

Red Gates School Governing Board Annual Report 2017-18

In the Autumn term 2017 term 2017 we held 4 meetings in which we

..... said Goodbye to Ted Andrews, who had served as Chair of Governors for many years;
 appointed a new Chair of Governors, a new Local Authority governor and two further Co-opted governors;
 agreed new ways of working as one Governing Board;
 reviewed a number of school policies and revised the Complaints' Policy;
 monitored the school's progress on the Safeguarding Action Plan, following a Safeguarding Audit by the Local Authority
 created our own Action Plan to respond to the Ofsted Inspection recommendation about ways to improve governance;
 reviewed the school budget and pupil progress data

Individual governors

..... attended governor training sessions
 attended FORGS AGM and school events



The core strategic functions of Red Gates School Governing Board are:

- To ensure clarity of vision, ethos, values and strategic direction; (To provide a strategic view of where the school is heading)
- To hold the school to account for the educational standards it achieves and the quality of the education it provides.
- To act as a critical friend to the school
- To oversee the financial performance of the school, ensuring value for money
- To promote the highest standards for safeguarding

In the Spring term, 2018 we held 3 meetings in which we

..... recruited a new head teacher to take up her post in September
 completed the School Financial Value Statement (SFVS), a self-assessment to ensure effective financial management of the school;
 agreed with senior leaders plans for the way that the budget would be spent in 2018 -19;
 worked with senior leaders to draw up a new structure for the Admin. Staff
 supported the decision to purchase CPOMS, a software application to improve recording and monitoring of safeguarding, child protection, pastoral and welfare issues;
carried out a review of support staff pay;
worked with the school to prepare for the introduction of the General Data Protection Regulation (GDPR)

Individual governors

..... worked with senior leaders to establish a new website, and attended governor training sessions



In the Summer term 2018 we held 4 meetings in which we

..... congratulated the school on retaining the Inclusion Quality Mark Flagship Status; the assessor commended the hard work collaborating with a range of schools and providers whilst maintaining its own effective and inclusive approaches to teaching and learning;
 responded to concerns about safeguarding raised by a parent, and noted a satisfactory follow-up review of safeguarding procedures with no concerns which was undertaken by the Local Authority
 met with representatives of FORGS, discussed their constitution and Terms of reference, congratulated and thanked them for their tremendous fund-raising efforts on behalf of the school;
 said our thanks and farewells to our two Interim Head Teachers, who led and guided the school so successfully during the year; and said farewell to our Vice Chair of Governors who provided such valuable continuity to the 'new' governing body during the year.
 held a whole governing body training session, led by Octavo Governance as well as attending individual training

