

## Sensory Pathway Curriculum map Autumn term

### Numeracy

Sensory number rhymes are used to develop the understanding of counting and number recognition. Anticipation is promoted by encouraging pupils to anticipate what is happening next for example popping a balloon in five fat sausages.

Sensory media and tactile opportunities are provided regularly to motivate and engage pupils in different mathematical areas.

### Investigation

Changing material activities such as making sensory foam, changing materials from wet to dry promote exploration through the use of child initiated learning and encourage pupils curiosity of their immediate surroundings.

Pupils effect on their world is promoted through the use of exploration and motion for example pushing, pulling, rolling, squeezing.

### Arts

Basic actions such as hitting, shaking, pushing, stamping are explored with the promotion of independence, self-expression and creativity

Opportunities for exploring diverse media through child led and creative choice.

Arts in the sensory Pathway have a strong focus in tactile experiences.

### Communication

Communication in the sensory pathway is rooted in building attention skills and finding motivators to promote choice making. We focus on Attention Autism Stages 1 and 2 extending on to Stage 2 and 4 of.

PECs is embedded throughout the day along with focussed sessions timetabled throughout the week.

Intensive Interaction is entrenched in the delivery of learning within the sensory pathway. Eye contact, gesture, vocalisation, signing are all encouraged through this approach.

**I can/ I like**

### Physical development

Awareness of body and space are explored through the use of Sherbourne as well as whole class dance and movement sessions.

Pupils are provided with opportunities to explore a range of apparatus as well as follow a range of instructions. Skills such as balancing, kicking and throwing are developed in an exploratory way through the use of free flow sessions.

### Independence

Pupils are encouraged to navigate the school environment with increased independence and with visual support such as objects of reference, photos or symbols.

Life skills including dressing, toilet training, hand washing, finding their own clothes are encouraged throughout the day. They are also explored through the use of small, structured sessions in a predictable sequence.

Community walks are completed weekly giving pupils the opportunity to navigate their environment and participate in real world situations.

### Music

Sharing, positive interactions, initiating communication and turns are encouraged through the use of music.

Approaches such as the Holisitc Music for Children provide opportunities for early music exploration.

### The world

Sensology is used to promote understanding of the senses and is also used as an additional choice making opportunity. They are related to the seasons i.e. bonfire night, Christmas as well as the topics.

Finding likes and dislikes are found through sensory exploration and choosing sessions.

Participating in school festivals and celebrations promotes an understanding of the world around us e.g. Carol concert, Christmas production

### Social skills

Tac Pac is a strategy used to develop eye contact, peer to peer interaction positive touch and body awareness.

Sharing and turn taking are developed through the use of sensory and exploration trays, turn taking games, drama games and Tac Pac

## Sensory Pathway Curriculum map Spring term

### Numeracy

Maths in the sensory pathway involves lot of hands on experiences.

Props are used to support number rhymes, counting and cause and effect development.

Sensory media is often used to ensure that learning is motivating for pupils.

Cooking and construction help to

### Investigation

Colour and texture are explored through hands on learning experiences. Children are encouraged to increase tolerance to sensory activities and explore with increased independence.

Science week allows for children to participate and explore highly motivating science activities, working on developing their attention and investigation skills.

### Arts

KS2 focus on colour mixing and collage with a variety of shapes and materials.

KS1 explores texture through a range of activities such as puffy paint and texture collage

Opportunities for exploring diverse media through child led and creative choice making.

Arts in the sensory Pathway have a strong focus in tactile experiences.

### Communication

Communication in the sensory pathway is rooted in building attention skills and finding motivators to promote choice making. We focus on Attention Autism Stages 1 and 2 extending on to Stage 2 and 4.

PECs is embedded throughout the day along with focussed sessions timetabled throughout the week as children have developed their skills they are now moving onto using 'I want' strips where appropriate.

Intensive Interaction is entrenched in the delivery of learning within the sensory pathway. Eye contact, gesture, vocalisation, signing are all encouraged through this approach. As interaction skills have developed the focus moves to turn taking and

### Texture / Shape and Colour

### Physical development

Awareness of body and space are explored through the use of Sherborne as well as whole class dance and movement sessions.

