Red Gates School **Speech and Language Therapist**
Person Specification

Post	Speech and Language Therapist
Team	School Support Team
Reports to	Head teacher and Assistant Head for Communication

Experience

A Relevant degree in Speech and Language Therapy and evidence of formal training

Knowledge of positive approaches towards developing communication skills in pupils with significant learning difficulties and / or ASD.

Knowledge and experience of training for staff

Knowledge of relevant safeguarding requirements and how to help pupils stay safe: Working together to Safeguard Children and Keeping Children Safe in Education

Demonstrable experience of working effectively with vulnerable children in either health, education or other related area of work

Experience of working successfully with people who may display challenging behaviour, delivering positive outcomes for pupils with complex Special Educational Needs

Experience of working effectively with the parents/carers of children with complex needs and advising on communication strategies, demonstrating knowledge of principles involved in giving advice and guidance to staff, pupils and families, including the place of confidentiality

Experience of working effectively with a range of professionals to promote children's learning or welfare

Experience of flexibility and being open to new ideas

Skills and Abilities

Ability to maintain pupil records and write other reports as required

Ability to work on ones' own initiative, balance completing priorities and organise a work schedule

Ability to motivate staff and pupils by establishing empathic and supportive working relationships

Able to work as part of a team to reach agreed targets and outcomes for pupils

Comfortable around word processing and the ability to deliver training to others using multi media

Ability to work under pressure and meet deadlines
Commitment to continuing development of professional skills and knowledge
The ability to work as a team member and on own initiative alongside a wide variety of professionals
Demonstrate knowledge of the range of additional support/agencies which can be of assistance to vulnerable pupils and their families
Evidence of the ability to communicate clearly and concisely both orally and in writing and to produce information in a way that is comprehensible to lay persons
To be able to evaluate theoretical research based information

Equality Issues

A commitment to equal opportunities and an awareness of the way in which discrimination may affect the achievement and inclusion of a pupil because of their race, religion, disability gender or sexual orientation.

Other requirements

Evidence of good interpersonal skills and the ability to work as a member of a team and develop and maintain good relations with all members of the school community
Evidence of the physical stamina and resilience required to work directly with pupils with complex needs
Self-motivated and able to prioritise a demanding workload
To be professionally assertive and clear thinking, able to negotiate
Evidence of an understanding and commitment to Equal Opportunities both in service delivery and employment, and an understanding of its effective operation within a school
To be able to recognise the positives of diversity
To carry out such other duties as may be required by the Head Teacher

THE DUTIES AND TASKS AS OUTLINED ABOVE ARE NOT INTENDED TO BE EXHAUSTIVE AND OTHER DUTIES MAY BE REQUIRED FROM TIME TO TIME.

Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.