathway, including where to access the documents on the website, how much time should be spent on activities and how you can show us the wonderful work you are doing.

### **Where can I access my child's home learning?**

Home Learning can be accessed via the school website:

<https://redgates.croydon.sch.uk/remote-learning/>

### **Where do I start?**

There are a wide variety of activities that you may access at your convenience relating to each subject that we teach in school. New learning has been added entitled 'Season Topic Home Learning'. Each Season has a list of activities relating to our current topic, key words for you to use during activities and symbols that you can print and use alongside activities where appropriate.

### **How much should I be doing and for how long?**

This will depend on your child's needs specifically. However, we feel that a minimum of two activities a day, ensuring that your child has a movement break in between sessions, may be a good place to begin. You will be able to expand from there as your child becomes familiar with this new routine you are trying to establish. You will see movement break ideas listed within the home learning documents.

In the Sensory Pathway, repetition is essential to how our children learn. It is important that you do not feel obligated to do every activity. Please pick the activities that you think your child will enjoy. It may take a few tries doing an activity for your child to become familiar with it and truly engage with it. Please do not worry if your child does not seem interested at first, allow them some time to adapt to each activity, the resources and the expectations of the task.

### **How do I set up a routine for my child?**

You know your child best. If you know they will work best in the morning, then aim to do 2-3 activities each morning with a break in between. Waking up at the same time, completing your activities at the same time and in the same area will help your child to adjust and adapt accordingly. Be patient with your child and with yourself. This is new to both you and them. You are discovering these activities alongside them and will learn new things about one another together!

### **How will the remote learning differ from what would have been done in school?**

We have modified the activities to reflect what resources you would have available to you at home as activities done in school will be more heavily resourced.

**Lorraine Slee**  
Headteacher  
CROYDON COUNCIL



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All remote learning activities will include the following:

- o Links to key subjects/areas of learning;
- o List of resources required (where appropriate);
- o Key vocabulary;
- o Instructions for the activity;
- o Ideas on how to extend the activity to make it more challenging;
- o Where appropriate, attachments to support the activity (e.g. symbols, song lyrics, recipes).

### **Communication Aids**

Many of you use communication aids with your children at home (e.g. symbols, communication boards, PECS books). If you would like additional symbols to support your child's communication at home, please let the class team know via email or telephone.

### **Additional home learning activities**

Within the next few weeks, a series of videos, resources and links to websites will be posted onto the 'Extended Schools' section on the school website. Please feel free to use these as additional activities to complete with your child. We welcome any feedback you may have regarding remote learning.

### **How can I record or keep track of what we are working on at home?**

We would love to see and hear about what you and your child are doing at home. Please take photos of your child engaging in their activities and send them through to your child's teacher via the class email. We will then review the information you send in and add it to your child's profile on SOLAR (our assessment tool) where appropriate so that their learning is recorded for our reference.

Each of the Sensory Pathway class email addresses are listed below:

**Mint Class- [mintclass@redgates.croydon.sch.uk](mailto:mintclass@redgates.croydon.sch.uk)**

**Lime Class- [limeclass@redgates.croydon.sch.uk](mailto:limeclass@redgates.croydon.sch.uk)**

**Emerald Class- [emeraldclass@redgates.croydon.sch.uk](mailto:emeraldclass@redgates.croydon.sch.uk)**

**Aqua Class- [aquaclass@redgates.croydon.sch.uk](mailto:aquaclass@redgates.croydon.sch.uk)**

**Jade Class- [jadeclass@redgates.croydon.sch.uk](mailto:jadeclass@redgates.croydon.sch.uk)**

Most importantly, we want you and your child to enjoy this unique opportunity where you can both learn and grow together. Please adapt the activities to best suit the needs of you and your child and allow for their initiation, letting them lead the activity as much as possible. We want to thank you for your support and for being patient with us as we developed these resources for you.

Sincerely,

Sensory Pathway Team

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