Red Gates School

Curriculum Aims

‘All children have the right to a good education and the opportunity to fulfil their potential’ (Removing Barriers to Achievement DfES 2004)

* All pupils will have regular opportunities to learn, play, enjoy and achieve and develop alongside each other, within Red Gates and with pupils from Gilbert Scott Primary School, co-located with Red Gates
* We will provide an inclusive education within a culture of high, but realistic expectations, through the National Curriculum and Early Years Foundation Stage
* We will deliver a broad and balanced curriculum, differentiated and modified to meet the individual needs of pupils, that brings out the best in every child, building on their strengths, enabling them to develop a love of learning and helping them to grow in confidence and independence, promoting a healthy lifestyle
* We will draw on pupils’ experiences, abilities and understanding as a focus for various child centred teaching approaches and methods. Learning will be facilitated through direct, hands on opportunities that provide pupils with an incentive to explore, to question, to challenge and to make choices
* We will actively encourage parents to work in partnership with the school and to be involved in their child’s education
* We will monitor pupils’ progress and development through teachers’ on going evaluations, through tracking PIVATs targets, IEPs and annual P.Level assessments. We will report on pupils’ progress and achievements and consult with parents and other professionals in order to ensure that the educational provision offered is meeting pupils’ needs
* We will aim for pupils to achieve maximum independence skills and personal autonomy to the best of their ability
* We will encourage pupils’ awareness of the wider environment through use of community facilities, by inviting different services into school and involvement in the Selsdon Education Partnership (SEP)
* We will provide a positive, inclusive learning and working environment, based on respect for people’s differences. We are committed to challenging and preventing racism and discrimination
* We will endeavour to provide equal opportunity of access to all aspects of the curriculum for all children, regardless of the nature of their learning disability, gender, race, cultural background or disadvantage
* We are committed to working collaboratively with other agencies so that the needs of the whole child are fully met

Reviewed by staff and Education Committee October 2016

**Headteacher Chair of Governors**

**References**

Every child matters: change for children DES 2004

Removing Barriers to Achievement DfES 2004

Excellence and Enjoyment

A Strategy for Primary Schools DfES 2003

National Curriculum 2014