Pupils are provided with opportunities to explore a range of apparatus as well as follow a range of instructions. Skills such as copying actions and following routines are developed and embedded through the use of dance exercise sessions.

### Independence

As pupils are more familiar with feeding routines they begin to carry their own plates and help with other aspects of setting and tidying the tables.

Pupils are encouraged to navigate the school environment with increased independence and with visual support such as objects of reference, photos or symbols. Support is reduced as children progress through stages of AAC.

Life skills including dressing, toilet training, hand washing, finding their own clothes are encouraged throughout the day. They are also explored through the use of small, structured sessions in a predictable sequence.

Community walks are completed when possible giving pupils the opportunity to

### Music

Sharing, positive interactions, initiating communication and turns are encouraged through the use of music.

Approaches such as the Holisitc Music for Children provide opportunities for early music exploration.

### The world

Computing skills are developed through a range of motivating cause and effect toys, interactive environments and switch skill programs.

Sensology is used to promote understanding of the senses and is also used as an additional choice making opportunity.

Communicating likes and dislikes through sensory exploration and choosing sessions.

Participating in school festivals and celebrations promotes an understanding of the world around us e.g. Easter, Chinese New Years, Valentines day

### Social skills

Social games such as round and round the garden encourage development of interaction and play.

Play skills are developed through structured sessions working on sharing and turn taking.

Intensive interactions helps to develop an awareness of others alongside the

## Sensory Pathway Curriculum map Summer term

### Numeracy

Maths in the sensory pathway involve lots of hands on experiences.

Props are used to support number rhymes, counting and cause and effect development.

Sensory media is often used to ensure that learning is motivating for pupils.

Cooking and construction help to generalise maths skills and are used to teach specific aspects of the curriculum.

### Investigation

Senses have been explored through hands on learning experiences. Children have been encouraged to increase tolerance to sensory activities using all senses and explore with increased independence.

Sensory trays have been used to explore different continents and the animals and

### Arts

KS2 foods have been used to provide a multisensory approach to artmaking.

KS1 have looked at a range of art forms used on the continents being explored and provided artmaking experiences related to techniques used.

Opportunities for exploring diverse media through child led and creative choice making.

Arts in the sensory Pathway have a strong focus in tactile experiences.

### Communication

Communication in the sensory pathway is rooted in building attention skills and finding motivators to promote choice making. We focus on Attention Autism Stages 1 and 2 extending on to Stage 2 and 4.

PECs is embedded throughout the day along with focussed sessions timetabled throughout the week as children have developed their skills they are now moving onto using 'I want' strips where appropriate. Intensive Interaction is entrenched in the delivery of learning within the sensory pathway. Eye contact, gesture, vocalisation, signing are all encouraged through this approach. As interaction skills have developed the focus moves to turn taking and initiation skills.

## Our World /

### Physical development

Awareness of body and space are explored through the use of Sherborne as well as whole class dance and movement sessions.

Pupils are provided with opportunities to explore a range of apparatus as well as follow a range of instructions. Skills such as copying actions and following routines are developed and embedded through the use of dance exercise sessions. Sports

### Independence

As pupils are more familiar with feeding routines they have begun to carry their own plates and help with other aspects of setting and tidying the tables.

Pupils are encouraged to navigate the school environment with increased independence and with visual support such as objects of reference, photos or symbols. Support is reduced as children progress through stages of AAC.

Life skills including dressing, toilet training, hand washing, finding their own clothes are encouraged throughout the day. They are also explored through the use of small, structured sessions in a predictable sequence.

### Music

Sharing, positive interactions, initiating communication and turns are encouraged through the use of music.

Approaches such as the Holistic Music for Children provide opportunities for early music exploration.

### The world

Computing skills are developed through a range of motivating cause and effect toys, interactive environments and switch skill programs.

Sensology is used to promote understanding of the senses and is also used as an additional choice making opportunity.

Communicating likes and dislikes through sensory exploration and choosing sessions.

Participating in school festivals and celebrations promotes an understanding of the world around us e.g. Celebration of achievement, Sports Day, bubble workshop, Teddy bears picnic

### Social skills

Social games such as round and round the garden encourage development of interaction and play.

Play skills are developed through structured sessions working on sharing and turn taking.

Intensive interactions helps to develop an awareness of others alongside the